



Verbatim Response Document

SMALL GROUP WORK ACTIVITY

SESSION #1

TUESDAY, JANUARY 20, 2015

**ACTIVITY**

VERBATIM RESPONSES

**ACTIVITY**

**TASK #1: CELEBRATE • SURPRISE • CONCERN**

**A. CELEBRATE**

Take some time to discuss with members of your group about what Lisle District 202 is doing right—what the District is doing “well”—to educate District 202 students. Maybe think of it in terms of completing this statement: “We are proud of our District because \_\_\_\_\_.”

<b>TASK #1-A: CELEBRATE</b>	
<b>TABLE #</b>	<b>WE ARE PROUD OF OUR DISTRICT BECAUSE ...</b>
<b># 1</b>	<ul style="list-style-type: none"> <li>* Easy integration of new students in school</li> <li>* School involvement with SEL for all teachers and parents</li> <li>* FDK extended time in special areas</li> </ul>
<b># 2</b>	<ul style="list-style-type: none"> <li>* Kids enjoy going to school here</li> <li>* Fine Arts programs and the support it gets from the Board and Admin.</li> <li>* Schedules allow kids to participate in multiple activities.</li> <li>* Everyone is mainstreamed; positivity of staff, upbeat and happy; teachers really care</li> <li>* Support among the staff; approachability of Board of Ed., Admin., etc.</li> </ul>
<b># 3</b>	<ul style="list-style-type: none"> <li>* Everyone works together</li> <li>* Teachers, administrators, parents and students being able to respond to needs of each student and address issues as they arise</li> <li>* Everyone works together.</li> </ul>
<b># 4</b>	<ul style="list-style-type: none"> <li>* Communication with parents, parents feel heard, decisions made with students best interests, coordination between teachers with extra-curricular activities and students.</li> </ul>
<b># 5</b>	<ul style="list-style-type: none"> <li>* The size of the district is great; they care; family-oriented-it's about the kids.</li> </ul>
<b># 6</b>	<ul style="list-style-type: none"> <li>* Lisle offers more opportunities for students; i.e., extra-curricular and education.</li> </ul>

**TASK #1-A: CELEBRATE**

TABLE #	WE ARE PROUD OF OUR DISTRICT BECAUSE ...
# 7	* Small class sizes-low student teacher ratio * Great resources available-specialized * Kids feel included in extra curriculars
# 8	* # of AP classes available * We're so high in rankings vs. other schools/the state * Good involvement as a school community (based on our small size) * The amount of support for students that are on the generously-sized staff * The strength of the social-emotional learning provided
# 9	* Student test scores for those who have been in 202 K-12 * Instruction individualized and differentiated * Students excited about learning
# 10	* Level of commitment to the individual student, quality of teachers-exceptional! * Impressed with fiscal responsibility
# 11	* Opportunities for students to participate in a variety of activities * social services
# 12	* Test scores and recording of them-diversity of success K-12 higher %
# 13	* Want to stay in Lisle! Want kids to go to Lisle schools! * Fabulous teachers-look out for the kids, families: teachers know parents: good dialogue with teachers. * Lisle produces successful citizens, outstanding young people. * Special needs kids get support they need! * Variety of programming to access for kids; hands on, read to dogs. * Graduates of Lisle-kids to be proud of.
# 14	* Great staff, support system, small district, close staff * "If I had to do over I would have moved earlier for my kids"
# 15	* We are proud and impressed with the efforts of staff, teachers, administration to support individual students to be able to compete at the academic co-curricular (and athletic) levels. Additionally, we are impressed with the financial state and decisions.
# 16	* Student services * Support services * Academic achievement * High School ranking
# 17	* We care about our students * We try to meet their diverse needs. * Teachers are well-trained and their professional collaboration has a great impact on our kids.
# 18	* Students can be involved in many co-curricular activities. * We have consistency above state standards test scores. * Easy access to communicate with teachers

