

ACTIVITY

VERBATIM RESPONSES

ACTIVITY

TASK #2: INPUT AND SUGGESTIONS FOR SUPPORTING OUR STUDENTS

Think about tonight's presentation focusing on Student Achievement & Programs of Study. Take some time to discuss with your small group ways in which Lisle CUSD 202 can support ALL students and work toward closing the achievement gap. Record your input and suggestions for some or all of the segments of our student population listed in the chart below.

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2	
INCREASE PROFICIENCY FOR ALL STUDENTS	
TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 1	No Response
# 2	No Response
# 3	<ul style="list-style-type: none"> *Professional Development – best practices *Girl scout scholarships (LEHSO) *After school care program *After school book clubs *Involving parents – math night, ELA night *After school book clubs *Involving parents – math night, ELA night *Inviting parents into classroom to observe instruction. *Reading aloud to students.
# 4	<ul style="list-style-type: none"> *Access to technology *More resources – use of the resources and technology *Cross subject learning
# 5	<ul style="list-style-type: none"> *More differentiation
# 6	<ul style="list-style-type: none"> *Have more hands on learning experiences. *Having partnerships with businesses. *Apply information learned to real world applications. *Incorporate STEM programs.
# 7	<ul style="list-style-type: none"> *Recess first, then lunch – burn off energy; then fuel your brain. *Summer school – extension of the school day.
# 8	<ul style="list-style-type: none"> *Alternate ways of teaching curriculum. *Offering different learners different ways and opportunities to learn the basics.

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2
INCREASE PROFICIENCY FOR ALL STUDENTS

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 9	No Response
# 10	*On-line software that are engaging, fun and effective computer access after schools.
# 11	No Response
# 12	*Include all students in the school community. *Coursework geared toward cultural differences/needs.
# 13	No Response
# 14	*Evolve 202 to a K-8 school district to maximize student opportunities available in a larger high school. *Focus 202 on being a great K-8 district, like others in the area.
# 15	*Full time Kindergarten. *Assessment for teacher on common core *Concern of teacher tenure. *Performance based assessment.
# 16	*AP Classes should be smaller and more available. *More aides in the elementary classrooms.
# 17	*Fine tuning assessments-more voice in how to assess students. *More creative thinking.
# 18	*Important but don't have enough knowledge to discern.
# 19	*Increased specific teacher training and increased teachers.
# 20	*Enrichment needed at lower levels. *STEM base extra-curricular classes (held outside of school)

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TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**RACIAL & ETHNIC MINORITIES**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 1	*Going to where people live to provide resources.
# 2	*Full day Kindergarten *Targeted Tutoring *Parent Education *Culturally Relevant Lessons
# 3	*See Response for Increase Proficiency for ALL Students.
# 4	No Response
# 5	No Response
# 6	No Response
# 7	No Response
# 8	*Staff or mentors who understand each ethnic group to allow those kids the best advantage possible.
# 9	*More bilingual instruction
# 10	*Use public library and community volunteers to help during school (such as professionals and stay at-home mom). *Retirees. *High school students for service hours.
# 11	No Response
# 12	*Parental Involvement (Community Outreach) *Tutoring in apartment complexes-District sponsored
# 13	*More diversity in teacher population.
# 14	No Response
# 15	No Response
# 16	*More focus on cultural diversity especially at the elementary level. *More teaching in the classroom. *Celebrate ethnic groups in the months.
# 17	*Ethnic food and cultural themes; i.e. Black History Month
# 18	*Important but don't have enough knowledge to discern.
# 19	*Mentoring Program (Student to Student) LHS with Jr. High/Science
# 20	*Better resources for family

