



ACTIVITY

VERBATIM RESPONSES

ACTIVITY

TASK #1: LIST OF FACILITY CONSIDERATIONS

A Facilities Review Committee will be convened in the 2015-2016 school year to explore options and develop recommendations to ensure our buildings provide the best learning environment for our students.

Based on information from:

- 1) Tonight's presentation (Facilities)
- 2) Previous Community Engagement Sessions (Student Achievement & Programs of Study, Financial Landscape)
- 3) Your current knowledge of District and school facilities

Part 1: Please expand on the list below of factors identified from previous Community Engagement sessions. What additional considerations does your group suggest be examined when developing the facilities recommendations?

Feedback from previous Community Engagement Meetings includes:

- Capacity for Full-Day Kindergarten
- Improve Security
- Cost of Maintaining Current Facilities
- Technology Upgrades
- Eliminate Elementary Grade Transitions between Buildings.....

TASK #1-PART 1: LIST OF FACILITIES CONSIDERATIONS	
TABLE #	ADDITIONAL CONSIDERATIONS
# 1	*Interior-collaborative space *Interior sinks/bathrooms in pre-k-2 *Use of central office space for admin., when classroom space is needed at JH *Specialist space (Psychs, therapists, resource) *Outdoor space to coincide with buildings *Courtyard at JRHS-want it kept up *Security (access to building for staff after hours – ALL Buildings) *Indoor air quality

# 2	<ul style="list-style-type: none"> *Safety-entering the building, parking/drop off, within the building (accessibility), clear lines of sight in hallways *Full day Kindergarten and general education preschool *More efficient grade level groupings (fewer transitions, new K-5 building?) *Flexible spaces for learning w/ opportunity for technology *Possibly moving district office and converting back to classrooms.
# 3	<ul style="list-style-type: none"> *Infrastructure *Partnership with Park District, schools and Benedictine *Technology needs-outlets, wifi, storage -Multi-purpose furniture-need to keep state testing requirements in mind *Flexibility within space-including special ed. *Room to grow *Acoustics *Campus type-JH and Schiesher *Use of Meadows for temp. while do other work *Parking/traffic flow *Is Wilde Field needed OR CAN IT BE MOVED *Close off Kingston near schools
# 4	<ul style="list-style-type: none"> *Expand early childhood *Full Day Kindergarten *Expand special education programs *Due to land lock-can we build up on an existing building (i.e. add 2nd floor) *Small class sizes should continue *Larger classrooms *Need to have kindergarten through 5th grade together in one building for vertical alignment, teacher collab., siblings at same school, less transitions for students *Safety and security as top priority *Parking limited
# 5	<ul style="list-style-type: none"> *Is it cost effective to have new facility? Vs. adding on to the building? *Get K with 1st and 2nd together in a building *Flip Schiesher for K-1-2-3, Tate 4 & 5 grades *Separate bus pick up between buildings (stagger bus pick up) *Better traffic flow *Transition plan: How much would it cost for transition plan? *Look at projections of families moving in/out of children and facilities need? *Build up on the facility perhaps to accommodate more space.
# 6	<ul style="list-style-type: none"> *Consolidate facility for K-5-Brand new facility *Can we look at building a new K-5 on Schiesher property? *Minimize disruption *Build new
# 7	<ul style="list-style-type: none"> *Positive to have admin. Physically close to schools/children.

# 8	<ul style="list-style-type: none"> **Natural light *Size of classrooms *Space for services *Accessibility *Updates to infrastructure (power, plumbing) *Think to the future *Spend \$ wisely *Safety and security *Plan for technology
# 9	<ul style="list-style-type: none"> *Front office safety/security *Recognition of grade/age groupings *Can Pre K-3 be in one building and 4 and 5 in another (in current facilities) *Two buildings are more costly to operate than one *Future proof-expandable, technology *Wilde Field lights and improvements *Site lines within buildings (improve) *Clear entrance with easy access *Welcoming entrance and environment
# 10	<ul style="list-style-type: none"> *Make a new building at Meadows – Pre-K-5 *Put a new building by track-then move track *Flexible spaces for all grades *How full day Kindergarten will impact SES *Cost concerns *Junior High repurpose for PreK-5 *Make new JH at Meadows *Knock down SES? Potential park *Can have track etc. there *What do you do with SES and Tate? Rent Tate, knock down SES
# 11	<ul style="list-style-type: none"> *Safety- sprinklers, security, fire plan, life safety, environmental *Windowless classrooms *Start and end times *Make drop-off/pick up difficult *Sustainability *Technology integration-1 to 1 chrome books at lower grades but not upper grades *Enhancing *Ease/eliminate difficult transitions between grade level movements between buildings

