

# Welcome

## Community Engagement Session #1

### *~ Physical Condition of District Facilities ~*

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- Please introduce yourself to others at your table
- Put on a name tag
- Complete the information on the sign-in sheet

# Co-Chairs

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Bill Buchelt



Susan Stears



# Remembering the Past...

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# Looking to the Future



**Lisle Citizens School  
Advisory Council**



# Charge Statement

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- Consider the findings from last year's **Vision 202** Report to the Community, focusing on the facilities recommendations
- Gather input from the Lisle 202 community to determine community priorities for Lisle 202 facilities
- Use community feedback to inform the School Board in the development of a Facilities Master Plan



# Facilitating Team

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- **Members**

- Community Chairs
- Community Members
- Staff Representatives
- District Leadership
- Board Liaisons

- **Role**

- Process
- Strategy
- Communications
- Agendas
- Materials
- Final Report of Findings

# Facilitating Team

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Team Roster		
Community Chairs	Susan Stears	Bill Buchelt
Community Members	Terry Brennan Dan Helderle Mark Kelly	Steve Pawlowicz Monica Wagoner
District Representatives	Keith Filipiak, <i>Superintendent</i> Pat Kerback, <i>LEA President &amp; Teacher</i> Linda Kotalik, <i>Director of Personnel, Staff Development and Technology</i> David Wilkinson, <i>Director of Finance</i>	
School Board Members	Pam Ahlmann	Amy Narot
Perkins+Will Architects	Mark Jolicoeur	Rick Young

# Sessions

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- Participants can be any Lisle CUSD 202 resident, community stakeholder, or employee
- Workshops are designed and coordinated by the Facilitating Team
- Topics are relevant to Lisle CUSD 202's facilities
- Recommendations developed through discussions in small group setting



# Typical Session Agenda

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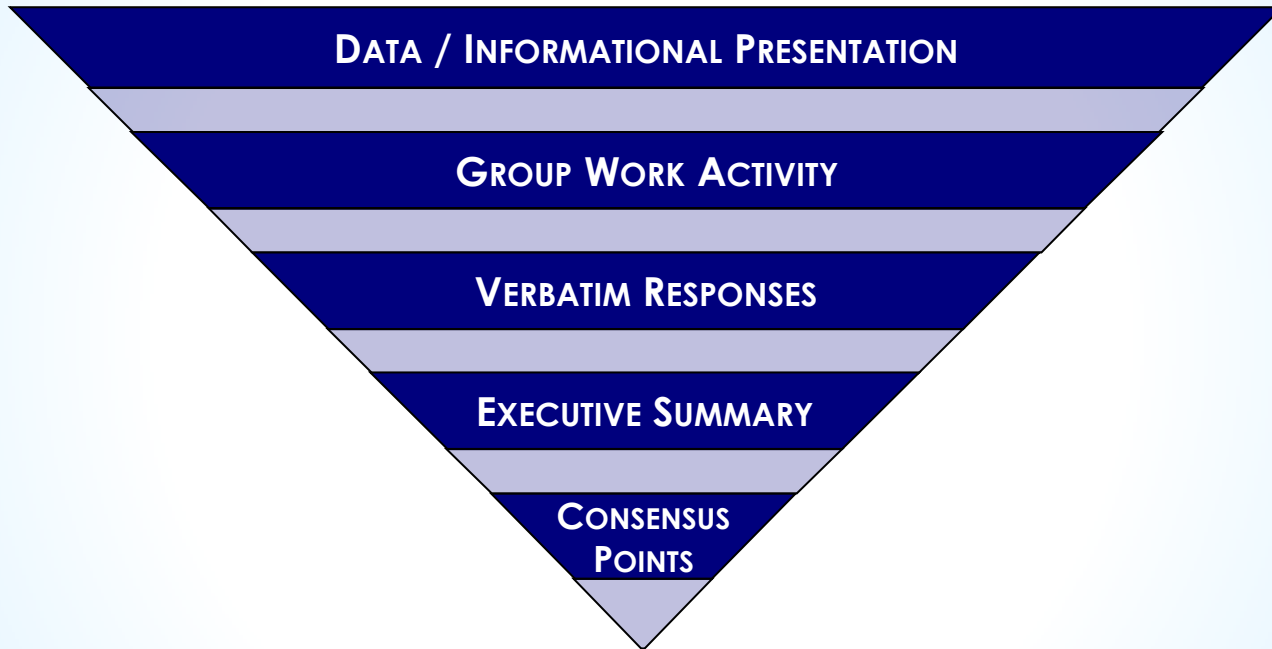
- Welcome & Review of Previous Session
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Work (Dialogue/Decisions)
- Small Group Reporting to Large Group
- Closing/Preview of Next Session





# Session Documentation

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**CONSENSUS POINTS USED IN FORMATION OF RECOMMENDATIONS**

# Website/Email/Social Media

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**Website:** [www.vision202.org](http://www.vision202.org)  
**Email:** [vision202@lisle202.org](mailto:vision202@lisle202.org)  
**eNewsletter:** [bit.ly/lislevision202enewsletter](http://bit.ly/lislevision202enewsletter)

**Social Media:**



**Facebook:** Lisle Vision 202

**Twitter:** @Vision\_202

# Questions/Comments

- Fill out “I Have a Question/Comment” form
- Call: 630.493.8000
- Email:  
vision202@lisle202.org
- Ask questions during Small Group time



**LISLE CUSD 202**  
**COMMUNITY ENGAGEMENT PROGRAM**  
*A Planning Process*

I would like to be contacted by a Vision 202 community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding Lisle CUSD 202.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
5211 Center Avenue • Lisle, IL 60532  
Phone: 630.493.8000  
Email: vision202@lisle202.org  
Website: www.vision202.org

# Sign-In Sheet



LISLE COMMUNITY UNIT SCHOOL DISTRICT 202  
COMMUNITY ENGAGEMENT PROGRAM  
**A Planning Process**

Table # \_\_\_\_\_  
Sign in Sheet

Community Engagement Session # \_\_\_\_\_ Date: \_\_\_\_\_

Please sign in as a record of your participation in this session.

