

REVIEW OF KEY FINDINGS & RECOMMENDATIONS

PHYSICAL ASSESSMENT OF DISTRICT FACILITIES

Tate Woods Elementary School

Table #

1	*Proximity to utilities located along the highway *Inadequate cafeteria space needs dedicated space for student dining and food prep. *Inadequate space for Special Education needs *Ventilation inadequate
2	Got it!
3	Got it!
4	Got it!
5	Got it!
6	*Noise and security from highway concern
7	Got it!
8	*Security-buzzed in but still able to go anywhere in building *Back hallway isolated with children using bathrooms. Can open doors to strangers
9	Got it!
10	Got it!
12	No Response

Schiesher Elementary School

Table #

1	*Positive=Proximity to library *Accessibility to second floor is difficult and time consuming
2	Got it!
3	Got it!
4	Separate bus and parent pick up not
5	Got it!
6	Got it!
7	Got it!
8	Got it!
9	Got it!
10	Got it!
12	No Response

Lisle Junior High School

Table

1	Got it!
2	Got it!
3	Got it!
4	Got it!
5	Got it!
6	Got it!
7	Got it!
8	*Interior signage to direct people to locations within building
9	Got it!
10	Got it!
12	No Response

Lisle High School

Table

1	*Need to add aquatic *Facilities for our future water polo team-We will then be able to teach swimming and lifesaving as part of the PE curriculum
2	Got it!
3	Got it!
4	Got it!
5	Got it!
6	Got it!
7	Got it!
8	Got it!
9	Got it!
10	Got it!
12	No Response

Meadows Center

Table

1	No Response
2	No Response
3	No Response
4	Got it!
5	Got it!
	*Water Retention issues for any new building
6	*Traffic concerns *Police presence *Fire Department accessibility
7	Got it!
8	Got it!
9	No Response
10	Got it!
12	No Response

Individual Responses Meadows Center

- Individual #1** *I live kitty corner from the Meadows Center. I am worried the quiet and peaceful neighborhood will become clogged with cars and busses. Please DO NOT BUILD A GIANT BUILDING IN MY NEIGHBORHOOD.
*More Police?
*More stop signs?
*DuPage County sheriff response time is slow!
*Will these new schools be up to par for the next generation? Music labs? Healthy garden plots? Tech labs? Lunch? Swimming Pool? Automotive welding, etc.? Why does a small town like Lisle need five different locations for our students?
- Individual #2** *It will change the nature of the Meadows; quiet to busy-please don't
*The Meadows will lose park and ball fields facilities
*Too much traffic to the furthest corner of Lisle
*We (in the Meadows) need more open space and less traffic
*Power lines behind the Meadows school
*I've lived in the Meadows for 30 years and love the peacefulness of my neighborhood. Please, please, please don't add 600 students and staff to my quiet space. It will ruin my home!
- Individual #3** *Traffic flow and control, will there be more traffic signs?
*Police control-Dupage County vs. Lisle Emergency response time? Will it be good?
*No access to Wilde Field for students for sports

1. DESIRED FACILITIES CHARACTERISTICS

Vision 202 participants recommend that the following aspects of the educational facilities be carefully considered when addressing facility needs at each building.

- 1.1 Flexibility** – Ensure spaces in the facilities are equipped to be flexible and meet the needs of teaching and learning. Work spaces and furnishings should allow for varied learning experiences and be adaptable to meet educational needs today and in the future.
- 1.2 Technology Ready** – Create an infrastructure that supports the technology needs for teaching and learning as well as provide media centered spaces that allow for 21st Century Learning.
- 1.3 Security** – Install, where appropriate, enhanced security measures to ensure the safety of students. Adjust facility entrances as needed to regulate the flow of visitors to the buildings.
- 1.4 Collaboration** - Explore ways in which the facilities can better support, or be adjusted to better support, collaboration among students, students and staff, as well as between staff.
- 1.5 Work Spaces** – Ensure adequate spaces are available to allow for professional collaboration, confidential communications, as well as ample dedicated space for student services (i.e. speech & occupational therapies, special education services, additional instruction) to be delivered.
- 1.6 Transitions Between Buildings** – Reduce the number of student transitions between buildings.
- 1.7 Learning Environments** – Incorporate environmental qualities such as lighting, acoustics, and air quality that positively impact student learning.