**TASK #1-A: CELEBRATE**

TABLE #	WE ARE PROUD OF OUR DISTRICT BECAUSE ...
	* Up-to-date with technology
<b># 19</b>	* Success at bringing students from K thru 12 at high functioning level * Success at building strong community-diversity (35 languages) * Participation rate in extra-curriculars.
<b># 20</b>	* How well we compare to other DuPage schools * Quality of teachers and relationships built * Communication from grade to grade
<b># 21</b>	* Taught our children well * Small District and Personal Attention of Staff * High testing scores from higher standards
<b># 22</b>	No Responses
<b># 23</b>	* Like the teacher to parent communications and responsiveness * Like the increase in both AP & AT classes offered * Feel that teachers care about our students and are willing to help them outside of school hours.
<b># 24</b>	* Our teachers. * Communication between staff, parents and students. * Focus on outcomes. * Well-rounded students * Small district, learn social and emotional skills in being part of a team. * Being able to do all that we do for our children.
<b># 25</b>	* Our size is something we are proud. * Our schools score in comparison to neighboring districts. * Another celebration is the results of students being here since Kindergarten. * The finances of the district are impressive.

Based on the information provided in the presentation, what was the greatest **surprise** for your group? What **concerned** your group the most?

**TASK #1-B: GREATEST SURPRISE**

TABLE #	GREATEST SURPRISE
<b># 1</b>	* Doing well financially; * Meadows intergovernmental is still owned by Lisle 202; * Opened intergovernmental doors because of Dr. Filipiak; * Opportunity to pick and play sports and extracurricular activities; * Commercial development funds will follow boundaries of attendance
<b># 2</b>	* The proven growth in academic success of those who have been in the district since K.;

**TASK #1 -B: GREATEST SURPRISE**

TABLE #	GREATEST SURPRISE
	* Mobility factor and poverty rate (high)
<b># 3</b>	* Our academic rank and the increase in low income and mobility. Students' involvement in extra-curricular activities.
<b># 4</b>	* Age of buildings; that so many Lisle residents don't attend Lisle schools
<b># 5</b>	* Transient #'s; mobility; * The turnout tonight.
<b># 6</b>	* Our positive financial state. * That we are 1 of 6 unit districts in DuPage; * Concerns that we are actually meeting the needs of ALL students.
<b># 7</b>	* 2019 no debt * High transient population * Teachers w/masters degrees-impressive
<b># 8</b>	* The decrease between Jr.Hi (85%) and High School (50%) on extra-curricular involvement * Increased mobility and poverty rate in our area * 4 school districts in Lisle
<b># 9</b>	* Variety of languages spoken by students * % of low income-countywide * Test scores and how Lisle compares to county & State
<b># 10</b>	* Discrepancy of % mobility district v. county * Level of poverty w/ students and the challenges this brings to teach them.
<b># 11</b>	* Mobility is so high as a result of apartments. * The % of kids that stay in the district (too low). * Needs of families for social service support.
<b># 12</b>	* Surprised about mobility rate. * Common core was well explained but what happens at the platforms.
<b># 13</b>	* K-12 averages academically incredibly strong! * Mobility statistics * 30% poverty # is surprising (Hand in hand) * 35 languages at the schools!?
<b># 14</b>	* MEADOWS! New knew what that was. * The slide that showed the yellow bar * Trend in mobility * Test scores for students with us K-12
<b># 15</b>	* We were surprised by the low income percentage.
<b># 16</b>	* High % of Free/reduced students * Way # is distributed b/n admin., teachers, students, etc.
<b># 17</b>	* We were pleasantly surprised by the achievement levels of our kids who

**TASK #1-B: GREATEST SURPRISE**

TABLE #	GREATEST SURPRISE
	were with us EC through 12th grade. * We were very surprised by our current 17% mobility rate. * Concerned about the constant comparison to neighboring districts * We don't want Lisle to lose what makes our small district unique 8 We'd like to see more comparisons to other small districts like Lisle, who talk about things like SEL, kid focused.
<b># 18</b>	* K-12 test scores (yellow) * Consistency of social emotional teaching/learning * Bigger schools doing better with Common Core * Fragmentation of school districts (live in Lisle, but attend other districts)
<b># 19</b>	* Math struggles * Low Income increase * Mobility increase
<b># 20</b>	* Mobility rate * High scores of those who have been in the district from the beginning
<b># 21</b>	* Math scores * Higher % age of low income * Aging facilities * 35 languages spoken
<b># 22</b>	No Responses
<b># 23</b>	* % of mobility * Variance in size of classes from K-12 * Low income percentage
<b># 24</b>	* How many parents you come to know. * How rich the music program is.
<b># 25</b>	* Finances, the district being debt free in five years. * How well our students do as a whole

**TASK #1: CELEBRATE • SURPRISE • CONCERN (CONTINUED)****TASK #1-C: GREATEST CONCERN**

TABLE #	GREATEST CONCERN
<b># 1</b>	* Buildings and Infrastructure; * Accommodations or accepting of diverse students.
<b># 2</b>	* Declining enrollment and how that affects funding; aging facilities; * With declining students population, at what point can/will it affect the district's ability to continue to provide all the services it currently provides.
<b># 3</b>	* Language barrier and support for parents/students dealing with issues. * Common Core implementation, development-future.

