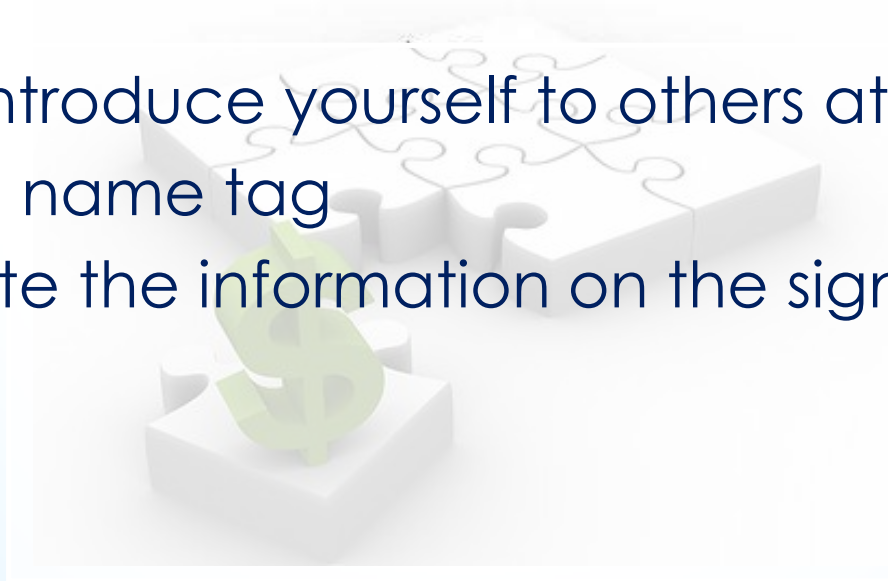


Welcome

Community Engagement Session #4 ~ *Financial Implications of Facility Options* ~

- Please introduce yourself to others at your table
- Put on a name tag
- Complete the information on the sign-in sheet



Agenda

- Key Findings from CES #3
- Presentation: *Financial Implications of the Facility Options*
- Small Group Work Activity / Reporting
- Preview of Next Session (CES #5)



Questions/Comments

- Fill out “I Have a Question/Comment” form
- Call: 630.493.8000
- Email:
vision202@lisle202.org
- Ask questions during Small Group time



LISLE CUSD 202
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

I would like to be contacted by a Vision 202 community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding Lisle CUSD 202.

Name: _____

Address: _____

Phone: _____

E-Mail: _____

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
5211 Center Avenue • Lisle, IL 60532
Phone: 630.493.8000
Email: vision202@lisle202.org
Website: www.vision202.org

Sign-In Sheet



LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

Table # _____
Sign in Sheet

Community Engagement Session # _____ Date: _____

Please sign in as a record of your participation in this session.

Name	Mailing Address	Phone Number	Email	Check All That Apply
1.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
2.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
3.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
4.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
5.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
6.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner

Review of the Eight Facility Options

Option A

- Renovate Tate Woods & Schiesher

Option B

- New Rebuild PK-2 @ Tate Woods Site
- New 3-5 @ Meadows Site

Option C

- New PK-2 @ Meadows Site
- New Rebuild 3-5 @ Schiesher Site

Option D

- New PK-2 @ Meadows Site
- New 3-5 @ Wilde Field Site

Option E

- New PK-2 @ Schiesher Site
- New 3-5 @ Meadows Site

Option F

- New Rebuild PK-5 @ Schiesher Site

Option G

- New PK-5 @ Meadows Site

Option H

- New PK-5 @ Wilde Field Site

Top Three Options from CES #3

Option C



Two Schools

1. New PK-2 @
Meadows Site
2. New 3-5 @
Schiesher Site

Option F



One School

New PK-5
@ Schiesher Site

Option G



One School

New PK-5
@ Meadows Site

CES #3 Participant Feedback Themes

Option C – New PK-2 at Meadows, New 3-5 at Schiesher		
Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wide Field stays • Maintains small school size • Having 2 new buildings • Reduce traffic impact on school grounds and in neighborhoods • Student learning is not affected during construction 	<ul style="list-style-type: none"> • Continue to maintain four facilities vs. three • Does not eliminate transitions between elementary schools • Impact of construction on student learning at Schiesher 	<ul style="list-style-type: none"> • What will become of the Tate Woods property? • How will emergency services be impacted for a Meadows location?