# 12	<ul style="list-style-type: none"> *Full day kindergarten *Flexible/Modular Learning Spaces Critical *Building Security needs to be <u>top notch</u>: visibility: safety-continually develop and assess this idea *Fully accessible Buildings *Clear Building Entrance *Technology structure needs to be supported w/electrical and wifi needs *Additional classrooms needed *Do assessment *District office to alternate space.
# 13	<ul style="list-style-type: none"> *Pre-K to 1, 2 together minimally or Pre-K-5 building *Fluidity of teachers for at-risk/special ed students *Access for students with special needs/physical disabilities *Security of entry and students entering and learning (JH, SES, TW) *Bathrooms in the Pre-K and K rooms/faculty bathrooms *Space for Specialists (Speech, OT, Speech, PT, ESL, Special Ed.) (JH, SES, TW) *Parking at Schiesher, Jr. High TW, coaching, etc. *Multi-functional Tate spaces – SES, TW, - Windows/Light *What to do with Meadows. *Larger covered space for Jr. High entry.
# 14	<ul style="list-style-type: none"> *Inclusion of students with special needs in District 202-cost benefit analysis *Inclusion of Grades K-5 under one roof. *Flexible efficient use of space/multi-purpose –Interactive *Fresh/Open Daylight rooms *Upgraded sports facilities *Early childhood needs through park district space

TASK 1: PART 2:

Then select and record the top five priorities from your group's list of considerations in the section below (ranking is not necessary).

TASK #1-PART 2: TOP 5 PRIORITIES FOR REVIEW	
TABLE #	TOP 5 PRIORITIES
# 1	<ol style="list-style-type: none"> 1. Grade Transitions b/n buildings 2. Security 3. Central Office Space 4. Full – Day Kindergarten 5. Repurpose Current Spaces within buildings

# 2	<ol style="list-style-type: none"> 1. Safety-entering the building, parking/drop off, within the building (accessibility), clear lines of sight in hallways 2. Full day Kindergarten and general education preschool 3. More efficient grade level groupings (fewer transitions, new K-5 building?) 4. Flexible spaces for learning w/ opportunity for technology 5. Possibly moving district office and converting back to classrooms.
# 3	<ol style="list-style-type: none"> 1. Campus system – rebuild Schiesher – relocate Wilde Field 2. Multi-purpose space within buildings (acoustics, lights, storage, class size, furniture) 3. Sports and other program facilities (partnership with Park District, Benet, Benedictine) multi-purpose 4. Parking and traffic flow 5. Infrastructure
# 4	<ol style="list-style-type: none"> 1. Have K-5 (full day Kindergarten) students together at one building; Preschool needs at EC Center 2. Small class sizes to continue to meet needs of <u>all</u> students 3. Larger classrooms for more space for students and materials 4. Stop putting “band-aids” on buildings and think long term 5. Security and Safety

<p># 5</p>	<ol style="list-style-type: none"> 1. New facility (to replace Schiesher) or build up on facility (and levels if we combine the two schools up can we still separate the K-2nd and 3-5th to keep the same nurturing ambiance of Tate Woods) 2. Full day Kindergarten 3. PreK and K-2nd Kindergarten moving together in same building as 1st grade 4. Issues w/ the pickup times between the schools (for parents driving kids to school) 5. Work space for teachers (i.e. spec. ed. in small confined spaces at Tate Woods and small space at Schiesher for Band directors) <p>(We love the Tate Woods warm cozy young grades together and separate from upper grade schools.)</p>
<p># 6</p>	<ol style="list-style-type: none"> 1. Is there land west of Tate? (to expand) 2. Get rid of Meadows Center and/or one other property 3. Consolidate K-5 in one building 4. Build a new building instead of adding on. 5. Time to act is now!
<p># 7</p>	<ol style="list-style-type: none"> 1. Fine Arts Facilities – across buildings 2. SES Safety – entrances, physical space, air quality, parent/bus pick-ups and drop offs 3. All day K 4. Reconsider Look at smoother or better Elementary Transitions 5. Review Jr. High – updates more multi-purpose spaces; move dist. offices