**TASK #1 -C: GREATEST CONCERN**

TABLE #	GREATEST CONCERN
# 4	* Safety; finding more tax revenue
# 5	* So many languages spoken in community-getting parent involvement; * Common Core-implementation-is it here to stay? * Facilities; the challenges of a small district-technology.
# 6	* Are we meeting the needs of ALL students, especially special ed.; * Age and state of our buildings.
# 7	* Student population mobility-how it disrupts the classroom * Impact of the percentage of at risk/low income students
# 8	* That 33% of our district is non-white and yet don't appear to be engaged in this discussion. * That some kids (current 8 <sup>th</sup> grade, for eg.) might get lost in the Common Core transition and never recover * Concern over the JH Hi test scores * Buildings-get K-3 together at a minimum, ideally K-5-which would assist teacher in even better collaboration
# 9	* Uncertainty of what we are doing with buildings/condition of buildings * Transitions for kindergarten students to go to Tate for 1 <sup>st</sup> then return to Schiesher for 3 <sup>rd</sup> -5 <sup>th</sup>
# 10	* How are we going to address the needs of children/families when they have so many challenges, especially concerns to poverty level. Family unit as a whole needs to be considered.
# 11	* Building facilities * Outdated buildings. * Cost to update buildings.
# 12	* Age of facilities *Common Core-all kids keeping up and not falling behind.
# 13	* Math test scores: Why? Relative to peers * How are we consistently providing curriculum development? * To support staff and students? Who is responsible for this?
# 14	* Trends in population/low income * Common Core * Grading scale-made even worse by common core * Curriculum challenging
# 15	* We are concerned about the mobility with a possible link to "dissatisfaction." * We are also concerned with the type of support or professional development for teachers with the development of curriculum aligned to common core.
# 16	* Facilities * Scores - What are scores showing?

**TASK #1-C: GREATEST CONCERN**

TABLE #	GREATEST CONCERN
	* How can we work with other districts? * Math scores
# 17	* The math scores were both surprising and concerning * No breakfast program, but our free/reduced students have increased to 30% * Teacher training * The continuum of special ed. services within our district at all grade levels.
# 18	* How can we achieve and how can our students move up and do well in Common Core? * Too many tests, too much load on students
# 19	* Math
# 20	* Mobility rate-especially that it is unique to Lisle. * Percentage of Lisle attending other districts (boundaries-Four Lakes, Meadows, etc.)
# 21	* Math scores * Aging buildings
# 22	No Response
# 23	* The increase in low income families * Transition to common core and the struggle to succeed. * One teacher (Math) per grade might hinder our ability to adapt to Common Core.
# 24	* Students with learning issues not being able to finish school in the classroom. * How do we help those students whose parents are not providing what they need? * Kids that fall through the cracks. * Rising # of special needs.
# 25	* Common Core-how does that impact us. The research behind it. * What do we do with these older buildings. * How do we have suitable facilities in a fiscally responsible way. * The best way to be able to use our facilities.

## TASK #2: STRATEGIC TOPIC AREAS — QUESTIONS/ISSUES/OPPORTUNITIES

There are three strategic topic areas scheduled to be examined in the upcoming Vision202 workshop series—Student Achievement & Programs of Study, Finances and Facilities. To make those sessions most relevant to you we need you to tell us the key **questions, issues and opportunities** that should be addressed in each of these sessions.

Please use the space provided to tell us what we need to address in each of these workshop sessions. What are the strengths in each of the areas that the District should build upon in the future? What are the weaknesses in each area that need to be addressed in developing a long-range plan for District improvement?