Option F – PK-5 at Schiesher		
Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wide Field stays • PK-5 students in one building • Campus feel • Collaboration across grade levels for teachers • Less transitions • Improved parking • Centralized location 	<ul style="list-style-type: none"> • Increased traffic/congestion on Kingston • Construction logistics - Where will students be located during construction? • Larger student body – impact on daily logistics 	<ul style="list-style-type: none"> • What will become of the Tate Woods and Meadows property? • Will there be multiple spaces in the building to service specials for the larger population?

Option G – PK-5 at Meadows		
Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wide Field stays • PK-5 students in one building • No disruption to student learning • Traffic impact <ul style="list-style-type: none"> • Improved drop-off/pick-up • Better vehicle access • Improved Parking • Three access roads 	<ul style="list-style-type: none"> • Increased traffic/congestion in Meadows • South side of Lisle – impact on bus rides • Location's impact on emergency services • Amount of parking – is it sufficient? • Shared spaces – impact of population size on daily logistics 	<ul style="list-style-type: none"> • How will emergency services be impacted for a Meadows location? • Where will District Offices be located? • What will become of the Tate Woods and Schiesher property?

Lisle Community Unit School District 202

Vision 202

Chapter Two: Facility Master Planning



Participant Questions

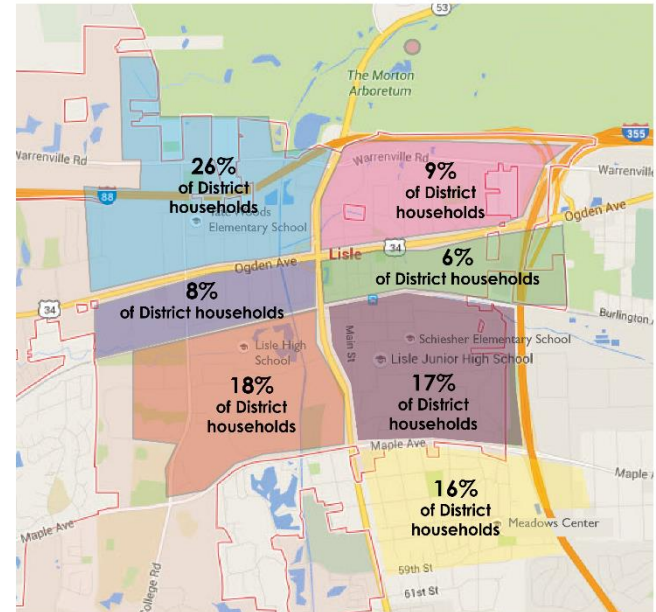
Session 3 Participant Questions

Where do most students live within Lisle CUSD 202 boundaries?

- **Answer:**

Our students are relatively equally distributed throughout the school district

Location of Households with Students Currently Attending Lisle CUSD 202 Schools



2015-2016 School Year

Session 3 Participant Questions

What will become of the properties that are no longer used?

- **Answer:**

This is unknown until a final decision is made. Options for the properties may include:

- Leasing
- Selling
- Leaving a facility vacant
- Demolishing a facility
- Utilizing a facility as District Office

Session 3 Participant Questions

How will emergency services be impacted for the Meadows location because it is unincorporated?

- **Answer:**

Fire: No Change. Lisle-Woodridge Fire Department will continue to provide services when needed.

Police:

- Day-to-Day: The Lisle Police will continue to provide a School Resource and D.A.R.E. Officer
- Emergency/Arrest: DuPage County Police will be the leading Department

Session 3 Participant Questions

Will there be multiple spaces to service specials for the larger population in a PK-5 building?

- **Answer:**

The number of shared resource spaces will support the needs of the student population.

Where will the District Offices be located?

- **Answer:**

This is unknown until the Facility Master Plan is developed and decisions are made.