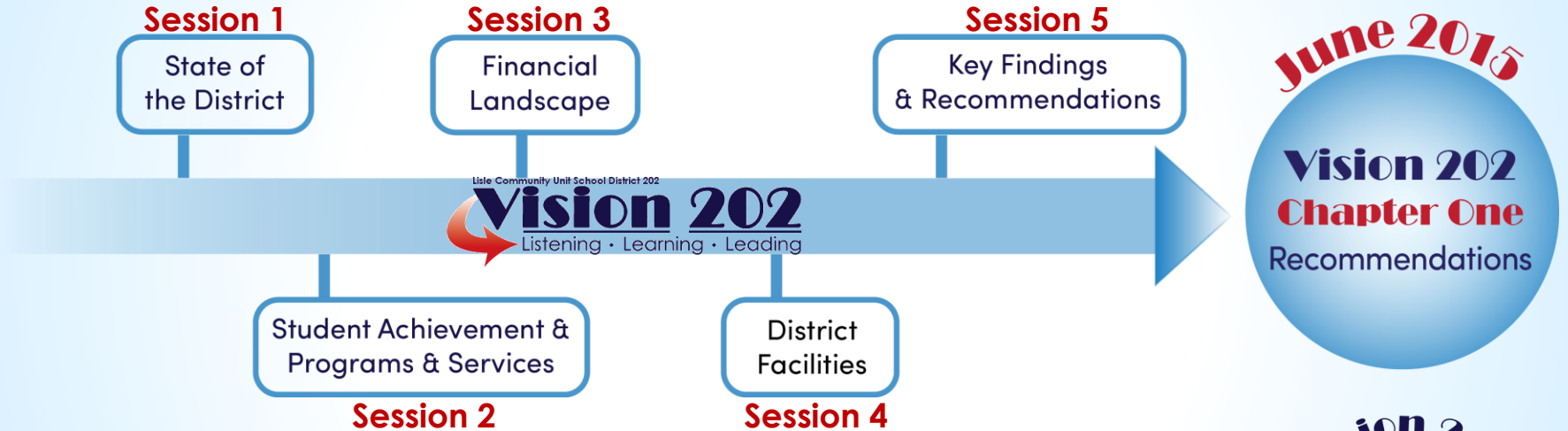
Name	Mailing Address	Phone Number	Email	Check All That Apply
1.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
2.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
3.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
4.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
5.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner
6.				<input type="checkbox"/> Lisle 202 Parent Current Student <input type="checkbox"/> Lisle 202 Parent Former Student <input type="checkbox"/> Lisle 202 Alumni <input type="checkbox"/> Lisle 202 Staff <input type="checkbox"/> Community Member <input type="checkbox"/> Business Owner

# Agenda

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- Welcome and Opening Remarks
- Recap Vision 202: Chapter One
- Overview of Vision 202: Chapter 2
- Presentation: *Physical Condition of District Facilities*
- Small Group Work Activity / Reporting
- Preview of Next Session (CES #2)





**February 20, 2016**

- High School 9am
- Tate Woods 11am

**February 27, 2016**

- Schiesher 9am
- Junior High 11am

**Facilities  
Open Houses**

**June 2015**

**Vision 202  
Chapter One  
Recommendations**

**Session 5**

**May 19, 2016**

**Session 3**

**March 23, 2016**

**Session 1**

**January 19, 2016**

Physical Condition  
of Facilities

**Vision 202  
4.1  
&  
4.6  
Recommendation**

**June 2016**

**Vision 202  
Chapter Two  
Recommendations**

**Session 4**

**April 19, 2016**

**Session 2**

**February 16, 2016**

*June 2016*

**Vision 202**  
**Chapter Two**  
Recommendations

Acceptance of Findings  
by the Lisle CUSD 202  
Board of Education

Approval of  
Facility Master Plan

**Board of Education**

Evaluate  
Recommendations

*December 2016*

**Lisle 202**  
**Facility**  
**Master**  
**Plan**





# Physical Condition of District Facilities

## Session #1



Presented by:

**Mark Jolicoeur, AIA, LEED AP**

*K-12 Education Market Leader*

**Rick Young, AIA, LEED AP**

*K-12 Education Project Manager*

# What is a Facilities Master Plan?

*(. . . and why do it?)*

## What

- Road map for the future
- Not a final plan, but a long-term strategy
- A living document

## Why

- As stewards of Lisle District 202 educational and financial resources this process allows you to develop a plan that:
  - Reflects community priorities
  - Projects future investments
  - Establishes a timeline for implementation
  - Utilizes taxpayer funds wisely

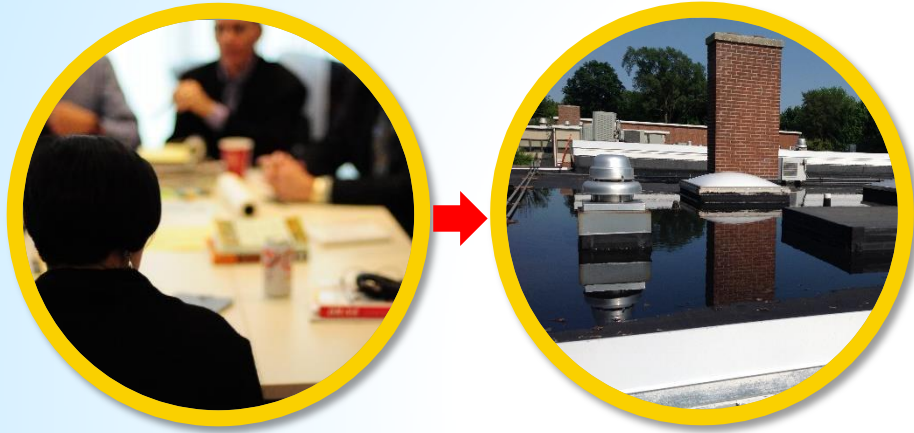
# MASTER PLANNING PROCESS



## GETTING STARTED

- Collect Data
- Create Facilities Task Force
- Understand Educational Objectives
- Develop Schedule
- Visit Current Facilities

# MASTER PLANNING PROCESS



## GETTING STARTED

- Collect Data
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## BUILDING AUDITS