### TASK #2: STRATEGIC TOPIC AREAS -

### CES-2: STUDENT ACHIEVEMENT/PROGRAMS

TABLE #	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
# 1	* Accommodations of diverse students; programs for SEL...sensitivity to students who have special needs or are questioning identity.
# 2	* Kids stay together throughout their career at 202; * The commitment from staff to meet the needs of <u>EVERY</u> student; * Fine Arts commitment by 202; try to provide more "Real World" educational (life skills) to prepare for life after school (graduation); * Inconsistent programs (Every Day Math)
# 3	* What programs can be implemented for AVERAGE to ABOVE AVERAGE students. We address low scoring and AP-but not AVERAGE to ABOVE AVERAGE.; * Being prepared for continuing increases in low income and mobility students; * Impressed with technology and exposure to technology; intramurals (sports)
# 4	* Common Core-more details? * How do I help my student? * Full Day Kindergarten; * More theater; * Musical in Junior High?
# 5	* The exposure is great and the opportunities will we need to pull back?; * Technology-can we meet the needs and deploy-support.; * What can we start doing to reach academically challenged?; * After school programs?
# 6	* Professional Development for Common Core. * How are we preparing our teachers? * Why is our grading scale different? * Why isn't it consistent with other districts?
# 7	* What is the impact that common core going to have? * How will that impact students who have special needs/struggle? * Teacher differentiation...Overall student achievement



**TASK #2: STRATEGIC TOPIC AREAS -****CES-2: STUDENT ACHIEVEMENT/PROGRAMS**

	<ul style="list-style-type: none"><li>* <u>Full Day</u> Kindergarten</li><li>* Improved integration of technology</li><li>* <u>Strength</u>-high involvement of extra curriculars.</li></ul>
<b># 8</b>	<ul style="list-style-type: none"><li>* Beyond Common Core, are we (as a District) forming career ready young people – i.e.-Common Core is huge to implement, but it's just a structure...are we keeping a bigger vision that creates life-long learners and students who are able to adapt, work in teams, etc.</li><li>* How can we best meet the needs of <u>all</u> the students in the District?</li></ul>
<b># 9</b>	<ul style="list-style-type: none"><li>* What is being done at the Jr. High/High School level to prepare students for college/careers?</li><li>* Social emotional – what can we do to better support students during less structured time, i.e. bus, recess, lunch?</li><li>*How are children being prepared to take PARCC?</li></ul>
<b># 10</b>	<ul style="list-style-type: none"><li>* How does common core effect our curriculum/teaching?</li><li>* How do we support parents with common core?</li><li>* What will happen to AT program w/ common core?</li><li>* How will it be incorporated and/or effected?</li><li>* Will we b able to offer more diverse programs to accommodate our changing population?</li><li>* Can we offer more foreign languages at Jr. High and High School?</li></ul>
<b># 11</b>	<ul style="list-style-type: none"><li>* Opportunities for more AP courses, variety of classes, resources for challenged students, knowledge of TCD classes and opportunities.</li></ul>
<b># 12</b>	<ul style="list-style-type: none"><li>* Common Core and keeping students from falling behind.</li><li>* AP rankings-are they necessary or can there be more opportunities for average students?</li><li>* Low percentage rate of HS involvement compared to JH.</li></ul>
<b># 13</b>	<ul style="list-style-type: none"><li>* Are we providing enough extra-curricular finding for programs?</li><li>*More 6th grade sports and activities?</li><li>* Are there academic goals and what are they?</li><li>* How do we respond to results?</li><li>* Are the goals revolving around test data and is that what we want?</li><li>* All day Kindergarten options? What are they? What are options?</li></ul>
<b># 14</b>	<ul style="list-style-type: none"><li>* Assessments: Too Much? Should there be other ways to measure growth.</li><li>* Grading scale-as it relates to common core and how common core affects grading scale.</li><li>* Student achievement to maintain or increase?</li><li>* Concern about teacher time out of classroom due to meetings.</li></ul>
<b># 15</b>	<ul style="list-style-type: none"><li>* We think it is important to also compare our data to neighboring districts. (This may show areas to support or make changes.)</li><li>* Additional explanation for assessment are critical moving forward. (i.e. formative vs. summative)</li></ul>