Lisle Community Unit School District 202

Vision 202

Chapter Two: Facility Master Planning

Financial Implications for the Facility Options

Financial Implications

	High School	Junior High	Wilde Field	Total Investment
Physical Needs Investment	\$2.5 million	\$3.0 million	\$1.8 million	\$7.3 million
Educational Needs Investment	\$1.4 million	\$1.5 million	n/a	\$3.0 million
Total Investment per Facility	\$4.0 million	\$4.5 million	\$1.8 million	\$10.3 million

Funding Sources:

Regular Annual Budget for the Next Ten Years

Financial Implications

Facility Option
C
F
G

Funding Sources:
Fund Balances + New Bonds = **\$42 million**

Facility Options & Logistics Part 1



OPTION – C

OPTION – C: New PK-2 Building



1 Story Classroom Wing

Shared Resources

School Shared Resources

Shared Resources

1 Story Classroom Wing

Meadows Swim Club

OPTION – C: New 3-5 Building



OPTION – F

OPTION – F: New PK-5 Building



OPTION – G

OPTION – G: New PK-5 Building



2 Story
Classroom Wing

Shared
Resources

School
Shared
Resources

Shared
Resources

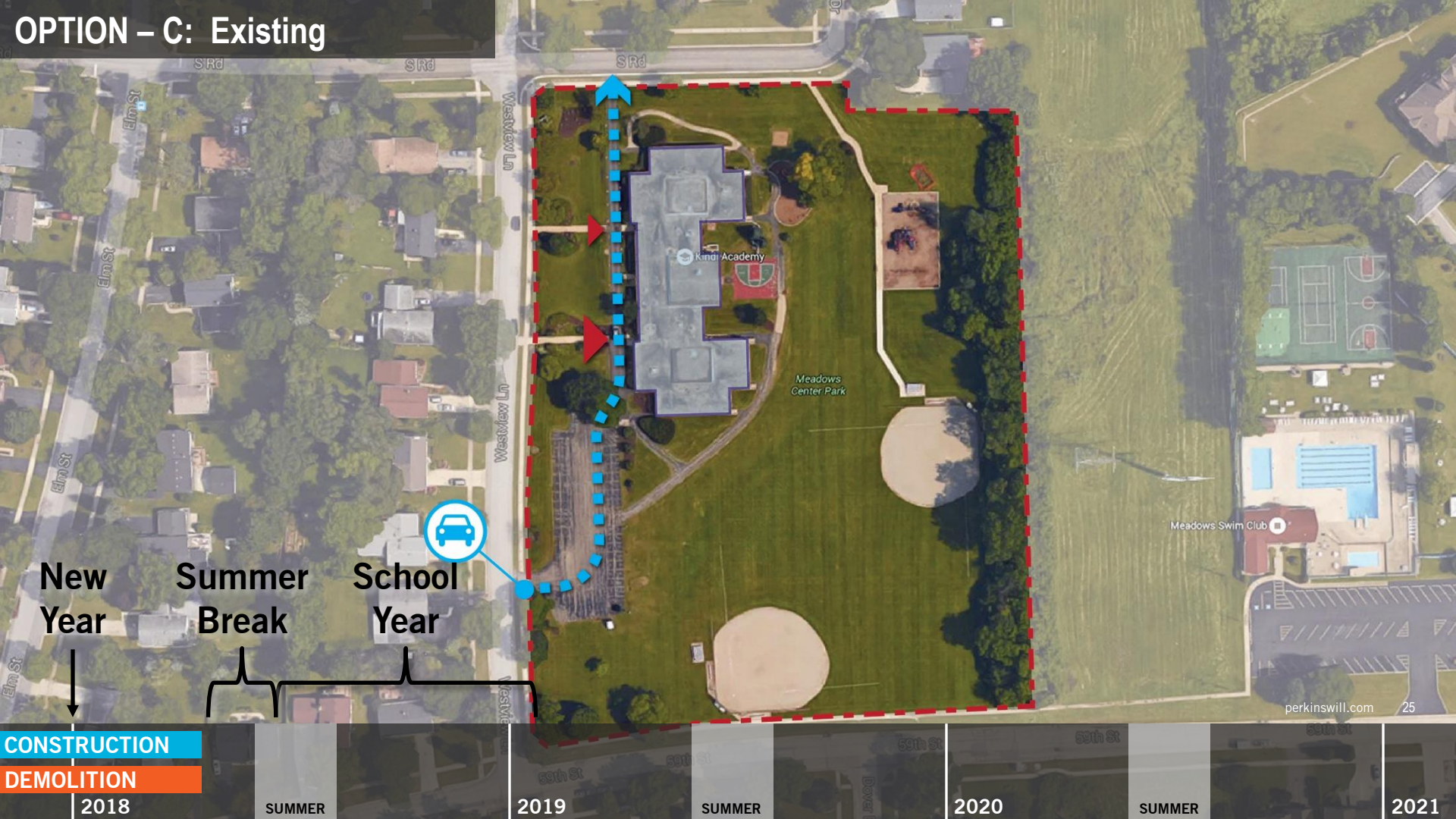
2 Story
Classroom Wing

Meadows Swim Club

OPTION – C

LOGISTICS & PHASING

OPTION - C: Existing



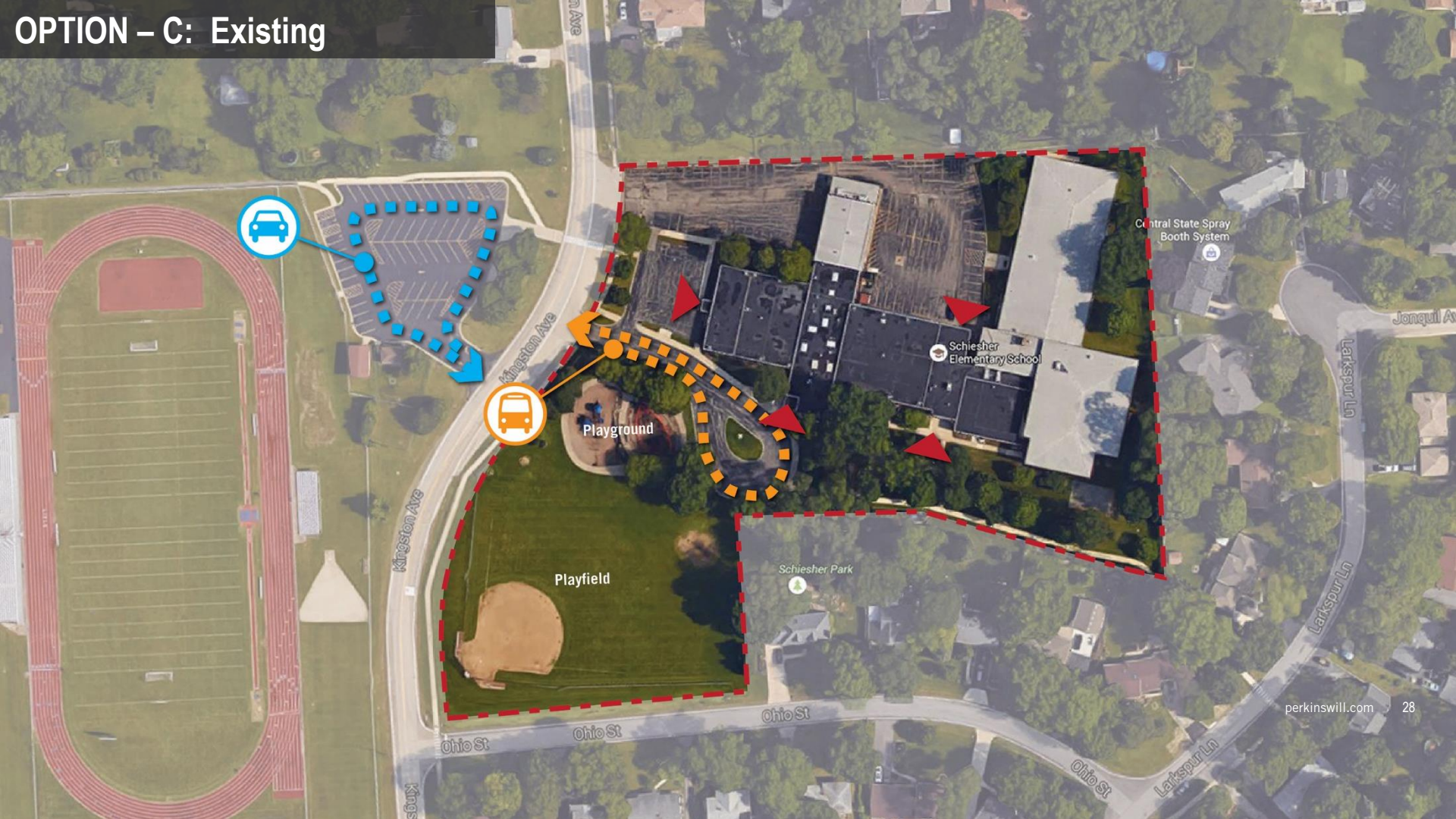
OPTION – C: New PK-2 Building



NEW PK-2 BUILDING & SITE

2018	SITE	SUMMER	2019	SUMMER	2020	SUMMER	2021
------	-------------	--------	------	--------	------	--------	------

OPTION – C: Existing



OPTION – C: New 3-5 Building



WEST WING

SITE

2018 SUMMER 2019 SUMMER 2020 SUMMER 2021

OPTION – C: New 3-5 Building



PORTABLE CLASSROOMS

2018		2019		2020		2021	
SITE		BLDG.		BLDG.		SITE	
WEST WING	SUMMER	PORT.	SUMMER	EAST WING	SUMMER		

OPTION – C: New 3-5 Building



2018		2019		2020		2021	
SITE		BLDG.		BLDG.		SITE	
WEST WING		PORT.		EAST WING			
SUMMER		SUMMER		SUMMER		SUMMER	