- Physical Assessment
- Educational Assessment

# MASTER PLAN

## Facility Assessments

### PHYSICAL ADEQUACY

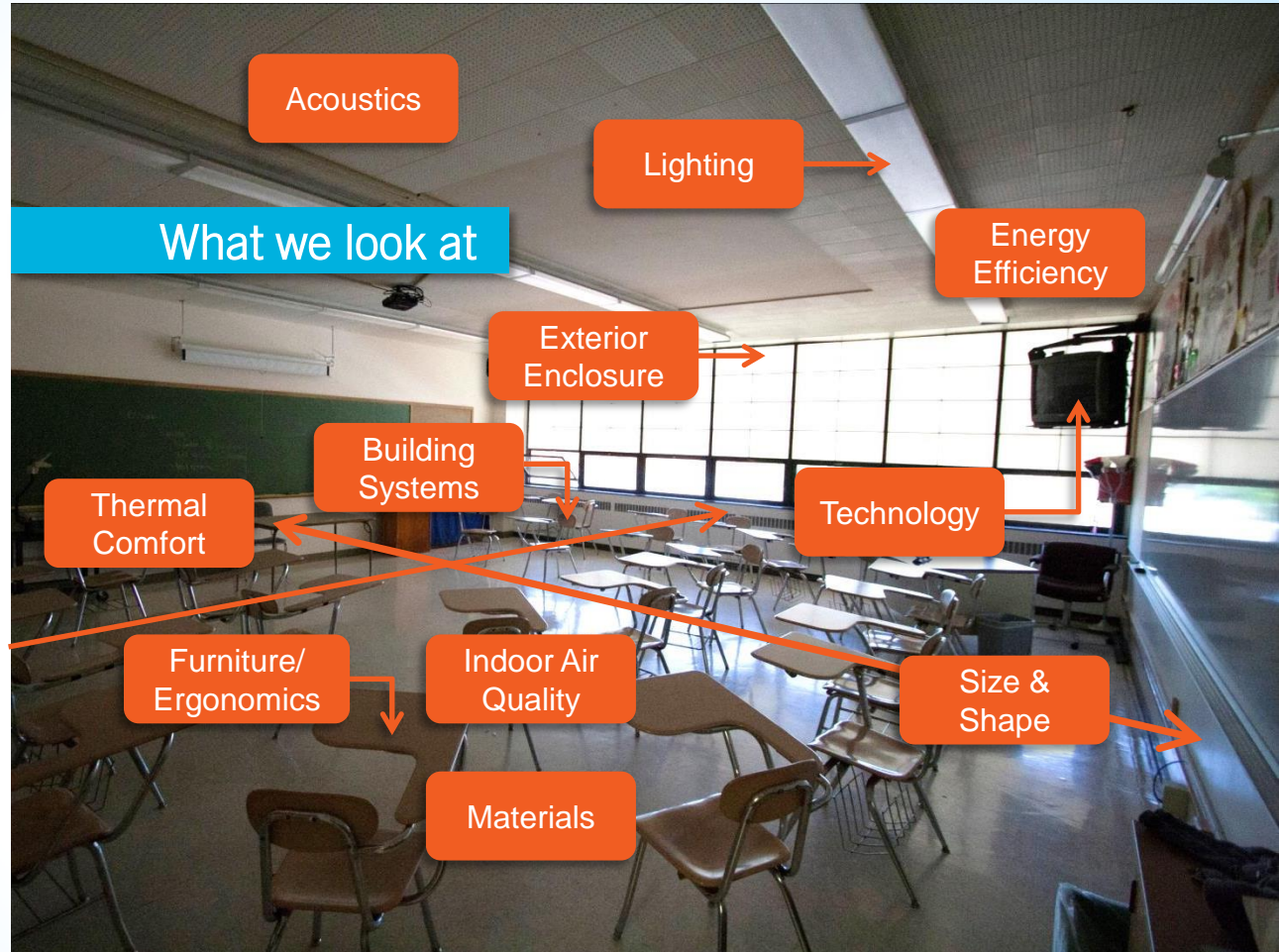
- Exterior Construction
- Interior Construction
- Building Systems

### EDUCATIONAL ADEQUACY

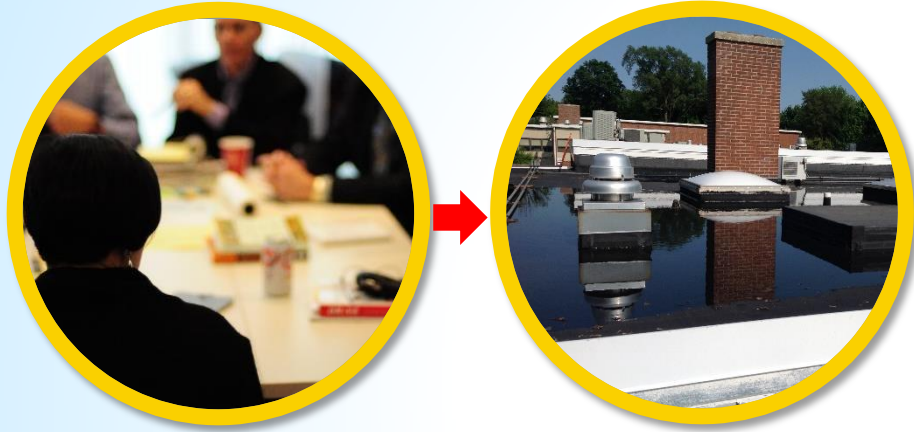
- Organization of facilities
- Appropriateness of room sizes
- Flexible/Adaptive
- Allow for changing technology
- Interdisciplinary collaboration

### QUALITATIVE

- Temperature
- Indoor air quality (IAQA)
- Light levels
- Acoustics



# MASTER PLANNING PROCESS



## GETTING STARTED

- Collect Data
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- Visit Current Facilities

## BUILDING AUDITS

- Physical Assessment
- Educational Assessment
- **Building Leadership Team Meetings**
- **Faculty Presentations**
- **Building Team Meetings**
- **SURVEYS to all Teaching & Support Staff**

# MASTER PLANNING PROCESS



## GETTING STARTED

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## BUILDING AUDITS

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# MASTER PLANNING PROCESS



## GETTING STARTED

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## BUILDING AUDITS

- Physical Assessment
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- SURVEYS to all Teaching & Support Staff

## COMMUNITY ENGAGEMENT

- Report Audit Results
- Present Initial Options
- Collect Feedback
- Make Refinements
- Determine Priorities
- Develop Consensus

# MASTER PLANNING PROCESS



## GETTING STARTED

- Collect Data
- Create Facilities Task Force
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- Visit Current Facilities



## BUILDING AUDITS

- Physical Assessment
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## COMMUNITY ENGAGEMENT

