

An estimated 65 individuals attended the second Community Engagement Session on Tuesday, February 16, 2016. However, this number does not include all Facilitating Team members, Board of Education members and some school/central office administrators; and sometimes, late arrivals. Participants first witnessed an in-depth presentation about the Educational Alignment of District Facilities presented by Perkins+Will architects Mark Jolicoeur and Rick Young. The presentation began with Mr. Jolicoeur providing an introduction of educational trends such as creativity & collaboration, media centered, and flexibility & agility that facilities need to be equipped to support.

Mr. Young then provided an overview of how the current facilities are, or are not, supporting teaching and learning according to today's standards. Participants were presented pictorial examples of the positive features and challenges for each facility.

Finally, Mr. Jolicoeur shared possibilities for our facilities. Vision 202 participants heard how current spaces can be adapted as well as how new spaces can be created to optimize the educational environments and accommodate the needs of today's educational delivery. Click [here](#) to view the CES-2 presentation.

After the presentation, participants worked in small groups to complete the tasks described below. The following is a summary of the responses from the groups.

TASK #1: EDUCATIONAL ASSESSMENT OF DISTRICT FACILITIES

Tonight you heard details regarding the educational assessment of each of the Lisle CUSD 202 facilities. As a small group, reflect on the presented information and discuss and record your feedback on the following question for each portion of the presentation:

- What resonated with your group from the information you heard tonight about the Educational Assessment of Lisle 202 Facilities?

TASK #2: PLANNING FOR CES #3 – FACILITY MASTER PLAN OPTIONS

The topic of the next community engagement session will be "Review & Evaluate Facility Options". As we begin to develop options for the Facility Master Plan:

- What ideas and/or suggestions does your group feel should be considered for inclusion in the Facilities Master Plan Options at CES #3? This is an opportunity to Dream Big!

TASK #1: OPPORTUNITIES FOR IMPROVING STUDENT ACHIEVEMENT

For Task #1, small groups were asked to reflect on the information presented and share the items that most resonated in three categories: Trends in Education, Educational Assessment, and Facility Possibilities.

Flexibility was frequently listed as an item of interest for the groups at Session 2. Participants commented on flexibility in terms of both space as well as the furnishings used to support teaching and learning in classrooms today.

Technology and media was also commonly listed. Ideas such as "media centered spaces and classrooms that allow for 21st century learning", access, and technology integration were included as comments for this section.

Collaboration was recorded in the comments by a number of groups. One group listed "collaboration among students" while another included "professional collaboration space (in need of)" as items from

the presentation that resonated with the group. Groups also noted a need to address space needs/resources for the special services.

The idea of mobility was frequently included in the group comments. Remarks related to furniture, technology as well as work space in general with one group commenting "current classroom sizes are too small for the type of mobility and flexibility students need to grow and learn."

Security was also an item that was repeatedly listed. Groups noted that the security systems have been updated, however, there is an interest in addressing the entrances at the schools that lack a secure entry point.

Other items included in multiple groups' notes were related to a need for increased storage options.

TASK #2: PLANNING FOR CES #3 – FACILITY MASTER PLAN OPTIONS

In Task #2 participants were asked to collaborate with their small groups and share ideas and/or suggestions that should be considered in the development of facility options that will be presented at the upcoming Community Engagement Session #3.

Vision 202 participants shared varied ideas to be considered for the facility options, with most groups including comments and/or ideas about the elementary buildings and some groups suggesting a new school for the elementary grades. Participants listed additional ideas related to configuration for the elementary grades as well. Some groups suggested a K-5 building while others shared comments related to creating a "campus feel" with an elementary facility near the Jr. High. Also mentioned were ideas to create a standalone early childhood center, or section of a building dedicated to this age group as well as the desire to reduce transitions between buildings for the elementary grades. "One K-5 building with separate grade level areas for K-2 and 3-5 buildings" was also suggested.

Many other comments listed related to security. One group commented "better security into buildings – away from commons/cafeteria ideal".

Participants shared interests in ensuring the availability of collaboration spaces, ample space for 21st Century teaching and learning, office space, as well as the various services/programs offered at all levels.

Other comments related specifically to the Jr. High included addressing the courtyard as well as the desire for more classrooms. Ideas for the High School were commonly related to the extra-curricular activities with some groups suggesting a fieldhouse.

Other ideas that were noted by multiple groups were related to an interest in moving the location of the District Office.

For a complete listing of all responses see the February 16, 2016 CES-2 Verbatim Response Document found at <http://bit.ly/ch2ces2verbatim>