**TASK #2: STRATEGIC TOPIC AREAS -****CES-2: STUDENT ACHIEVEMENT/PROGRAMS**

<b># 16</b>	<ul style="list-style-type: none"><li>*Math scores</li><li>* Why are we playing catch up? - test scores</li><li>* How are we going to secure curriculum?</li><li>* Why are states opting out of CCSS?</li></ul>
<b># 17</b>	<ul style="list-style-type: none"><li>* What math program is being used K-12?</li><li>* What training are teachers receiving for the NGSS?</li><li>* What training are teachers receiving to support instructional shifts related to CCSS?</li><li>* Full day Kindergarten</li><li>* How are we growing our ELL program to support the diverse language groups represented in Lisle?</li></ul>
<b># 18</b>	<ul style="list-style-type: none"><li>* Issues-Math, 1st grade-only one sheet per week?</li><li>* Technology-would like to see every student with a computer.</li></ul>
<b># 19</b>	<ul style="list-style-type: none"><li>* How does 202 provide same quality of support for curriculum changes as, say, Indian Prairie, Naperville, etc.?</li><li>* Achievement-how to get them tech-literate? Robotic programming.</li><li>* How and to what extent do we address social media perceptions of 202 (rankings, website design, marketing?)</li></ul>
<b># 20</b>	<ul style="list-style-type: none"><li>* Common Core-how to help the parents help the kids with new ways of learning-link online?</li><li>* More tutoring available for those students who are older (haven't started with Common Core) (Before or after school?)</li><li>* We need a gymnastic team.</li></ul>
<b># 21</b>	<ul style="list-style-type: none"><li>* How is the District going to help older kids adapt to Common Core; ie. prepare for ACT.</li><li>* How do we have (keep) enough AP classes programming</li><li>* Teaching to average kids</li><li>* How can teachers stay creative (flexible when teaching to common core standard's standardized tests.)</li></ul>
<b># 22</b>	No Response
<b># 23</b>	<ul style="list-style-type: none"><li>* How we're addressing STEM.</li><li>* How are we preparing the elementary students for the more rigorous Science program?</li></ul>
<b># 24</b>	<ul style="list-style-type: none"><li>* New standards-how are we moving forward?</li><li>* Do our students have the best in technology?</li><li>* Lets continue the great high levels of testing/achievements</li><li>* Underachievers</li></ul>
<b># 25</b>	<ul style="list-style-type: none"><li>* Why do we have 87% participating in Junior High and only 58% participate at the high school?</li><li>* The AP programs and expanding them.</li></ul>

**TASK #2: STRATEGIC TOPIC AREAS -****CES-2: STUDENT ACHIEVEMENT/PROGRAMS**

\*Common Core and PARCC and their impact.

**TASK #2: STRATEGIC TOPIC AREAS -****CES-3: FINANCES**

TABLE #	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
# 1	* Programs for hiring new staff in substitute/part time role; * Meadows building maybe a revenue source.
# 2	* Very low debt; * High % of revenue comes from property taxes; *Local business support of the school district-keep money local
# 3	Impressed with financial status present and future.
# 4	No Response
# 5	* What are we doing with the 3 million yearly surplus? * What do we do once the mortgages are paid off? * We need to plan and commit.
# 6	* Very positive.
# 7	* Strength-limited debt, balanced budget * Identifying other sources of income * Impact of the facilities??
# 8	* If District is going to spend, we want accountability (why is it being spent?) * Meadows building-what to do with it?
# 9	* Redesign website to make it more user friendly for parents/teachers
# 10	* Is the State bill that affected property tax allocation going to affect our district? * What will happen with funds after debt paid in 2019? * Technology-will district offer computers/tablets/laptops for each child to use <u>at home</u> ?
# 11	* Clearer presentation on tax increases as they relate to school district. * 2 %?, 10%? Discrepancies in presentation.
# 12	* Breakdown of cost for programs; AP, tests, etc. * 70% average students are we getting on 70%. * Debt free 2019 * High/bond rating for 12 years * Percentage of low income