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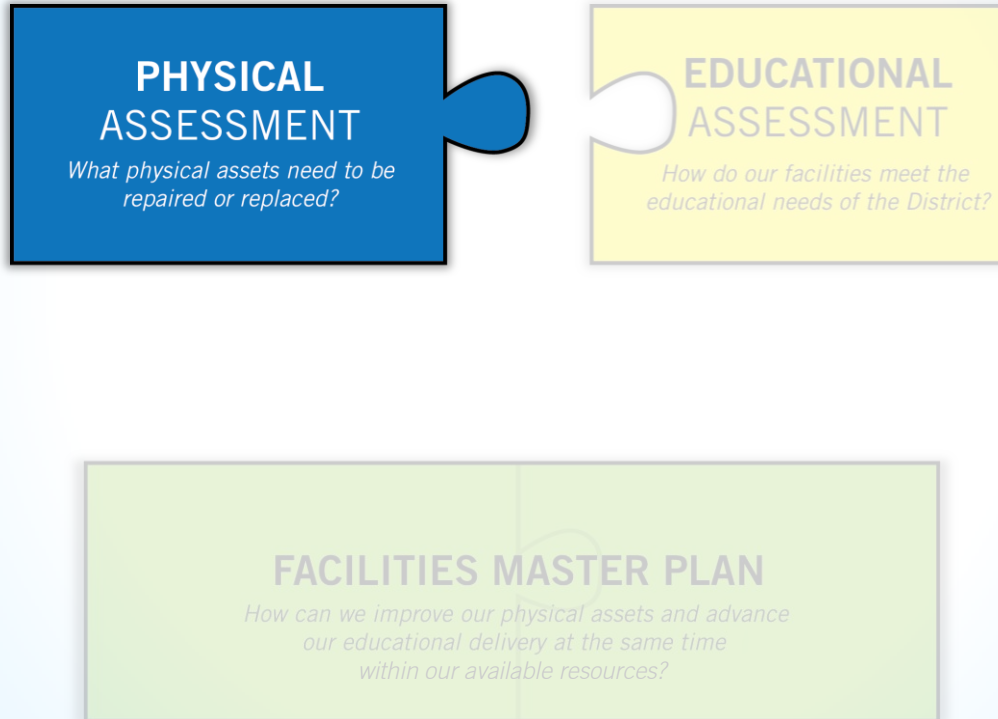


## DOCUMENTATION

- Recommendations
- Supporting Data
- Cost Information
- Process Record

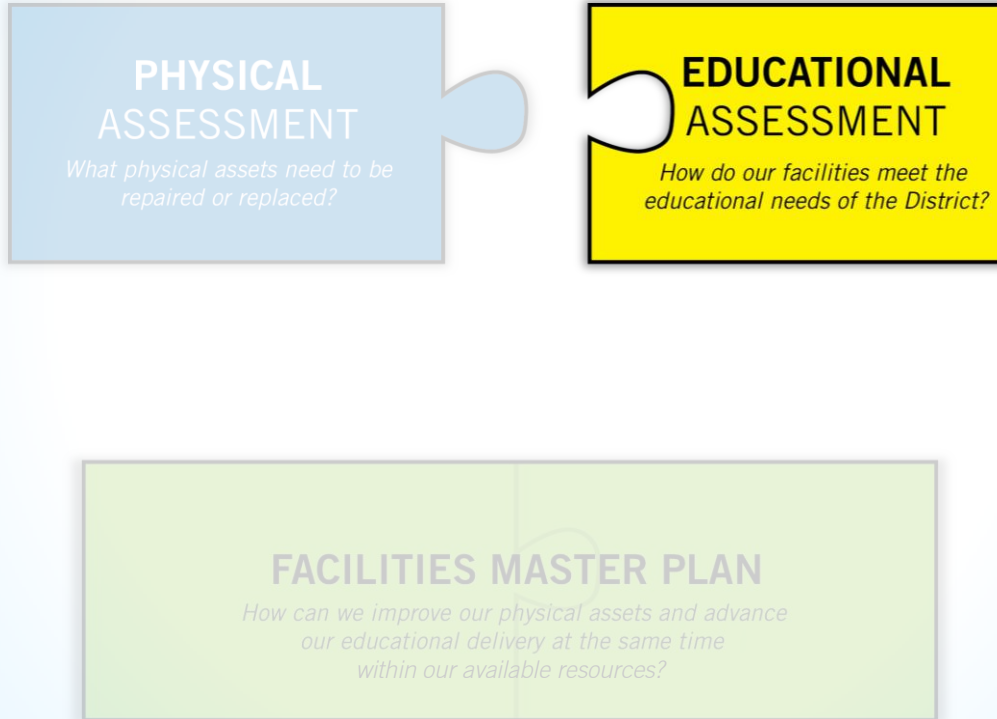
# MASTER PLANNING PROCESS

## Components



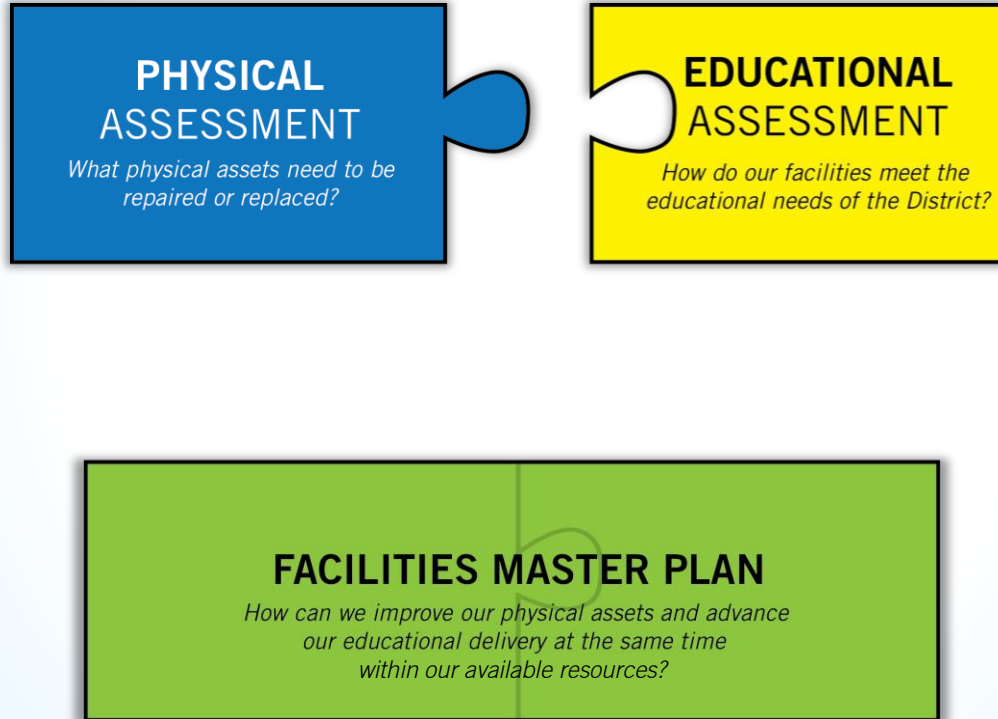
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## Components



