



PROJECT OVERVIEW

Executive Summary

Lisle Community Unit School District 202 has undertaken a comprehensive facilities master planning process to ensure that its facilities continue to support current and changing academic and co-curricular needs, and reflect community priorities while maintaining the district's educational vision and mission statements.

Facilities Community Engagement Charge:

The Board of Education authorized the Community Engagement Facilitating Team of Lisle CUSD 202 community and staff members to gather input from the Lisle CUSD 202 school community at large and advise the Board in the formulation of a Facilities Master Plan.

As a guideline for completing this charge, the Board suggested that the Facilitating Team consider, but not restrict itself to involving the Lisle 202 school community in the following:

Consider the findings of Vision 202 Report to the Community from 2015, specifically addressing the various aspects of the facilities that Vision 202 participants felt needed to be addressed, in order to effectively provide current and projected instructional programs and services, critical to promoting excellence in the Lisle CUSD 202 schools.

Continue to gather current, accurate and consistent information that reflects a broad base of Lisle CUSD 202 stakeholders' perceptions and priorities, relating to an in-depth understanding of District 202 facilities.

Ascertain goals and priorities for all Lisle CUSD 202 facilities.

Determine and prioritize the resources and operations needed to achieve identified goals and priorities for Lisle CUSD 202 facilities that are consistent with policies and practices to ensure the long-term fiscal responsibility and long-term stability of the District.

What is a Master Plan?

A Facilities Master Plan (FMP) takes a broad look at facilities within a District, assessing those facilities both from a physical and educational delivery viewpoint. The ultimate Master Plan recommends areas for improvement to each facility that provides a long-term view of the facility. While improvements may or may not ultimately take the same form as recommended in the Master Plan, the guidelines established are used to determine how improvements should be made. This safeguards the District from making decisions that will be undone or impede on other, future decisions.

The Master Plan Report is a living document, intended to be revisited, reviewed and revised every 5-10 years as educational delivery and student population needs evolve within the District.

The Process

One of the key recommendations born out of the Vision 202: Chapter One process in 2015 was to develop a facilities master plan to address the current and projected physical and educational needs of the District's physical assets and educational programs. As the District's long standing partner, Perkins+Will, was charged, along with the Facilitating Team, to lead a participatory facilities master planning process that would yield viable facility alternatives for consideration and selection, ultimately leading to this report with recommendations to be considered by the Board of Education. The master planning process began with a detailed physical and educational assessment of the current facilities. Many hours were spent touring the facilities, as well as, multiple presentations and meetings conducted with Lisle CUSD 202 faculty and administration, to gain insight about the spirit and culture of the schools, and to provide an opportunity for the faculty and staff to share their unique ideas and expertise.

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Facilitating Team

Understanding the importance of receiving Lisle CUSD 202 community input and building a strong consensus around the facility master plan solutions, a facilitating team of 16 members was created to oversee the community engagement process. The facilitating team represented a group of parents, community members, faculty, administrators, alumni, board members and District architects who would facilitate the individual community engagement sessions as well as provide leadership and foster communication throughout the process. Their additional meetings distilled information gained from the CES's and worked to ensure the process was tailored to meet the specific needs of the Lisle CUSD 202 community.

Physical Assessment

Perkins+Will performed a detailed survey of the existing facilities and identified building elements and systems that will require maintenance or replacement over the next ten years. The schedule and graph below illustrate the estimated financial needs required to maintain the current Lisle CUSD 202 facilities over the next ten years without addressing any desired educational improvements.

CAPITAL IMPROVEMENT PLAN

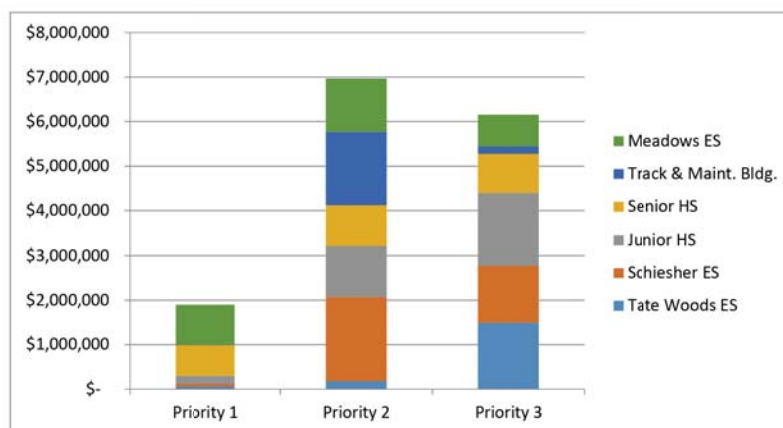
July 15, 2016

Category Summary by Priority (includes 10 Yr. HLS & Cap. Imp.)