**TASK #2: STRATEGIC TOPIC AREAS -  
CES-3: FINANCES**

TABLE #	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
	<ul style="list-style-type: none"> <li>* Special services?</li> <li>* Offer more services: tutoring</li> <li>* Sports fees? Reduced?</li> </ul>
# 13	* Ratings good-let's capitalize on this!
# 14	<ul style="list-style-type: none"> <li>* Spend some of the money from that referendum.</li> <li>* Can we afford to make changes that are so badly needed.</li> </ul>
# 15	* No Response
# 16	<ul style="list-style-type: none"> <li>* Distribution of funds b/n teachers, admin, students, services</li> <li>* More details on how/why finances are doing well</li> <li>* Celebrate having surplus</li> </ul>
# 17	<ul style="list-style-type: none"> <li>* There has been a change in funding for teachers to attend conferences, especially if they require travel expenses-we are concerned that teachers would like to/need to attend more conferences to grow their professional practice.</li> <li>*How does the increased low income population affect district finances?</li> </ul>
# 18	<ul style="list-style-type: none"> <li>* 2014 Fiscal year-3 million \$ surplus</li> <li>* What are the plans for this in the future?</li> <li>* Use of technology to be more "green" which could save money</li> </ul>
# 19	<ul style="list-style-type: none"> <li>* 32m-29m+3m Where does that go?</li> <li>* What is spent per student?</li> <li>* How are we doing with peers?</li> <li>* Budget for healthcare cost increases? (for next couple of years)</li> </ul>
# 20	<ul style="list-style-type: none"> <li>* Property tax increases?</li> <li>* We want to continue being fiscally responsible while keeping programs and quality teachers.</li> </ul>
# 21	* Finances are good.
# 22	No Sheet
# 23	* Love hearing that we'll be debt free soon.
# 24	* Are we investing appropriately in technology?
# 25	* Opportunities for improvement in other than infrastructure.

**TASK #2: STRATEGIC TOPIC AREAS -  
CES-4: FACILITIES**

TABLE #	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
# 1	<ul style="list-style-type: none"> <li>* Building infrastructure is aging;</li> <li>* Evaluation of dollars and cents to build new building or fix old building;</li> <li>* Do not want to put a band-aid on a big program;</li> <li>* We need Master Plan 5-10 years overall;</li> <li>* Schiesher is not accessible;</li> <li>* Meadows building may be a revenue source</li> </ul>
# 2	Didn't get to
# 3	No Response
# 4	What happens with Kindergarten if new facilities are needed?
# 5	<ul style="list-style-type: none"> <li>* Should we invest on fixing current or do we build?</li> <li>* Concerns about what we need to fix.</li> </ul>
# 6	<ul style="list-style-type: none"> <li>* Two buildings for lower elementary and upper, plus a middle school feel as opposed to Jr. High.</li> <li>* One building for K-5; Safety of the buildings.</li> <li>* Overall positive but Tate &amp; Schiesher need work.</li> </ul>
# 7	<ul style="list-style-type: none"> <li>* Outdated buildings</li> <li>* Space-use of space</li> <li>* Future of the Meadows Center</li> <li>* Lights on track</li> <li>* Consolidation of space</li> </ul>
# 8	<ul style="list-style-type: none"> <li>* Can pre-K thru 3 be together-for stability for students, resources for teachers, etc.?</li> <li>* What are the projections for student population in the future and are our facilities appropriate?</li> </ul>
# 9	<ul style="list-style-type: none"> <li>* Schiesher-Lighting; make it more inviting</li> <li>* Offer something to parents of Kg students-either before or after school care options; offer full or half day</li> </ul>
# 10	<ul style="list-style-type: none"> <li>* How do we support technological infrastructure in <u>all</u> buildings?</li> <li>* Kindergarten needs to be w/pre-k and also full day.</li> <li>* Schiesher poor layout-dangerous parking lot, pick up location.</li> </ul>
# 11	<ul style="list-style-type: none"> <li>* Flood plain issues?</li> <li>* Kindergarten is separated from 1 &amp; 2.</li> <li>* Switching between schools for younger kids.</li> </ul>
# 12	<ul style="list-style-type: none"> <li>* Tate Woods separated from Schiesher-had neighborhoods grade schools.</li> <li>* Meadows-future of building.</li> </ul>
# 13	* What is Meadows property worth?

