



ACTIVITY

TASK #1: PHYSICAL CONDITION OF DISTRICT FACILITIES

Tonight you heard details regarding the *educational assessment* of each of the Lisle CUSD 202 facilities. As a small group, reflect on the presented information and discuss and record your feedback on the following question for each portion of the presentation:

- **What resonated with you from the information you heard tonight about the Educational Assessment of Lisle 202 Facilities?**

Please record the group's ideas in the space provided on the posters in the center of the table.

TASK #1 – EDUCATIONAL ASSESSMENT OF DISTRICT FACILITIES

Table	Trends in Education	Educational Assessment	Facility Possibilities
1	<ul style="list-style-type: none"> *Integration of Technology *Flexibility of space/agility of furnishings coupled with adequate square footage can revolutionize learning in our schools *Future vocational studies(robotics, bionics, 3D printing) 	<ul style="list-style-type: none"> *JH-classroom size, # of classrooms inadequate special svcs; offices inadequate *JH rooms 2&3 not adequate size for science classes *Not enough room for after school activities/sports at JH *Inaccessibility of buildings *Band/choir room-need two w/updates *Why so many buildings? -State of the art K-5 building (first; major JH updates by SH) -Build an educational campus-buy a parcel of land (ex: Lockformer site) 	<ul style="list-style-type: none"> NATURAL LIGHTING -big windows! -skylights (Fresnel (?) lenses) GREEN technology -do it right-solar, wind, green roof, geothermal heat options; gray H2O JH-courtyard as an outside classroom/greenhouse?
2	No responses	No responses	No responses
3	<ul style="list-style-type: none"> *Surprised by substandard, behind the times facilities, resources *Surprised by lack of special needs areas/resources *We want it all ☺ -creativity of collaboration -media center -flexible -NATURAL LIGHTING 		<ul style="list-style-type: none"> *Enclosed play areas at TW and Schiesher *Accessibility of TW and Schiesher *Circulation inside Schiesher *Storage options-for increased learning opportunities/Area Chart visibility *Security at TW and Schiesher
4	Media centered spaces and classrooms that allow for 21 st Century learning – students can access technology in flexible ways	<ul style="list-style-type: none"> *Small classroom sizes need to be addressed *Lack of work spaces for spec. serv and small group/indiv. work *Current facilities do not meet the needs of 21st Century (& beyond☺) learning (student centered, flexible seating, opportunities for students to collaborate. 	<ul style="list-style-type: none"> *Possibilities are limited by the current existing structures. *Should move towards making changes that are <u>student centered</u>

5	<ul style="list-style-type: none"> *Collaboration among students *Flexible work spaces *Multi-purpose work spaces/rooms within the building to be shared 	<ul style="list-style-type: none"> *We are doing what we can within our limitations. *Our security systems have been updated; but we notice that most schools need work at the entrance *LRC at TW and LHS are updated and more of what we want to see in any re-modeled/new facilities *Current classroom sizes are too small for the type of mobility and flexibility students need to grow and learn *More mobile and interactive work space for science and other labs *Lack of small and large group space in classrooms *Lack of space for students artifacts across buildings (appropriate or useful wall space) 	<ul style="list-style-type: none"> *Make use of under-utilized space (LJHS area outside of auditorium) *Certain hallways/staircases, etc.
6	<ul style="list-style-type: none"> *Open concept – How long will this be best practice and “trendy”? *Support services – many options for push-in and pull-out instruction *Technology - mobility 	<ul style="list-style-type: none"> *Lighting *Furniture that is mobile and allows for a variety of work zones and options *Collaborative work spaces *Security-cameras at all entrances and increased security for visitors entering the office 	<ul style="list-style-type: none"> *LRCs have a variety of resources and seating options for learning and collaboration
7	No responses	No responses	No responses
8	<ul style="list-style-type: none"> *Portable technology with access to larger screens. *Enhanced security *Flexible work spaces *Differentiated learning and instruction 	<ul style="list-style-type: none"> *Portfolios and authentic assessment 	<ul style="list-style-type: none"> *Minimize transition/prep ancillary time *More storage *More collaboration with park district
9	<ul style="list-style-type: none"> *Flexible learning facilities(ergonomic) BIG SPACE *Mobile LRC *Community/collaborative areas *Convertible spaces 	<ul style="list-style-type: none"> *Overcrowding *Media storage – charging stations *Classrooms for every teacher 	<ul style="list-style-type: none"> *Better security *Single Elementary school(start Fresh-new building) *More effective use of courtyard at JH – greenhouse; common

			space? Glass roof?
11	<ul style="list-style-type: none"> *Multi-purpose/multi-functional/spaces *Open-clean spaces (not cluttered or over stimulating) *Not a need for labs 	<ul style="list-style-type: none"> *Professional collaboration space (in need of) *Storage space inside instructional space *New trends of instruction-Will the space support new instruction? 	<ul style="list-style-type: none"> *Windows/natural light *Flexibility-classrooms, furniture, collaborative spaces *Community use of facility(ies) *Security upgrades *Secure outdoor playground