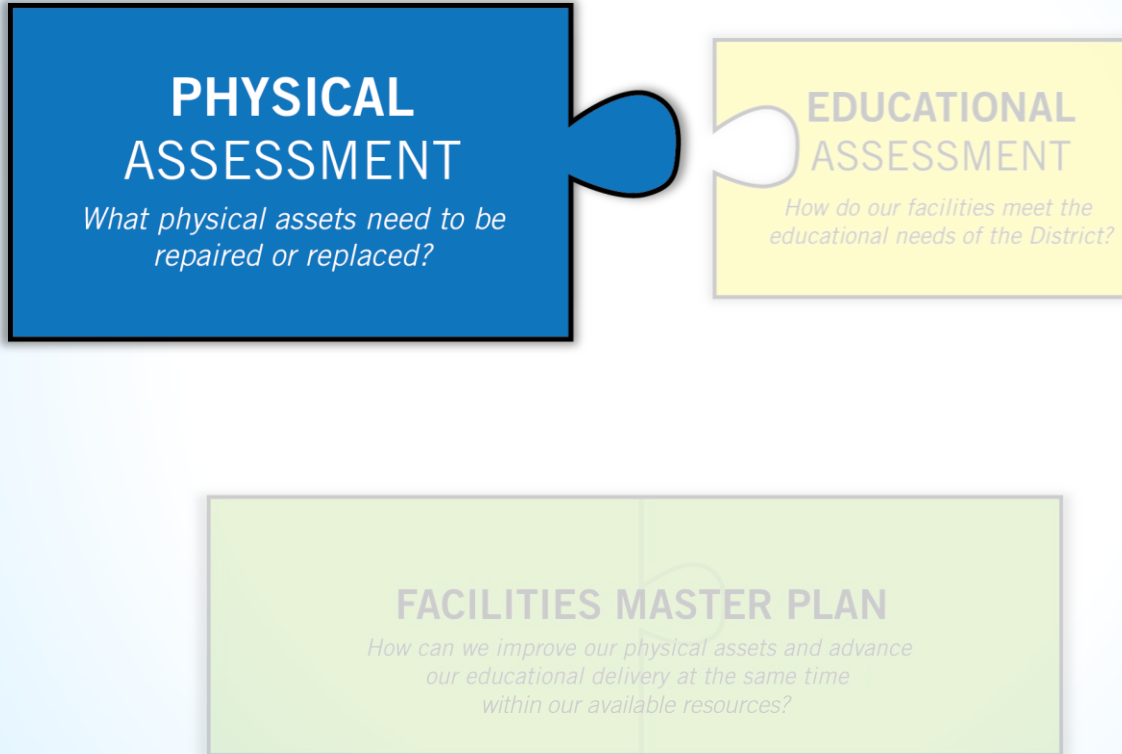
# MASTER PLANNING PROCESS

## Components



# MASTER PLANNING PROCESS

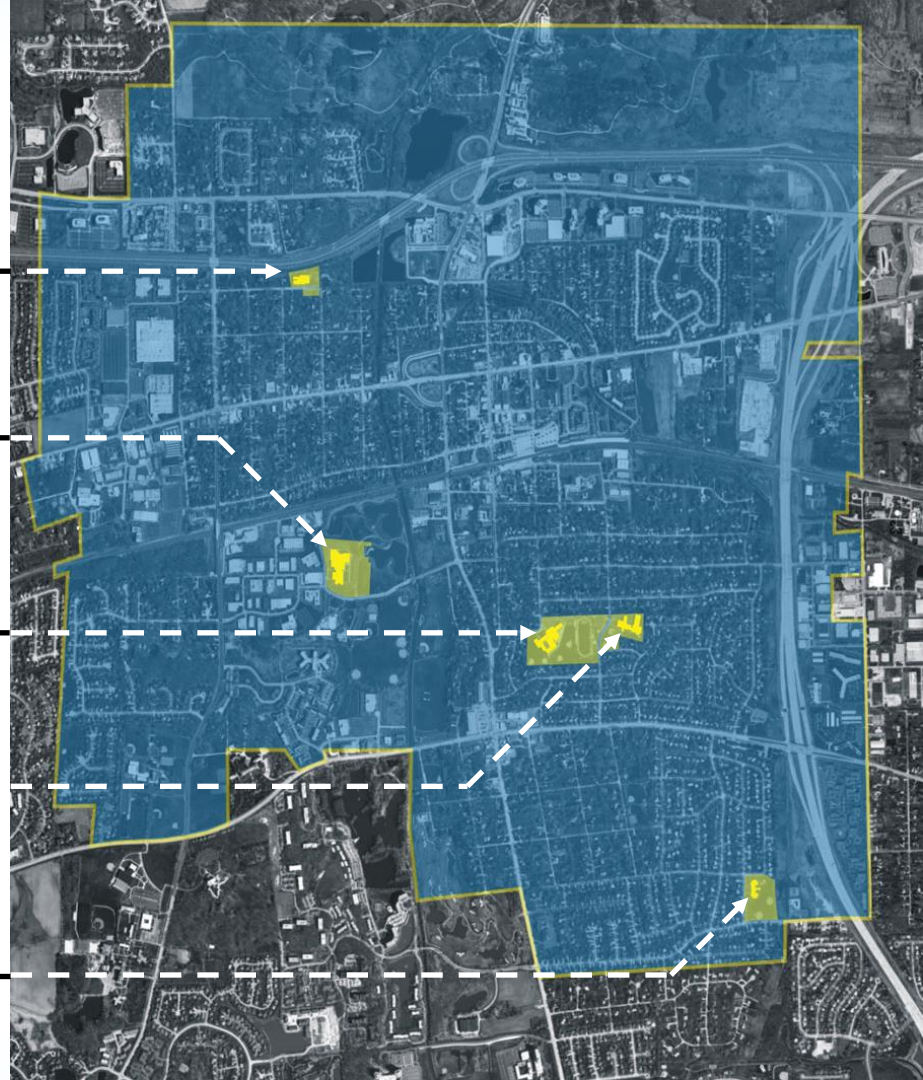
## Components



# LISLE DISTRICT 202

## Existing Facilities

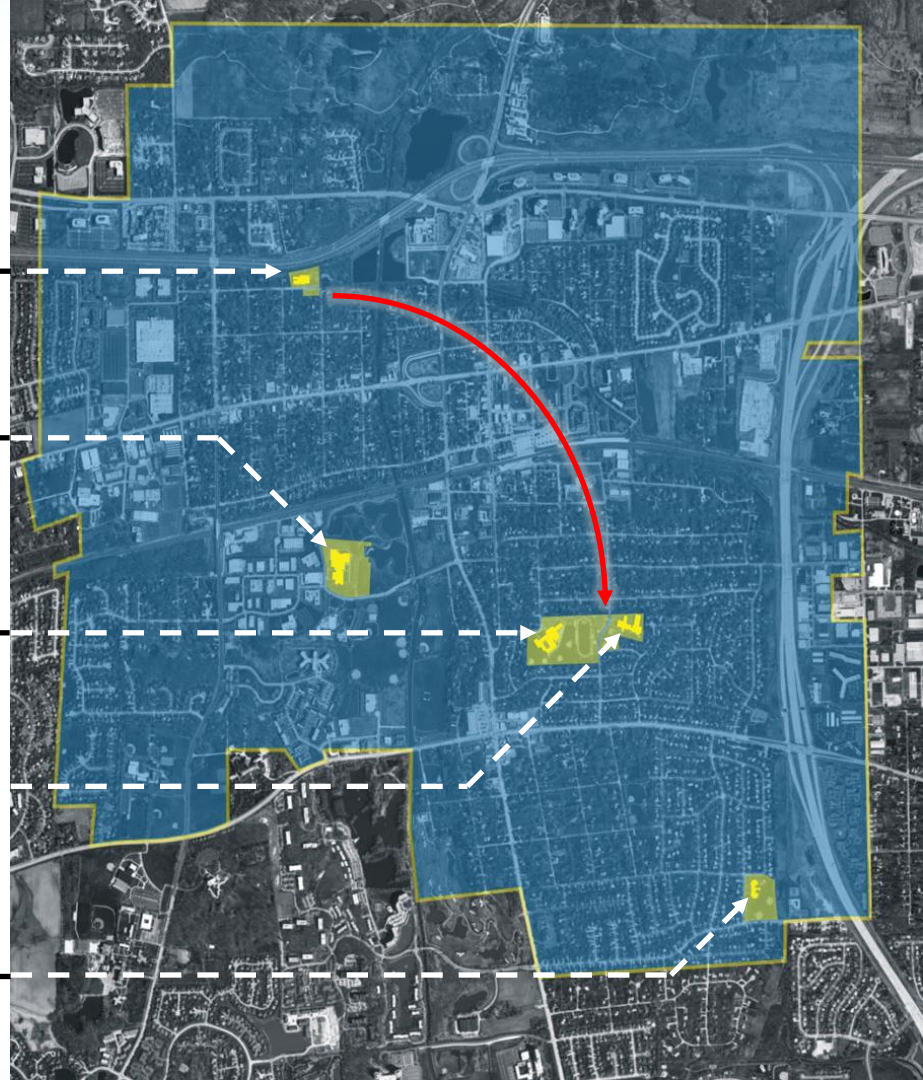
- **Tate Woods** - - - - -
  - Grades: PreK, 1-2
  - 247 Students
- **Senior High School** - - - - -
  - Grades: 9-12