ALL FACILITIES

- Priority 1: Poor condition, system or component needs replacement or repair within 1-3 years.
- Priority 2: Fair condition, system or component will probably need replacement or repair within 3-5 years.
- Priority 3: Good condition, system or component may need replacement or repair within 5-10 years.

ALL FACILITIES - ALL CATEGORIES	1-3 Years Priority 1	3-5 Years Priority 2	5-10 Years Priority 3	1-10 Years Total of Priorities 1-3
Tate Woods ES	\$ 54,000	\$ 173,000	\$ 1,488,000	\$ 1,715,000
Schiesher ES	\$ 62,000	\$ 1,895,000	\$ 1,280,000	\$ 3,237,000
Junior HS	\$ 181,000	\$ 1,146,000	\$ 1,627,000	\$ 2,955,000
Senior HS	\$ 692,000	\$ 905,000	\$ 877,000	\$ 2,474,000
Track & Maint. Bldg.	\$ 12,000	\$ 1,645,000	\$ 164,000	\$ 1,821,000
Meadows ES	\$ 895,000	\$ 1,201,000	\$ 717,000	\$ 2,813,000
TOTAL	\$ 1,896,000	\$ 6,965,000	\$ 6,153,000	\$ 15,015,000



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Educational Assessment

In addition to the physical assessment, Perkins+Will surveyed the facilities to assess their functional and educational delivery effectiveness. The Educational Assessment was the result of several sources of input including direct observation of the facilities while in use by the students and faculty, discussions with district and school administration, meetings with representative faculty from each of the facilities, faculty surveys, and student engagement. When presented to the community at CES-2 those observations were organized into the categories depicted below.



Community Engagement

Understanding the importance of engaging the school district and its constituents in an open, objective and transparent process, a series of five Community Engagements Sessions (CES) were held from January through May in 2016. These sessions allowed for thorough and thoughtful analysis, the collection of input, the vetting of ideas, and the creation of the necessary consensus behind solutions for a comprehensive Facilities Master Plan. Each session had a different focus in order to both educate and solicit feedback from the community.

- CES-1: Physical Condition of District Facilities
- CES-2: Educational Alignment of District Facilities
- CES-3: Review & Evaluate Facility Options
- CES-4: Facility Options & Logistics
- CES-5: Key Findings & Recommendations

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Options for Consideration

Recommendations were developed for each of the Lisle CUSD 202 facilities, however, the elementary schools were the primary focus of the Community Engagement Sessions. Vision 202 Participants were asked to identify the most preferred location and number of buildings to house the elementary grades. They selected and prioritized the following three preferred options for new elementary schools:

First Choice - OPTION G - New PK-5 at Meadows



Second Choice - OPTION F - New PK-5 at Schiesher



Third Choice - OPTION C - New PK-2 at Meadows & New 3-5 at Schiesher



Facilities Master Plan Report

The presented master plan options, along with the facility assessment, represent a conceptual road map for the construction of new elementary facilities and renovation of all other District 202 facilities. This report outlines the process, the results of the facilities assessments, the Community Engagement Sessions and the recommended facilities master plan options. When the Board of Education selects an option and prioritizes the implementation of educational improvements, Section 05 Master Plan of this document can be populated to memorialize those decisions. This doesn't preclude changes to the Facilities Master Plan Report as needs change in the future, but this document will serve as an invaluable reference tool for current and future Board Members and District Administration personnel.

Author's Note

The commitment and dedication of the Lisle Community Unit District 202 administrators, facilitating team, faculty, students and community engagement session participants merit the appreciation and thanks of the entire Lisle CUSD 202 community. Countless hours have been donated toward a vision for the future that will better serve current and future generations of students.

In addition, we at Perkins+Will wish to convey our heartfelt thanks to everyone involved in this exciting process. We were always made to feel welcome and a part of the Lisle CUSD 202 "family". We extend our special thanks to the Vision 202 Team, whose dedication and perseverance made this process so successful.