OPTION – C: New 3-5 Building



Kingston Ave

Kingston Ave

Ohio St

Ohio St

Ohio St

Ohio St

Larkspur Ln

Larkspur Ln

Janquil Ave

Shared Resources

1 Story Classroom Wing

School Shared Resources

Playground

Shared Resources

2 Story Classroom Wing

Schiesher Park

Central State Spray Booth System

OPTION – F

LOGISTICS & PHASING

OPTION – F: Existing PK-5 Building



OPTION – F: New PK-5 Building



WEST WING & PARTIAL SHARED RES.

OPTION – F: New PK-5 Building



POSSIBLY NO GYMNASIUM

WEST WING & PARTIAL SHARED RES.

EAST WING & SHARED RESOURCES

2018	SITE	SUMMER	2019	BLDG.	SUMMER	2020	SUMMER	2021
------	------	--------	------	-------	--------	------	--------	------

OPTION – F: New PK-5 Building



POSSIBLY NO GYMNASIUM

WEST WING & PARTIAL SHARED RES.

EAST WING & SHARED RESOURCES



2018	SITE	SUMMER	2019	BLDG.	SUMMER	2020	PKNG.	SUMMER	2021
------	-------------	--------	------	--------------	--------	------	--------------	--------	------

OPTION – F: New PK-5 Building



OPTION – G

LOGISTICS & PHASING


OPTION – G: Existing PK-5 Building



OPTION – G: New PK-5 Building



NEW PK-5 BUILDING & SITE

2018	SITE	SUMMER	2019	SUMMER		2020	SUMMER	2021
------	-------------	--------	------	--------	--	------	--------	------

OPTION – G: New PK-5 Building



Small Group Work Activity



Small Group Activity

Task #1

- Review Session 3 Participant Feedback
- Consider Additional Advantages & Disadvantages for each facility option

Community Engagement Session 4
Table 1

Task #1

Session Three Participant Feedback Themes

Option C – New PK-2 at Meadows, New 3-5 at Schiesher		
Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wide Field stays • Maintains small school size • Having 2 new buildings • Reduce traffic impact on school grounds and in neighborhoods • Student learning is not affected during construction 	<ul style="list-style-type: none"> • Continue to maintain four facilities vs. three • Does not eliminate transitions between elementary schools • Impact of construction on student learning at Schiesher 	<ul style="list-style-type: none"> • What will become of the Tate Woods property? • How will emergency services be impacted for a Meadows location?
CES-4 Additional Feedback		
• • •	• • •	• • •

Option F – New PK-5 at Schiesher		
Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wide Field stays • PK-5 students in one building • Campus feel • Collaboration across grade levels for teachers • Less transitions • Improved parking • Centralized location 	<ul style="list-style-type: none"> • Increased traffic/congestion on Kingston • Construction logistics - Where will students be located during construction? • Larger student body – impact on daily logistics 	<ul style="list-style-type: none"> • What will become of the Tate Woods and Meadows property? • Will there be multiple spaces in the building to service specials for the larger population?
CES-4 Additional Feedback		
• • •	• • •	• • •


Option G – New PK-5 at Meadows		
Advantages	Disadvantages	Additional Questions
<ul style="list-style-type: none"> • Wide Field stays • No disruption to student learning • Traffic Impact • Improved drop-off/pick-up • Better vehicle access • Improved Parking • Three access roads 	<ul style="list-style-type: none"> • Increased traffic/congestion in Meadows • South side of site – impact on bus routes • Location's impact on emergency services • Amount of parking – is it sufficient? • Shared spaces – impact of population size on daily logistics 	<ul style="list-style-type: none"> • How will emergency services be impacted for a Meadows location? • What will become of the Tate Woods and Meadows property?
CES-4 Additional Feedback		
• • •	• • •	• • •