  - 504 Students
- **Junior High School** - - - - -
  - Grades: 6-8, District Admin.
  - 340 Students
- **Schiesher** - - - - -
  - Grades: K, 3-5
  - 372 Students
- **Meadows Center** - - - - -
  - Grades: N/A
  - No District Students



# LISLE DISTRICT 202

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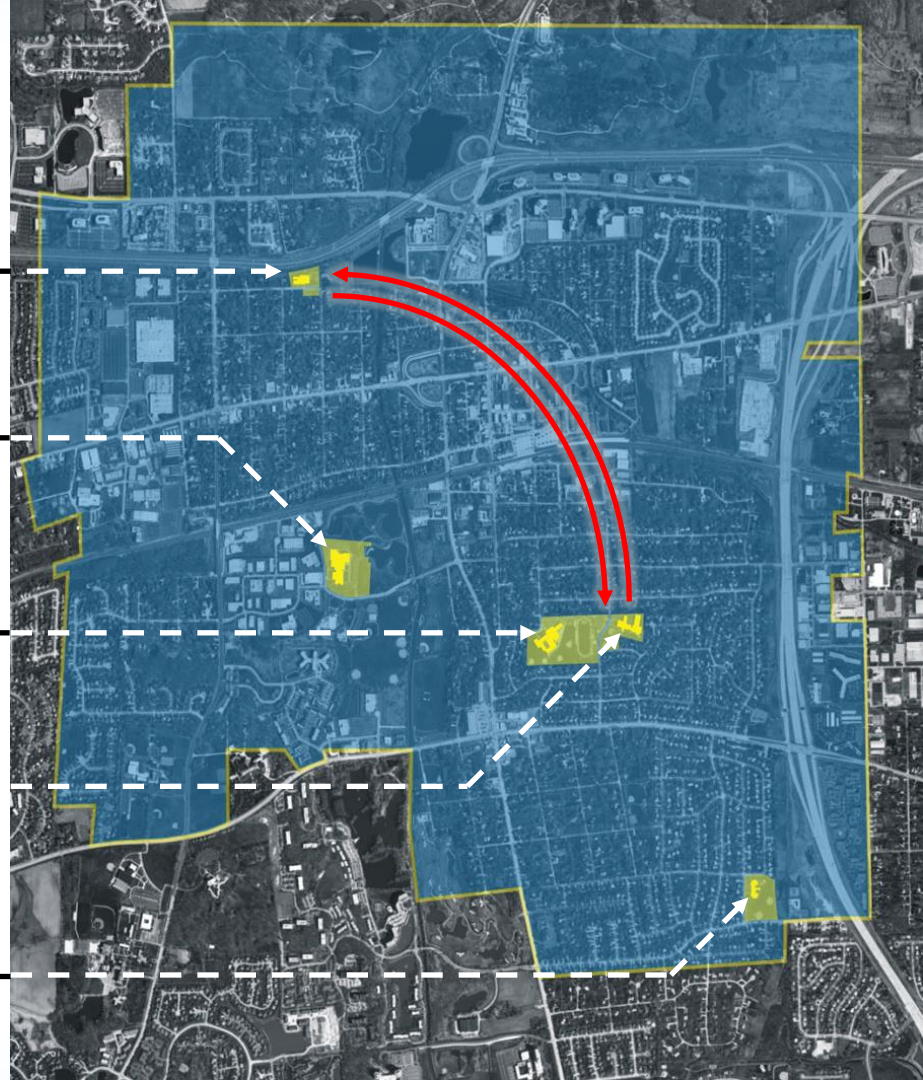




