



ACTIVITY

**TASK #1: SESSION THREE PARTICIPANT FEEDBACK THEMES**

Three Top Facility Options C, F, & G were presented for the Vision 202 participants' consideration. As a small group, reflect on the presentation details about each option. Discuss and record the group's thoughts regarding the Additional Advantages, Disadvantages and Additional Questions and/or Suggestions or Feedback to be considered for each of the group's preferred options.

**Option C – New PK-2 at Meadows, New 3-5 at Schiesher**

Table #	Advantages	Disadvantages	Additional Questions	Additional Feedback
1	No Responses			
2		*Transition remains *Student separation		
3	No Responses			
4		*Recreation space- playground, fields *Traffic		
5		*Mobile classrooms *Longer time frame		
6		*Where would recess be during the 1 <sup>st</sup> year of construction? *The location of the Meadows site (so far south)		
7			*Where will the playground be during construction (Schiesher)?	

8	<ul style="list-style-type: none"> <li>*Special events (less traffic)</li> <li>*Flexibility with two sites</li> <li>*Conducive to student learning and developmental needs</li> </ul>	<ul style="list-style-type: none"> <li>*Some disruption-temporary classrooms</li> <li>*Traffic on Kingston</li> </ul>	*Would/could we stagger start times?	
9	Allow for more open play space (vs F)	<ul style="list-style-type: none"> <li>*After-care parent</li> <li>*Pick up complicated if a parent has children in both schools</li> </ul>		
10	<ul style="list-style-type: none"> <li>*Older students can use Wilde track</li> <li>*Students can go to Tate Woods instead of portable classrooms?</li> </ul>	<ul style="list-style-type: none"> <li>*Portable classrooms BIG NEGATIVE</li> <li>*No gyms-unacceptable</li> </ul>		
11		Cost to maintain two buildings instead of one		
12		<ul style="list-style-type: none"> <li>*Portable classrooms</li> <li>*Two years of construction/health</li> </ul>		
13	Separate age groups	<ul style="list-style-type: none"> <li>*Would be more costly to maintain two buildings</li> <li>*Traffic on Kingston</li> </ul>		
19	No Response			

## Option F – New PK-5 at Schiesher

Table #	Advantages	Disadvantages	Additional Questions	Additional Feedback
1	Kids walk to the library	No gyms Portable Classrooms		
2	*Centrally located in district to all *Village amenities and resources incl. library *Familiarity, stability, consistency for students			
3	No Responses			
4	*Siblings together	*Recreation/playground fields *Traffic		
5	*Like PK-5 together *Proximity *Picking up students – Elem. & JH	*Mobile classrooms *Longer time frame		
6	No Response			
7		*Possibly no gymnasium or park	*Where will the playground be during construction? (Schiesher)	
8		*No gymnasium *Time frame *Access to the site		
9	No Response			
10	*Older students can use track *Location! *Reduction in cost b/c of 1 shared resource area/utilities, maint., etc.	*Portable classrooms BIG NEGATIVE NO GYM – not acceptable *K-8 could cause considerable congestion		
11		*Noise and traffic impact on student learning *Use of trailers during construction *Traffic from train impacts		

		school		
12		*No gym *No playground *Congestion		
13	Two campus' close together for students; extra-curricular activities	Traffic on Kingston		
19		Potential for no gym		

## Option G – New PK-5 at Meadows

Table #	Advantages	Disadvantages	Additional Questions	Additional Feedback
1	Could use Schiesher for school purposes		Child in PK-2 and 3-5, where would you pick up kids?	*How will the growth work affect expansion? *For Schiesher-could you build sports complex? If we do G, be able to offer open gym? *How much weight will you give to staff-non-resident (who don't pay taxes in Lisle) opposed to residents?
2		Farthest distance	*Sell property to lessen liability of injury *Damage issues	<b>A HUGE THANK YOU TO EVERYONE INVOLVED IN VISION 202. THIS ENTIRE PROGRAM IS FANTASTIC.</b>
3	No Responses			
4	*Siblings together *Doesn't disturb children *Complete construction before moving students *Least likely to have construction setbacks	Recreation-playground, fields		
5	*Shortest time frame *Like PK-5 together *Least disruption	*Farthest location, depending on where you live. *Not having Wilde Field *Proximity for collab. And field trips to JH *Powerlines		
6		*The location of the Meadows site (so far south) *Young kids being in a two-story building		
7	No Response			
8	Construction time frame-non-disruptive	*Traffic overload *Big-school feel		
9	No Response			

10	Reduction in cost b/c of 1 shared resource area/utilities, maint., etc.	Traffic worries		<p>*Table mixed on feelings about combined PK-5; parents of current students like the feel of Tate Woods today with young children together</p> <p>*Logistics on lunch times and lunch space</p> <p>*Pickup/dropoff times with 700 students-start times staggered</p> <p>*Even though temporary-our table did not like the idea of portable classrooms and potential loss of gym. Need info on what portable classrooms are like (Bathrooms?, Temp?)</p> <p>*Very concerned about traffic-both w/ K-5 in Meadows and the campus feel of K-8 at Schiesher/JH</p> <p>*Why not use Tate Woods instead of portable classrooms?</p> <p>*Even if one combined school-keep two principals? One for early ed, one for 3-5</p>
11	*Free up Schiesher for baseball fields, parking, park	<p>*Loss of two baseball fields</p> <p>*Cost of the maintenance of Schiesher property</p>	*Possibility of one baseball field????	<p>*Where will the ball fields be moved to from Meadows Center and Schiesher</p> <p>*If Option G is chosen, baseball fields, parking (for Wilde field and JH) and park could be built on Schiesher property</p>
12				
13	Shorter commute for students in the Meadows area	Meadows and JH further apart		
19		Traffic on 53 & Maple might make access difficult		Would definitely prefer a K-5 school rather than a K-2 and 3-5 split