Table

1	No Response
2	Got it!
3	Got it!
4	Got it!
5	Got it!
6	Got it!
7	Got it!
8	Got it!
9	*1.6-Transitions Between Buildings-Is not vital but good *Could there be a time change (start time) to accommodate any congestion?
10	Got it!
12	No Response

2. KEY FACILITY CONSIDERATIONS

Vision 202 participants identified preferred facility options focusing on the elementary grade configuration and location from eight initial facility scenarios. Based on participant feedback, three options were identified as the most desirable.

2.1 Option G – First Choice Option

- New PreK-5 Building at the Meadows Site

2.2 Option F – Second Choice Option

- New PreK-5 Building at the Schiesher Site

2.3 Option C – Third Choice Option

- New PreK-2 Building at the Meadows Site
- New 3-5 Building at the Schiesher Site

2.4 Elementary Grade Configuration – The **Vision 202** participants significantly preferred a single-building for the elementary grades.

2.5 School Location – Both the Meadows site and the Schiesher site were indicated as desirable sites for a new school.

2.6 Financial Considerations – Vision 202 participants expressed the desire to focus on facility options that do not require a referendum.

2.7 Drop-off/Pick-up Logistics – Participants indicated an interest in exploring solutions to drop-off/pick-up challenges at the schools.

2.8 Advantages & Disadvantages of the Facility Options – **Vision 202** participants generated a list of advantages and disadvantages for each facility option. It is recommended that these ideas be considered in the decision making process. (See Appendix A)

Table

1	No Response
2	Got it!
3	
4	Got it!
5	Got it!
6	No Response
7	Got it!
8	Got it!
9	No Response
10	Got it!
12	No Response

APPENDIX A

Option G – New PK-5 at Meadows	
Advantages	Disadvantages
<ul style="list-style-type: none"> • Wilde Field stays • PK-5 students in one building • No disruption to student learning • Collaboration across grade levels for teachers & students • Traffic impact <ul style="list-style-type: none"> • Improved drop-off/pick-up • Better vehicle access • Improved Parking • Three access roads 	<ul style="list-style-type: none"> • Increased traffic/congestion in Meadows • South side of Lisle – impact on bus rides • Amount of parking – is it sufficient? • Larger student body – impact on daily logistics & scheduling ex: shared spaces

Option F – New PK-5 at Schiesher	
Advantages	Disadvantages
<ul style="list-style-type: none"> • Wilde Field stays • PK-5 students in one building • Campus feel • Collaboration across grade levels for teachers & students • Fewer transitions • Improved parking • Centralized location • Proximity to library 	<ul style="list-style-type: none"> • Increased traffic/congestion on Kingston • Construction logistics • Portable classrooms • Larger student body – impact on daily logistics & scheduling ex: shared spaces • Possible lack of gymnasium for a period of time • Reduced outdoor space

Option C – New PK-2 at Meadows, New 3-5 at Schiesher	
Advantages	Disadvantages
<ul style="list-style-type: none"> • Wilde Field stays • Maintains small school size • Having 2 new buildings • Reduce traffic impact on school grounds and in neighborhoods • Student learning is not affected during construction • Older students can use Wilde Field 	<ul style="list-style-type: none"> • Continue to maintain four facilities vs. three • Does not eliminate transitions between elementary schools • Impact of construction on student learning at Schiesher • Traffic on Kingston • Portable classrooms • Longer time frame

Table

1	No Response
2	Got it!
3	Option F-Disadvantage-Possibility of purchasing more land south of present building
4	Got it!
5	Got it!
	*Power lines
6	*Need to make sure we have a police presence
	*Water retention location
7	Got it!
8	Got it!
	*What is Operation Cost after finished project?
9	*Does Meadows plan (G) eliminate field trips to Depot Museum?
	*Trailer classrooms would not hinder learning.

*Emergency water pressure at Meadows

*Emergency across to Meadows

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*We feel that we shouldn't assume the community would be against a referendum (in order to maintain our small school feel) and vote towards Option C-the PK-2 (Meadows) and 3-5 (Schiesher) If we put it up for referendum we would get a better feel for what the community actually wants. The Vision 202 meetings were well attended, but we feel the voting can be skewed depending on who is at what table. It is a decision with such long-term consequences....

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No Response
