

An estimated 95 individuals attended the third Community Engagement Session on Wednesday, March 23, 2016. However, this number does not include all Facilitating Team members, Board of Education members and some school/central office administrators; and sometimes, late arrivals. Participants heard an in-depth presentation on eight potential facility options for consideration. These options took into consideration the physical and educational assessments of the District facilities completed during the Summer and Fall of 2015 as well as the Vision 202 participant feedback gathered from Sessions One and Two.

After the presentation, participants worked in small groups to complete the tasks described below. The following is a summary of the responses from the groups.

TASK #1: INDIVIDUAL FACILITY OPTION PREFERENCES

Place the provided stickers next to the options you individually most prefer.

TASK #2: FACILITY OPTION ADVANTAGES & DISADVANTAGES

Tonight you heard details regarding eight potential facility options to be considered for the long-term Facilities Master Plan. As a small group, discuss then list the advantages and disadvantages for the options that your group most prefers. In addition, list any additional feedback and questions in the space provided.

TASK #1: FACILITY OPTION EVALUATION – INDIVIDUAL PREFERENCES

For Task #1, small group members were asked to place a sticker next to their preferred option/s. The result was an overall preference list for the table. Groups then focused on the top three option preferences based on the individual votes for which to provide feedback.

When the table results were compiled, Option F & G were tied as the overall most preferred options with Option C being selected in a distant third place.

TASK #2: FACILITY OPTION EVALUATION – TABLE PREFERENCES

In Task #2 participants were asked to collaborate with their small groups and evaluate the most preferred options indicated by the individuals in the group (as a starting point) followed by reviewing any additional options as time permitted. The groups were asked to list the advantages, disadvantages for each option along with any additional questions or feedback related to the facility scenario. The top options evaluated by the groups were Options F, G & C.

Clearly stated by the majority of the small groups was a desire to maintain Wilde Field at its current location. Multiple groups listed "Wilde Field stays" as an advantage for the options in which this was a factor.

Option F included a new PreK – 5th grade building on the current Schiesher Site. Participants felt having a "campus feel", "collaboration across grade levels for teachers" and "PK-5 students in one building" were advantages to this scenario. Disadvantages listed were the increased traffic and congestion on Kingston, the impact of the construction on the students, and the impact a larger student body would have on daily logistics. Participants questioned what would become of the Meadows and Tate Woods sites as well as how space would be allocated to service specials for a larger population.

Option G included a new Pre-K – 5th grade building on the Meadows property. Advantages mentioned for this scenario include: "PK-5 in one building", "no disruption to student learning" and "improved drop-off/pick-up" among the traffic impacts. Participants felt the location of the property, its impact on bus rides, and increased traffic in the Meadows were disadvantages. Participants wondered how emergency services would be impacted for this site and again asked what would become of the unused properties.

Option C included a new PreK-2nd grade building on the Meadows property and a new 3-5 building on the current Schiesher Site. Participants indicated that maintaining the small school size, reducing traffic impact on school grounds and in neighborhoods and having two new buildings were advantages. Conversely, continuing to maintain four facilities, still having multiple transitions between schools and the impact of the construction on Schiesher students were disadvantages. Consistent with the other option questions, participants asked what would become of the unused Tate Woods property and how emergency services would be impacted for the Meadows location.

Limited feedback was offered for the remaining five options.

Session Three Participant Feedback Themes

Option C – New PK-2 at Meadows, New 3-5 at Schiesher

Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wilde Field stays • Maintains small school size • Having 2 new buildings • Reduce traffic impact on school grounds and in neighborhoods • Student learning is not affected during construction 	<ul style="list-style-type: none"> • Continue to maintain four facilities vs. three • Does not eliminate transitions between elementary schools • Impact of construction on student learning at Schiesher 	<ul style="list-style-type: none"> • What will become of the Tate Woods property? • How will emergency services be impacted for a Meadows location?

Option F – New PK-5 at Schiesher

Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wilde Field stays • PK-5 students in one building • Campus feel • Collaboration across grade levels for teachers • Less transitions • Improved parking • Centralized location 	<ul style="list-style-type: none"> • Increased traffic/congestion on Kingston • Construction logistics - Where will students be located during construction? • Larger student body – impact on daily logistics 	<ul style="list-style-type: none"> • What will become of the Tate Woods and Meadows property? • Will there be multiple spaces in the building to service specials for the larger population?

(over)

Option G – New PK-5 at Meadows

Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wilde Field stays • PK-5 students in one building • No disruption to student learning • Traffic impact <ul style="list-style-type: none"> • Improved drop-off/pick-up • Better vehicle access • Improved Parking • Three access roads 	<ul style="list-style-type: none"> • Increased traffic/congestion in Meadows • South side of Lisle – impact on bus rides • Location’s impact on emergency services • Amount of parking – is it sufficient? • Shared spaces – impact of population size on daily logistics 	<ul style="list-style-type: none"> • How will emergency services be impacted for a Meadows location? • What will become of the Tate Woods and Meadows property?