**TASK #2: STRATEGIC TOPIC AREAS -  
CES-4: FACILITIES**

TABLE #	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
	<ul style="list-style-type: none"> <li>* What is district thinking about Meadows?</li> <li>* How will we maintain current facilities for next 4 years before we decide on future plans?</li> <li>* Can we combine K-5 building?</li> <li>* Are lots West of Tate available for sale?</li> </ul>
# 14	<ul style="list-style-type: none"> <li>* Discussion about re-configuring schools (for ex: K-5 building)</li> <li>* Security (Student) of buildings.</li> </ul>
# 15	*No Response
# 16	<ul style="list-style-type: none"> <li>* Debt free 2019-Why is discussion just starting now about facilities?</li> <li>* Is how we use \$ up for discussion? or just facility upgrades?</li> <li>* What is cost benefit analysis of each building including Meadows Center?</li> </ul>
# 17	<ul style="list-style-type: none"> <li>* We need to discuss full day Kindergarten</li> <li>*EC should be connected to Kindergarten</li> <li>*Is an early childhood Pre-k center a possibility? (EC/Kdg)</li> <li>*Then have a 1st-5th grade building.</li> </ul>
# 18	* Safety
# 19	<ul style="list-style-type: none"> <li>* How does the feedback process work for funding future expansion?</li> <li>* Is there a plan for future expansion?</li> <li>* Remedy for overcrowding at Jr. High?</li> <li>* How to maximize facility for kids to learn?</li> </ul>
# 20	<ul style="list-style-type: none"> <li>* As a parent of younger children, pick up and drop off and transitions between Schiesher and Tate Woods is very difficult.</li> <li>* Possibly bus kids from Tate to Schiesher</li> <li>* We need more classrooms to create full day kindergarten</li> <li>* We need to address safety of entrances at Tate &amp; Schiesher.</li> <li>* What are the options? <ul style="list-style-type: none"> <li>• Other land to building?</li> <li>• Building up - 2nd stories?</li> <li>• Expanding with additions?</li> </ul> </li> <li>* Sporting facilities</li> <li>* Theater facilities (Look at these as well)</li> </ul>
# 21	<ul style="list-style-type: none"> <li>* Consider full day kindergarten in long range plan. Two more classrooms.</li> <li>* Repair vs. replacement of buildings.</li> </ul>
# 22	No Sheet
# 23	* Is there an opportunity to consolidate the schools to save \$?
# 24	* It would be nice to have one elementary school.

**TASK #2: STRATEGIC TOPIC AREAS -  
CES-4: FACILITIES**

TABLE #	QUESTIONS/ISSUES/OPPORTUNITIES TO BE ADDRESSED FOR DISTRICT IMPROVEMENT
	* Improve safety for all, in particular, Schiesher & Tate Woods.
# 25	* The sound system at the high school needs to be upgraded and improved.

**TASK #3: OTHER SUGGESTIONS**

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

<b>TASK #3: OTHER SUGGESTIONS</b>	
TABLE #	SUGGESTIONS
# 1	No response
# 2	No response
# 3	No response
# 4	No response
# 5	* We need more time to talk at the tables and keep us at the same group!
# 6	* Breakfast for low income students at all schools? * Are we truly updating our curriculum and teachers use the same plans for years; * Using student feedback regarding teachers and their development.
# 7	* FULL DAY <u>K</u>
# 8	* How can we reach out to families who aren't here-either because of language issues, financial or mobility (should a bus be provided to bring some people here?)
# 9	No Response
# 10	No Response
# 11	* Better partnership with service organizations * Targeting student's needs.
# 12	* Updates on website-frequent. * Highlights-Keith speaking-shows passion and excitement. * Hospitality - while discussion * Other tables questions and suggestions

**TASK #3: OTHER SUGGESTIONS**

TABLE #	SUGGESTIONS
	* Impressed with local official turnout.
# 13	* Full Day Kindergarten
# 14	No Response
# 15	No Response
# 16	* Why are our high school kids getting out so early (7 periods vs. 8 periods)? * 5.0 Jr. High and High School grading system (93-100=A vs. 90-100=A) * Full Day Kindergarten option BEFORE Facility upgrade * Curriculum is sold - but we want extra period in high school
# 17	No Response
# 18	No Response
# 19	* Get rid of summer vacations * Kids forget what they've learned, waste time relearning. * We are no longer a primarily agricultural society. * School uniforms * Full time Kindergarten-collaborate with Park District
# 20	* Saturday Football games at Wilde Field versus Benedictine field * healthy breakfast options at Junior High and High School (for all students)
# 21	* How soon is the district planning to move to full day Kindergarten? * Is grade size totals trending?
# 22	No Sheet
# 23	No Response
# 24	No Response
# 25	*How do we keep the process going? *Getting the word out in the community. *Posting it out in the local stores.