

# Lisle Community Unit School District 202

# Facilities Master Plan Development

## Phase One: Elementary Schools

Over the past two years, Lisle Community Unit School District 202 has engaged in active conversations with the Lisle community. Each Lisle CUSD 202 resident was invited to participate in the Vision 202 community engagement process. We are proud of the collaboration and communication that took place at each of our 10 meetings between the winter 2015 and the spring of 2016.

## Did You Know?

2015



1 During 2015, **Vision 202: Chapter One** was launched to share information and gather feedback on various topics including the District 202 Facilities.



2 Over 220 community participants learned that our current elementary schools, Tate Woods and Schiesher, are in need of costly repairs to the physical structures, as well as the mechanical and electrical systems.



3 Based on that information, Vision 202 participants recommended that further study be invested into creating a long-term Facilities Master Plan.



2016



4 The Vision 202: Chapter One recommendation led to **Vision 202: Chapter Two** during the beginning of 2016 to focus on facility planning for all of the District 202 facilities.



5 During this phase of the conversation, specific information was presented and discussed on each of the five school buildings: Tate Woods, Schiesher, Lisle Junior High School, Lisle High School, the Meadows Center as well as Wilde Field.



6 Over the course of five community engagement sessions, nearly 180 Vision 202 participants shared their input. The majority of participants expressed a desire to focus on the elementary schools.



7 Vision 202: Chapter Two participants examined eight initial options for configuration and location of the elementary schools.

**8 The final recommendations from the Lisle community Vision 202 participants were:**  
*Configuration: One PreK-5 facility*  
*Location: Meadows Site (most preferable) and Schiesher Site (second most preferable)*

## Additional Facilities Research & Board Deliberation



9 During the summer of 2016, Vision 202: Chapter Two Community Co-chairs presented the community's recommendation to the Board of Education for consideration. Architects from Perkins & Will, an architecture and design firm, presented a compilation of research and data completed to date as well as additional information regarding facilities needs and planning.



10 After carefully evaluating all the information, as well as the architects' and community's recommendations, **the Board of Education has determined the Meadows site to be the location of a new PreK-5 elementary school for Lisle CUSD 202 students.**

While there were many factors to consider, the following items were key considerations in this decision.

### Meadows Location Advantages New PreK-5 School

- The **size and shape of the parcel of land** is substantial enough to accommodate a new school building and ample green space.
- The ability to ease traffic congestion due to multiple and varied access points.
- **Student learning will not be impacted** or disrupted by construction.
- Long-term possibilities for increased parking and community facility utilization at the Schiesher site.
- The most cost effective facility solution.

### Schiesher Location Disadvantages New PreK-5 School

- The **size and shape of the parcel of land does not accommodate a new building and ample green space**.
- The **increased traffic of a larger school population and one main access point** would potentially overwhelm an already busy through-street.
- **Student learning would be impacted** or disrupted by construction. Temporary classrooms and grade level relocation would be necessary during construction.
- **Parking limitations and drop-off/pick-up logistics** would continue to be a challenge.

## Next Steps...



11 In the upcoming months, additional research will be conducted during the Programming Phase for a new facility.



Architects from Perkins & Will will work with a committee of Lisle School District constituents including administrators, faculty, staff, students, parents, board members and community members who will participate in a series of programming workshops. This information will inform the development of a facility solution for the elementary school.