# LISLE DISTRICT 202

## Existing Facilities

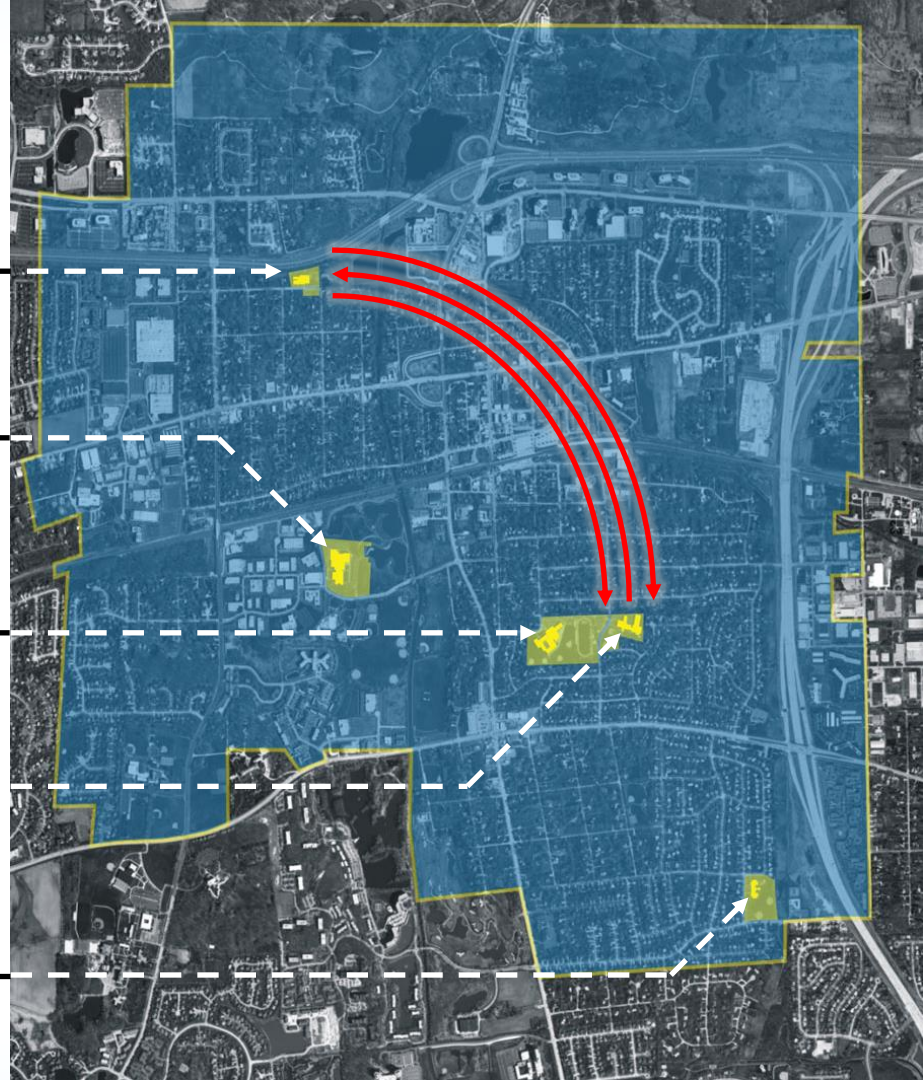
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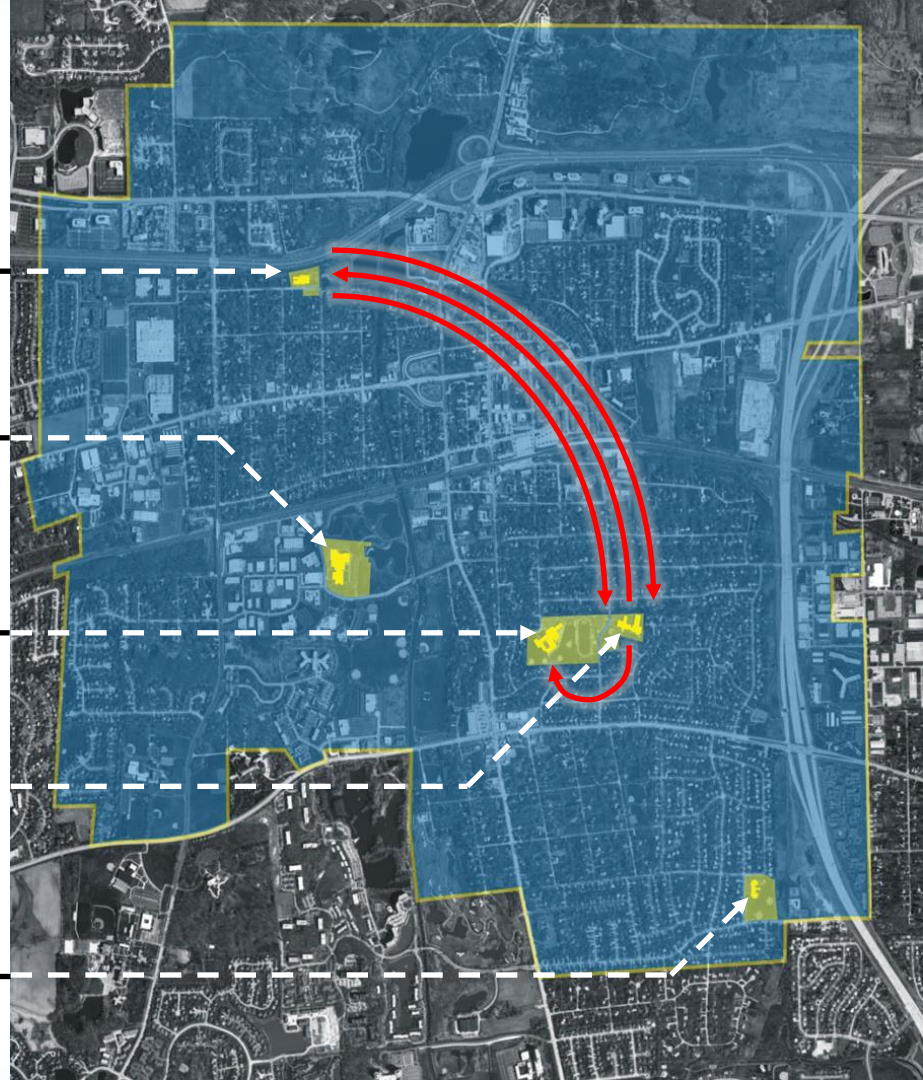
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# LISLE DISTRICT 202