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**ECONOMICALLY DISADVANTAGED**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 1	*Work in community to connect families to resources *Breakfast clubs, homework clubs *Connect family to resource
# 2	*Full day Kindergarten *Targeted tutoring *Parent education *Summer school *Social/Emotional Learning Training
# 3	*See Response for Increase Proficiency for ALL Students.
# 4	*Access to technology *Social/emotional learning *Additional support/collaboration with park district
# 5	*Providing more resources and opportunities to involve parents. *Food and raffles are effective *Social Emotional Support.
# 6	No Response
# 7	*Computers/technology *Donations of computers and technology
# 8	*Computer lab. *Tutoring time after school. *Meals
# 9	*At risk after school program *1.1 Computers-Access to technology
# 10	*Pull resources and surplus from community to bring in harvest, like Lisle came together for the flood victims. *More request to the community at large. *Technology classes to fix used PC for school and use after fixing.
# 11	*Volunteers from ethnic cultural clubs before and after school tutoring.
# 12	*Parental involvement (Community Outreach)
# 13	No Response
# 14	*Increase programs for special needs.
# 15	*Computer at home? Maybe already provided.
# 16	*Mid-year supply-donation drive *More parent instruction meetings
# 17	*More enrichment opportunities. *Bringing in speakers, reps. From museums, sports figures.
# 18	*Important but don't have enough knowledge to discern.

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**ECONOMICALLY DISADVANTAGED**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 19	*Breakfast program for students coming to school hungry.
# 20	*Way to encourage students at home.

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**ENGLISH LANGUAGE LEARNERS**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 1	*Professional Development (learning new language or teaching students with ELL needs) *Building relationships with families. *Cultural learning/sensitivity.
# 2	*Full day Kindergarten *Targeted tutoring *Parent education *Summer school *Social/Emotional Learning Training
# 3	*See Response for Increase Proficiency for ALL Students.
# 4	*No Response
# 5	*Workshops for parents. *ESL classes for parents.
# 6	*No Response
# 7	*No Response
# 8	*At least one ESL teacher in each building.
# 9	*More bilingual instruction. *More diverse staff
# 10	*Submerge these students into classroom but also provide add'l fun time w/ ESL.
# 11	*Volunteers from ethnic cultural clubs *Before and after school tutoring
# 12	*Parental involvement (Community Outreach) *More ESL instructors
# 13	*No Response
# 14	*Increase programs for special needs.
# 15	*No Response
# 16	*No Response
# 17	After school sessions for students and parents.

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**ENGLISH LANGUAGE LEARNERS**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
	*Use community volunteers that speak the language.
# 18	*Important but don't have enough knowledge to discern.
# 19	*Want to encourage children at home
# 20	*No Response

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**STUDENTS WITH DISABILITIES**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 1	*No response.
# 2	*Full day Kindergarten *Targeted tutoring *Parent education *Summer school *Social/Emotional Learning Training
# 3	*See Response for Increase Proficiency for ALL Students.
# 4	*No Response
# 5	*Don't let youth sign themselves off of their IEP until they finish/graduate even if they are 18.
# 6	*No Response
# 7	*Peer buddies? *Peer tutors?
# 8	*After realizing disabilities, helping those student be able to communicate in the comprehensive screening process. *Best way possible
# 9	*Teacher/Parent Communication-2 nd Conference *How to teach our kids at home.
# 10	*More conducive to learning (i.e. autistic children) needs stability in environment and quiet calm place so the kids in the class can be aware when meltdowns can be avoided by how they may interact with their peers.
# 11	*No Response
# 12	*Vocational directions
# 13	*No Response
# 14	*Increase programs for special needs.
# 15	*No Response

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**STUDENTS WITH DISABILITIES**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 16	*More aides *More 1:1 special education
# 17	*No response
# 18	*Important but don't have enough knowledge to discern.
# 19	*No response
# 20	*No response

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**OTHER IDEAS**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 1	*Use of technology – getting ready for the future.
# 2	*Full day Kindergarten *Targeted tutoring *Parent education *Summer school *Social/Emotional Learning Training
# 3	*See Response for Increase Proficiency for ALL Students. *High achieving students.
# 4	*No Response
# 5	*No Response
# 6	*No Response
# 7	*After school programs – more academic based.
# 8	*No Response
# 9	*No Response
# 10	*No Response
# 11	*No Response
# 12	*Required Pre-K (4 years olds)
# 13	*No Response
# 14	*Increase programs for special needs.
# 15	*Extra curricular language class for younger children
# 16	*No Response
# 17	*No Response