*on the table

Small Group Activity

Task #2

Initial Option Prioritization Table Consensus




Vision 202
Chapter Two: Facility Master Planning

Prioritizing Facility Options

Community Engagement Session 4
Table # _____


Option C
Two School Buildings

New PK-2 School @ Meadows Site




Option D
Two School Buildings

New 3-5 School @ Schiesher Site




Option F
One School Building

New PK-5 School @ Schiesher Site



Option G
One School Building

New PK-5 School @ Meadows Site



Task #1 Advantages/Disadvantages

Discuss with your small group the Advantages & Disadvantages for each of the three facility options. Add any additional feedback in the spaces provided on the Task #1 Activity page located in the center of your table.

Task #2 Initial Option Prioritization - Table Consensus

Based on the information presented, please reach a table consensus to **rank the three facility options** as your First Choice, Second Choice, & Third Choice. Record your small group's rankings in the table below.

For each option consider:

- Advantages/Disadvantages
- Logistics
- Timeline

Overall Table Preferences		
Option Preference	Option Letter	Major Advantage/Disadvantage that influenced your table's decision (optional)
First Choice		
Second Choice		
Third Choice		

Task #3 Option Prioritization - Table Consensus

Now, **taking the financial information into account**, please reach a table consensus to **rank the three facility options** as your First Choice, Second Choice, & Third Choice. Record your small group's rankings in the table below.

For each option consider:

- Financial Implications
- Advantages/Disadvantages
- Logistics
- Timeline

Overall Table Preferences		
Option Preference	Option Letter	Major Advantage/Disadvantage that influenced your table's decision (optional)
First Choice		
Second Choice		
Third Choice		

Task #4 Individual Option Prioritization

Please rank the facility options based on your **individual preferences** on the Task #4 Activity page provided in your folder. Your individual preference may be different than your group's consensus.

Financial Implications of Facility Options Part 2



PROGRAM BUDGETS

Facility Master Plan Options

OPTION C	Direct * Construction Budget	+	Indirect ** Construction Budget	=	Total Project Budget
New PK-2 @ Meadows	\$ 18,300,000		\$ 5,100,000		\$ 23,400,000
New 3-5 @ Schiesher	\$ 18,200,000		\$ 5,000,000		\$ 23,200,000
Subtotal					\$ 46,600,000

* Inclusive of demolition, building construction, site construction, storm water detention, and site restoration.

** Inclusive of contingencies, professional service fees, testing, furniture, and technology. (Typically 20-25% of Project Budget)

PROGRAM BUDGETS

Facility Master Plan Options

OPTION F	Direct * Construction Budget	+	Indirect ** Construction Budget	=	Total Project Budget
New PK-5 @ Schiesher	\$ 31,900,000		\$ 8,600,000		\$ 40,500,000

* Inclusive of demolition, building construction, site construction, storm water detention, and site restoration.

** Inclusive of contingencies, professional service fees, testing, furniture, and technology. (Typically 20-25% of Project Budget)

PROGRAM BUDGETS

Facility Master Plan Options

OPTION G	Direct * Construction Budget	+	Indirect ** Construction Budget	=	Total Project Budget
New PK-5 @ Meadows	\$ 30,300,000		\$ 8,200,000		\$ 38,500,000

* Inclusive of demolition, building construction, site construction, storm water detention, and site restoration.

** Inclusive of contingencies, professional service fees, testing, furniture, and technology. (Typically 20-25% of Project Budget)

PROGRAM BUDGETS




Facility Master Plan Options

SUMMARY	Direct * Construction Budget	+	Indirect ** Construction Budget	=	Total Project Budget
<u>OPTION C</u> New PK-2 @ Meadows New 3-5 @ Schiesher	\$ 36,500,000		\$ 10,100,000		\$ 46,600,000
<u>OPTION F</u> New PK-5 @ Schiesher	\$ 31,900,000		\$ 8,600,000		\$ 40,500,000
<u>OPTION G</u> New PK-5 @ Meadows	\$ 30,300,000		\$ 8,200,000		\$ 38,500,000

* Inclusive of demolition, building construction, site construction, storm water detention, and site restoration.