<p># 8</p>	<ol style="list-style-type: none"> 1. Effective Classroom Environment (Space for services-OT, Speech, Natural lighting, appropriate size for large and small instruction) 2. Safety and Security (outside building and w/in classrooms) 3. Grouping of Students (i.e. elementary together not split across town) 4. Educational based decisions (design for ed programs ex. full day Kindergarten) 5. Spend money wisely (no referendum, don't use all \$ for only one limited solution)
<p># 9</p>	<ol style="list-style-type: none"> 1. Improve security – making sure our kids are safe; making sure the building keeps them safe 2. Clear, secure entrances-welcoming and ease of access from parking 3. Full-Day Kindergarten-could we have both? 4. Future proof any expansions, tech changes, etc. – 10 yr. projection 5. Operating costs – 2 bldgs vs. 1; rebuild vs. expand/remodel
<p># 10</p>	<ol style="list-style-type: none"> 1. Reconfigure the elementary buildings where, not to have back and forth between buildings. Primary and 3-5 or full building? At Meadows property. What do you do with SES and Tate then? 2. Full day K and have elementary all together – K-5 potentially PreK-5 3. Financial cost of it all 4. Enrollment projections 5. Space/security/safety
<p># 11</p>	<ol style="list-style-type: none"> 1. Parking (not enough and not safe or efficient) 2. Space – more dynamic spaces and more classrooms (full day Kindergarten) 3. Consolidation of PreK-5, 6-8, HS 4. Safety 5. Maintain fiscal discipline

# 12	<ol style="list-style-type: none"> 1. NEW FACILITY!!!! (PreK-5); 2. Repurpose Junior High-Jr. High Computer Lab and Office space; Additional Classrooms; CO space considered 3. <ol style="list-style-type: none"> a. Flexible/Modular Learning Spaces b. Technology fully implemented c. Full Day Kindergarten d. Security: Safety-continuous assessment and improvement e. Fully accessible buildings f. Clear building entrances g. Parking
# 13	<ol style="list-style-type: none"> 1. Better split or no split of Pre-K to 5th 2. Secure entry at Pre-K to 8th/security people 3. Access of all facilities for students with Pre-K to 8 disabilities. 4. SES, TW, Jr. High-Multi-functional/office spaces for specialists and student use 5. Parking/Bus/Parent Pick-up at SES, TW, Jr. High
# 14	<ol style="list-style-type: none"> 1. Technology for student learning and security 2. Full day K-5 under one roof including appropriate special needs 3. Upgrade sports facilities; locker rooms for all teams 4. Flexible efficient use of space/multi-purpose-Interactive 5. More daylight and facility layout

TASK #2 – INFORMATION AND/OR DATA FOR FACILITIES REVIEW COMMITTEE

We would like to utilize the coming months to gather information needed for the Facility Review Committee. If you were a member of the Committee next year, what additional background information and/or data would you want to have available to assist in beginning the facilities' needs discussions and developing facilities recommendations?

TASK #2 – INFORMATION AND/OR DATA FOR FACILITIES REVIEW COMMITTEE	
TABLE #	BACKGROUND INFORMATION NECESSARY
# 1	<ul style="list-style-type: none"> *How will updates to facilities or new facilities be funded? (increase taxes, referendum) – different examples of funding *Projected enrollment, increasing or decreasing in future – District Boundaries *Air quality (indoor) at schools

TASK #2 – INFORMATION AND/OR DATA FOR FACILITIES REVIEW COMMITTEE

TABLE #	BACKGROUND INFORMATION NECESSARY
# 2	<ul style="list-style-type: none">*Enrollment numbers and future projections*Cost of rehab vs. demo and rebuild*If we build new, what happens to old buildings/land?*Timeframe – effect on students/staff/school year (will we need to operate in a construction zone?)*At what dollar amount would the district have to pass a referendum*Is there an option to find new land?*Perhaps conduct a needs assessment online to hear the ideas/concerns of those unable to make sessions.*What other agencies do we need to work with moving forward? – Park District, Village of Lisle (for street lights/stop signs)
# 3	<ul style="list-style-type: none">*Future student enrollment*Cost to get Meadows up to code to use temp*Cost of mobile classrooms while doing other work*Discussions with partners*Budget-refurbish vs. build
# 4	<ul style="list-style-type: none">*Consider older community members and child-less homes because without new building, taxes would go down*Because of the way our buildings are configured, we have to outplace students; however if we had a larger building we could offer self-contained rooms for students who need it across grade levels*If we build on existing buildings. Where do students go during construction?*Build K-5 building and keep PK at Tate as an early childhood center – can offer PT, OT, SASED within building or bring Preschool to the Park District to include with other preschool to include with other preschool students in Lisle*Class sizes (cont. small numbers)*Future tech. needs and accessibility*Specials staff – what happens if we put K-5 together – how do students continue to go to all specials classes, space needed
# 5	<ul style="list-style-type: none">*Transition plan? How much? Where will we host the facilities for school (i.e. in mobile class room?)Pop 1 Projections?*How much needed for workspace for teachers? Esp. band in Schiesher and Tate Woods spec. needs program in little confined spaces.*Cost of new building?*Research to review for K-2 and/or K-5 academic social/emotional*How much learning conducive environment is it if only PreK-2nd in one building vs. PreK-5th in one building? (Issues included especially on bus/walkers when or if Pre, K, 1-5 are in one building?)*Put another level on top of existing building for administration and spec ed like speech