TASK #2: IMPORTANT INFORMATION FROM CES-1 & CES-2**OTHER IDEAS**

TABLE #	HOW CAN WE BETTER SUPPORT OUR STUDENTS?
# 18	*Important but don't have enough knowledge to discern.
# 19	*More teachers and more school time
# 20	*No Response

TASK #3: INPUT AND SUGGESTIONS FOR SUPPORTING OUR STUDENTS

When you reflect on tonight's presentation and the current curriculum and programs offered for Lisle students, what programs, curriculum, extra curricular sports/activities and technology experiences do you want the district to explore in the next 3-5 years?

Take some time to discuss the prompt above with your small group and record your answers below giving as much detail as possible.

TASK 3: INPUT AND SUGGESTIONS FOR SUPPORTING OUR STUDENTS	
TABLE #	What programs, curriculum, extra curricular sports/activities and technology experiences do you want the district to explore in the next 3-5 years?
# 1	*Home Economics/Business options 6-12 (available as exploratory) *Child Development 1&2 (high school students teaching preschoolers) *Homework Club/After school tutoring *Add to the high school day (more time for interventions/electives.
# 2	*Summer School (K-12) *Professional Development for Teachers *Full Day Kindergarten *Targeted Tutoring *Parent Education *Longer School Day
# 3	*Expand AT/AP/Honors Programs *Work w/ local colleges to talk about: admissions; college life; college credit courses-expand; specific academics (IIT, IMSA, etc.) *Expose to other expanded programs *STEM coding
# 4	*Access to technology-laptops, chrome books, enhanced computer lab – tutoring for support of technology *Peer tutoring-skills of AT students to help other kids. *Summer school-grade 6-12
# 5	*Enrichment programs for the summer, STEM. *Full day Kindergarten
# 6	*Real world experiences.

TASK 3: INPUT AND SUGGESTIONS FOR SUPPORTING OUR STUDENTS

# 7	<ul style="list-style-type: none">*Orchestra*Expanding after school opportunities – tutoring academic programs*At Junior High open up sports to 6th graders*Offer more technology to students
# 8	<ul style="list-style-type: none">*National Speech and Debate Association
# 9	<ul style="list-style-type: none">*Full Day Kindergarten*To be able to collaborate with local businesses to be able to provide the “Authentic Assessment.”
# 10	<ul style="list-style-type: none">*More area specific field trips-career-based –to see real world*More trade specific classes or apprenticeships in high school.
# 11	<ul style="list-style-type: none">*Computer online literacy-keep students engaged*Support for teachers with Common Core aligned curriculum.
# 12	<ul style="list-style-type: none">*Continue and improve on our current good programs*Diversity staff*Keep up with society changes*We are small but must think big*Plan for the transient student shifts*District sponsored summer school
# 13	<ul style="list-style-type: none">*More AP offerings at high school*Dual credit classes*Extra-curricular activities at high school – why has # of students decreased*What are current offerings, more or less than the past.*Vocational training w/ community businesses, on the job training.
# 14	<ul style="list-style-type: none">*Co-op sports programs with other districts – swimming, gymnastics*Focus on STEM related initiatives.*Identify passion areas in students to develop learning strands for these areas – put some emphasis on subjects that spark interest and passion.
# 15	<ul style="list-style-type: none">*More taste of life skills*Career shadow program*Extra-curricular foreign language instruction
# 16	<ul style="list-style-type: none">*Boys Volleyball and bowling*LaCrosse*Computer clubs*Expand sports programs
# 17	<ul style="list-style-type: none">*Intramurals
# 18	<ul style="list-style-type: none">*Focus on creating early excellence instead of being recovery mode*Like to see us support the ACT in future*Explore and Map results used to improve ACT success*Plenty of programs for under-privileged or accelerated kids, but little support and help for average students.
# 19	No Response
# 20	No Response