

An estimated 65 individuals attended the third Community Engagement Session on Tuesday, April 19, 2016. However, this number does not include all Facilitating Team members, Board of Education members and some school/central office administrators; and sometimes, late arrivals. Participants heard an in-depth presentation on the construction logistics and financial implications of the Facilities Options on Lisle CUSD 202.

After the presentation, participants worked in small groups to complete the tasks described below. The following is a summary of the responses from the groups.

TASK #1: FACILITY OPTION PREFERENCES – GROUP CONSENSUS

Based on the information presented, please indicate your **group consensus preference** by **ranking the three facility options** as your First Choice, Second Choice, & Third Choice in the table below. Please also list any additional advantages or disadvantages for each option.

Now, ***taking the financial information into account***, please indicate your **individual preference** by **ranking the three facility options** as your First Choice, Second Choice, & Third Choice in the table below. Please also list any additional advantages or disadvantages for each option.

TASK #2: FACILITY OPTION PREFERENCES – INDIVIDUAL

Based on the information presented, please indicate your **individual preference** by **ranking the three facility options** as your First Choice, Second Choice, & Third Choice in the table below. Your individual preference *may be different* than your group consensus. Please also list any additional advantages or disadvantages for each option.

Now, ***taking the financial information into account***, please indicate your **individual preference** by **ranking the three facility options** as your First Choice, Second Choice, & Third Choice in the table below. Your individual preference *may be different* than your group consensus. Please also list any additional advantages or disadvantages for each option.

TASK #1: INDIVIDUAL FACILITY OPTION PREFERENCES

The presentation was divided into two sections: construction logistics and financial details. Session Four participants learned how the construction project would potentially be phased for each of the options and heard about possible impacts on the student population. Participants then had the opportunity to discuss and add advantages/disadvantages to the list generated at CES #3 for the options, then ranked the facility options *without financial considerations*. The results for this task indicate the majority of tables preferred Option G as their first choice (64%), Option F as their second choice (57%), and in third place was Option C (86%).

The architects then shared the estimated costs associated with each of the three options and Dr. Filipiak presented the impact on the District's financial picture. Participants also had a chance to ask questions for clarification before ranking the options while considering the financial impact on the schools and community. *With the finances as a consideration*, the small groups' preferences slightly shifted while maintaining the same order. The breakdown was: 71% of participants chose Option G as the first choice, 71% of participants chose Option F as their second choice, and 93% of the participants chose Option C as their third choice.

TASK #2: FACILITY OPTION PREFERENCES – INDIVIDUAL

Session Four participants also had the opportunity to provide their individual preferences for the facility options. The results were consistent with the group consensus feedback in regard to the ranking of the facility options. When asked to rank the scenarios *without taking into consideration the financial factors*, 57% of individual participants selected Option G as the first choice, 41% selected Option F as the second choice, and 65% chose Option C as the third choice. When *including financial considerations* into the ranking, 64% of the participants selected Option G as the first choice, 58% chose Option F as the second choice and 85% selected Option C as the third choice.