TASK #2 – INFORMATION AND/OR DATA FOR FACILITIES REVIEW COMMITTEE

TABLE #	BACKGROUND INFORMATION NECESSARY
# 6	<ul style="list-style-type: none">*Available land*Status of full-day Kindergarten*Cost of maintaining multiple facilities (bldgs. versus one building)*How long is lease now at Meadows?*Wheelchair Accessibility / Security*Are current bldgs. up to code?*How much of an issue is disruption for students?
# 7	<ul style="list-style-type: none">*Timeline of action*Enrollment Projections*What does administration look like (if we were to combine)*Concrete Plans of comparable schools –What does it really look like? What could we actually do?*Would there need to be any discussion of district boundaries
# 8	<ul style="list-style-type: none">*Amount of \$ available (w/out referendum, after paying off high school)*Phasing plan for students, staff and parents*Cost benefit of current properties owned (i.e. sell off Tate Woods or Meadows – long term benefits of owning property, will more homes on property be a tax benefit for District)*Impact of renovations on relationships with other taxing bodies (Park District)
# 9	<ul style="list-style-type: none">*Population/enrollment projections/forecasts*How many full-day K will migrate over from St. Joan (i.e.-increase enrollment)*Potential changes in high school education (e.g.-increase to 6-year instruction, such as has been adopted at 4 Chicago schools)*Amount of land/space for expansion around various facilities*How much room do we need based on enrollment projections.*Talk to community members who currently (or could possibly) use facilities outside of school hours (e.g. Lions Club)*Can we build <u>up</u> on current facilities?*Zoning codes for height?*Cost to rebuild vs. cost to expand and renovate**Cost savings of going to one facility for PreK – 5 from two*Length of time to renovate vs. rebuild and disruption strategies*long-term operational projections for aging buildings
# 10	<ul style="list-style-type: none">*Census data for full day Kindergarten*Enrollment projections*How many more classrooms needed*Lots of movement with low SES students*Where are our students close to SES or Meadows*How much will full day K cost and/or a new facility*How will it impact SES

TASK #2 – INFORMATION AND/OR DATA FOR FACILITIES REVIEW COMMITTEE

TABLE #	BACKGROUND INFORMATION NECESSARY
# 11	<ul style="list-style-type: none">*Look at the financial situation of all the properties and see if it makes sense to sell some properties and consolidate some schools (moving school away from tollway?)*Student needs into the future*Costs of rehabbing schools vs. tearing them down*Demographics – will Lisle expand*Teacher ideas for enhancement of school*Spaces to enhance educational opportunities*Can we create more/stronger relationships with outside resources to enhance our programs? E.g. Park District, etc.*New joint campus"*Move district office (maybe to Tate Woods) or new building*Rebuild Schiesher as Prek-5*Joint parking spaces with Schiesher and JH
# 12	<ul style="list-style-type: none">*Where would a new building go?*What's the timeline??*What happens to Tate Woods & Meadow Center properties?*What funds will be used to pay for these projects <u>exactly</u>?
# 13	<ul style="list-style-type: none">*Is there enough land to build a Pre-K to 5 building on the Meadows site? Or a better divide between buildings (Pre-K-1st or 2nd) (2nd-3rd-5th)*What/How do other districts split up/divide grade levels by building and why?*What to do with additional properties?*How community feels about a larger building.*DON'T WANT: 2 buildings Pre-K to 5 that function separately.*Should 6th grade remain at Jr. High...what are other schools doing?*Is it feasible to house a SASSED classroom to "include" more students?*What are cutting edge technology options we could consider PreK-12 looking into the future?*Projected enrollment 5 years to 10 years? ELL, Special ed., Free and Reduced?
# 14	<ul style="list-style-type: none">*Cost benefit analysis for special need inclusion*Cost benefit analysis for expansion/renovation vs. New Build*Tour Existing Facilities in 202*Tour Newer Facilities in other Districts*Financial Plan to fund improvements*Student Population projections