** Inclusive of contingencies, professional service fees, testing, furniture, and technology. (Typically 20-25% of Project Budget)

Financial Implications

Facility Option	Total Cost	Sufficient District Funding Sources
C	\$47 mil	
F	\$41 mil	
G	\$39 mil	

Option C would require a Referendum.
Cost to taxpayer=
\$100/year per \$300K
Household for 15 years

Funding Sources:

Fund Balances + New Bonds = \$42 million

Small Group Work Activity



Small Group Activity

Taking the financial information into account...

Task #3

Option Prioritization Table Consensus

Community Engagement Session 4
Table # _____

Prioritizing Facility Options

Option C
Two School Buildings

New PK-2 School @ Meadows Site



New 3-5 School @ Schiesher Site



Task #1 Advantages/Disadvantages

Discuss with your small group the Advantages & Disadvantages for each of the three facility options. Add any additional feedback in the spaces provided on the Task #1 Activity page located in the center of your table.

Task #2 Initial Option Prioritization - Table Consensus

Based on the information presented, please reach a table consensus to rank the three facility options as your First Choice, Second Choice, & Third Choice. Record your small group's rankings in the table below.

For each option consider:

- Advantages/Disadvantages
- Logistics
- Timeline

Overall Table Preferences		
Option Preference	Option Letter	Major Advantage/Disadvantage that influenced your table's decision <i>(optional)</i>
First Choice		
Second Choice		
Third Choice		


Option F
One School Building

New PK-5 School @ Schiesher Site



Option G
One School Building

New PK-5 School @ Meadows Site



Task #3 Option Prioritization - Table Consensus

Now, *taking the financial information into account*, please reach a table consensus to rank the three facility options as your First Choice, Second Choice, & Third Choice. Record your small group's rankings in the table below.

For each option consider:

- Financial Implications
- Advantages/Disadvantages
- Logistics
- Timeline

Overall Table Preferences		
Option Preference	Option Letter	Major Advantage/Disadvantage that influenced your table's decision <i>(optional)</i>
First Choice		
Second Choice		
Third Choice		

Task #4 Individual Option Prioritization

Please rank the facility options based on your individual preferences on the Task #4 Activity page provided in your folder. Your individual preference may be different than your group's consensus.

*poster on the table

Small Group Activity

Task #4

Option Prioritization Individual Preferences



LISLE CUSD 202
COMMUNITY ENGAGEMENT SESSION (CES) #4
A Planning Process

Task #4

Individual Facility Options Feedback

Please complete the following questions to provide your individual feedback regarding the facility options.

Check all that apply.

I am a:

- | | |
|---|--|
| <input type="checkbox"/> Lisle 202 Parent - Current Student | <input type="checkbox"/> Lisle 202 Alumni Resident |
| <input type="checkbox"/> Lisle 202 Parent - Former Student | <input type="checkbox"/> Lisle 202 Alumni Non-Resident |
| <input type="checkbox"/> Lisle 202 Parent - Future Student | <input type="checkbox"/> Lisle 202 Staff Resident |
| <input type="checkbox"/> Community Member | <input type="checkbox"/> Lisle 202 Staff Non-Resident |
| <input type="checkbox"/> Local Business Owner | <input type="checkbox"/> Other (please specify) _____ |

Based on the information presented, please indicate your **individual preference** by ranking the **three facility options** as your First Choice, Second Choice, & Third Choice in the table below. Your individual preference may be different than your group consensus.

For each option consider:

- Advantages/Disadvantages
- Logistics
- Timeline

Overall Individual Preference Prioritization		
Option Preference	Option Preference Letter	Major Advantage/Disadvantage that influenced your decision (optional)
First Choice		
Second Choice		
Third Choice		

Now, **taking the financial information into account**, please indicate your **individual preference** by ranking the **three facility options** as your First Choice, Second Choice, & Third Choice in the table below. Your individual preference may be different than your group consensus.

For each option consider:

- **Financial Implications**
- Advantages/Disadvantages
- Logistics
- Timeline

Overall Individual Preference Prioritization		
Option Preference	Option Preference Letter	Major Advantage/Disadvantage that influenced your decision (optional)
First Choice		
Second Choice		
Third Choice		

*in your folder

Small Group Reporting



Thank You!

Don't Miss Session #5

Key Findings & Recommendations

Thursday, May 19, 2016 • 7:00 – 9:00 P.M.

Lisle Junior High Commons