TASK #2: PLANNING FOR CES #3 – FACILITY MASTER PLAN OPTIONS

The topic of the next community engagement session will be “Review & Evaluate Facility Options”. As we begin to develop options for the Facility Master Plan:

What ideas and/or suggestions does your group feel should be considered for inclusion in the Facilities Master Plan Options at CES #3? This is an opportunity to Dream Big!

Table	Ideas/Suggestions
1	<ul style="list-style-type: none"> *Vocational classes and spaces *Green technology incorporated into any/all updates/builds *JH, while structurally sound, requires vast updates and improvements to promote 21st Century learning *Better security into buildings-away from commons/cafeteria ideal *JH-We need SPACE! *Move Central Office to a location that doesn't utilize classroom space *Healthier lunch program-more nutritious, less institutional (greenhouse-"farm" to cafeteria ☺)
2	<ul style="list-style-type: none"> *One or two campuses to accommodate all grade levels-eliminate the shuffling of younger children *Modernize teaching spaces-enable continued collaboration *Bulldoze Tate Woods and Schiesher – Start Fresh *Find a way to utilize or repurpose the Meadows (i.e. sell the land, use \$ for the district) *Using Jr. High and Schiesher to develop one campus, detour/close Kingston *Consider re-locating the track/field, please don't eliminate it.
3	<ul style="list-style-type: none"> *Prioritize Pre-K-Grade 5 *Move admin. To Meadows or separate facility *Create campus between Schiesher/Junior High *Security and lighting *Become nimble to adapt *Accessibility at Schiesher and Tate Woods *Bring all the Education Trends shown to Life
4	<ul style="list-style-type: none"> *Gross motor room *Bigger band room *Lots of natural light

	<ul style="list-style-type: none"> *Larger classrooms with flexibility and more storage *Designated space for special services *Field house, indoor track, swimming pool *Better system for traffic flow (pick up, drop off, bus) *Less transitions between grade levels *Outdoor learning spaces *Everything should be ADA accessible
5	<ul style="list-style-type: none"> *Gross motor room PK-5 and for JH is this applicable to students' there? *More space in the gym for more teams to work at the same time for the LJHS *A PK-5 "Campus" feel. We feel we need, minimally, wings to separate our K-2 or 3-5 learners? OR a shared campus where K-2 has their separate building and 3-5 is very close in proximity for traveling teachers to walk for K-5 teachers to callab., etc. *Bigger office for school psychologist at the high school ***Keeping in mind that what is best for students, (academically, socially, and physically speaking) is many times very different if we think of the PK-5 spectrum of learners...even in terms of computer/tech spaces, LRC, etc. (Not positive about the groupings depending on what the research shows is best for transitions)
6	<ul style="list-style-type: none"> *Security *Options for open concept *Buildings that are adaptable for changing trends *Technology *More support services within the classroom (glass-enclosed, small group rooms) (Variety of seating and work space options) *Outdoor classroom work spaces *LED controls
7	<ul style="list-style-type: none"> *Consolidate PreK-5 *Dedicated area for PreK-5/EC and younger students *Consider a parking deck *Consider an early childhood center at Tate Woods property or Meadows (if 1st and 2nd go with 3-5)(EC/Pre-K/Special Needs/SASED/pre-school) *More windows! *Eco-friendly buildings/non-permeable pavers like Morton Arb. *Sound-proofed walls between classes *Keep computer lab for Graphic Design/Animation/Film/Digital Arts *Like the multi-function work zones in hallways near classrooms
8	<ul style="list-style-type: none"> *One K-5 building with separate grade level areas or K-2 and 3-5 buildings *H.S. Pool and Track/FB field (stadium) *Shared spaces with Park District *Secure facilities

	*Lots of whiteboards
9	*New school(s) *Campus facility (Junior High & Elementary) -Get rid of Kingston Ave. between them *Classroom for every teacher
11	*New Pre-K-5 grade school w/ zones for early learners and intermediate *Outdoor Ed space/Garden *Playgrounds for all ages; Indoor Gross Motor room; Pool ☺