

Lisle CUSD 202 Strategic Planning and Community Engagement Process

The Vision, Mission and Goals of Lisle CUSD 202 are as follows:

Vision Statement

Lisle Community School District #202 believes that we must provide an educational environment which grants each student access to the highest quality and richest variety of integrated educational experiences, within our means. This environment will be created with the assistance of a student's family, local businesses, educational agencies, and community and support groups. Our goal is continuous, measurable improvement, and excellence in the education of our students.

Mission Statement

To promote excellence in the Lisle Community Unit School District #202 Schools by providing a challenging, comprehensive, and viable educational program for all students, that will lead to the attainment of knowledge, competencies and skills, which, upon completion, will enable our students to be college and career ready, successful life-long learners, and productive members of society.

District Goals

1. Improve academic achievement of all students in the District as measured by State and local assessments.
2. Ensure a healthy, safe and nurturing empowering learning community as measured by climate indicators.
3. Increase communication regarding District 202 information and success stories through various media.
4. Continue to achieve financial recognition from the Illinois State Board of Education through effective management of resources that promotes fiscal stability and financial accountability.

Community Engagement in Accomplishing Our Vision, Mission and Goals

The Lisle CUSD 202 Board of Education recognizes that the mission requires a comprehensive plan for continually improving the overall performance of the District. The Board further believes that the successful development and implementation of a long-range plan requires extensive community input, involvement and participation. Therefore, in order to:

- Assist the Board in hearing and defining the Lisle community's educational aspirations, desires and priorities;
- Obtain relevant perspectives that build upon, expand and enhance the previous planning initiatives by the District;
- Provide a process to actively involve a broad-based group of Lisle CUSD 202 citizens in dialogue, deliberation and collaborative problem solving around common educational concerns;
- Involve the community in the future of the Lisle 202 School District and what facilities and resources will be needed as the District continues to move forward;
- Build an ongoing process for strengthening trust, communication and collaboration efforts with the community.

Community Engagement Charge

The Board of Education hereby authorizes the formation of a broad-based Community Engagement Facilitating Team of Lisle CUSD 202 community and staff members. The general charge of the Facilitating Team is to gather input from the community at large and advise the Board in the formulation of a plan for the direction of the District for the immediate, intermediate and long-term future.

As a guideline for completing this charge, the Board suggests that the Facilitating Team consider, but not restrict itself to involving the community in the following:

- Gather current, accurate and consistent information that reflects a broad base of community perceptions and priorities relating to District 202.
- Communicate to the Lisle community the District's accomplishments and challenges, while instilling a deeper understanding of the role, objectives and needs of the District.
- Ascertain goals and priorities of the District in terms of student academic performance and social-emotional behavior, staff development, technology and facilities.
- Determine and prioritize the resources, programs and operations needed to achieve the identified goals and priorities that are consistent with policies and practices that will ensure the long-term financial stability for the District.
- Identify the steps needed to establish a meaningful, ongoing two-way communication process with the residents of the District.

Recommendations to the Board

Following the initial meetings and deliberations, the Facilitating Team shall make a report to the Board of Education presenting a timeline for activities including the date for a presentation of final recommendations to the Board.

Upon completion of this community engagement process, the group should make advisory recommendations to the Board regarding:

- The elements of a comprehensive plan for continued improvement in the performance of the District with respect to student academic performance and social-emotional behavior, while also addressing the operational, capital and fiscal challenges and responsibilities of the District.
- Steps to be taken, and the resources, programs and operations needed to achieve the recommended elements of that plan.
- Development of an on-going model for a District-Community communication and collaboration process.