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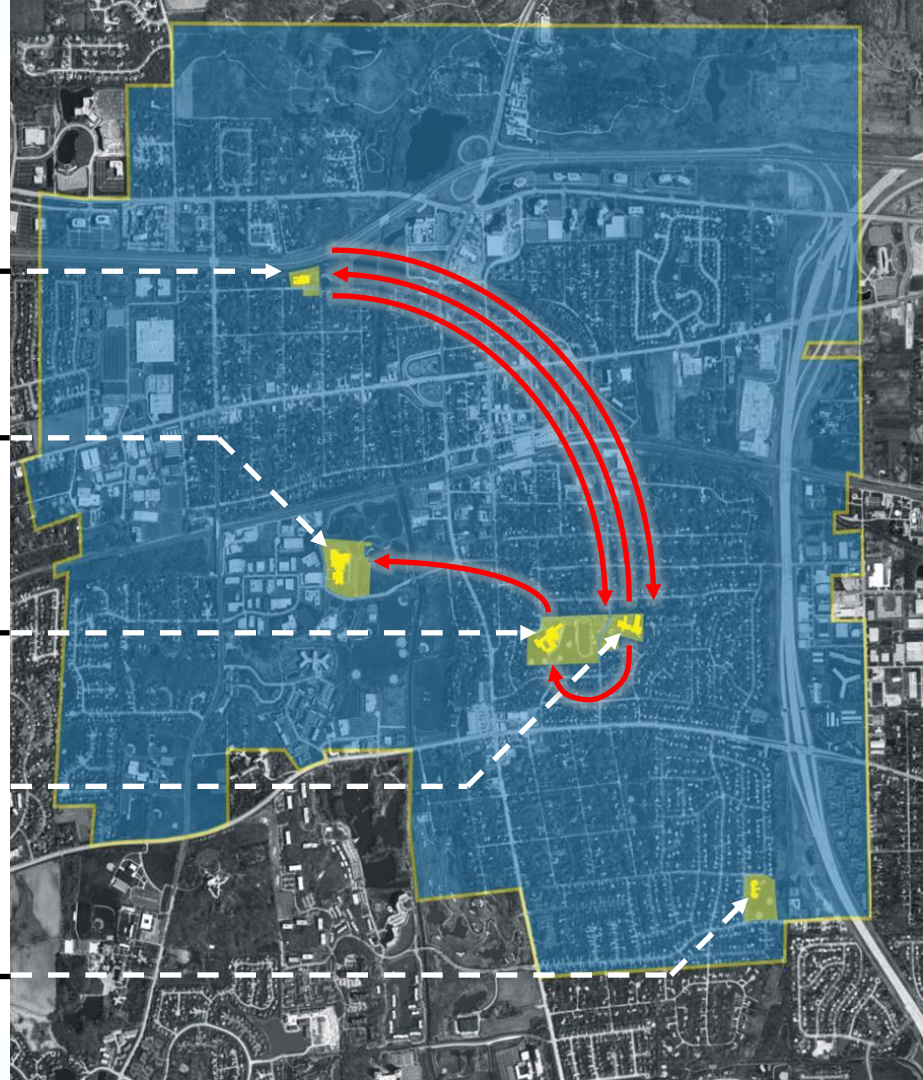
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# LISLE DISTRICT 202

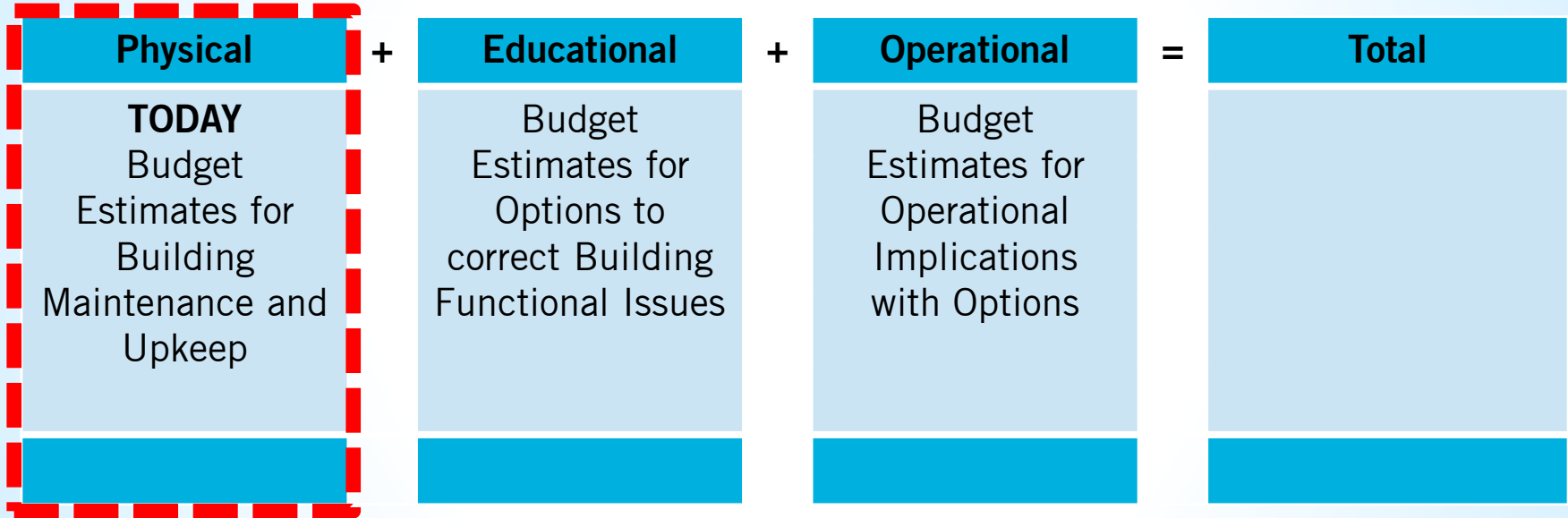
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# FINANCIAL IMPLICATIONS

Facility Master Plan



# DISTRICT-WIDE

## Categories

- **Exterior:** Brick, Windows, Roof, Doors, etc.
- **Interior:** Walls, Doors, Ceiling, Flooring, etc.
- **MEP/FP:** Mechanical, Electrical, Plumbing, etc.
- **Site:** Parking Lots, Sports Fields, etc.
- **Accessibility:** ADA Issues, etc.

*Anticipated expenditures over the next 10 years*



# DISTRICT-WIDE

## Priorities

- **Priority 1:**
  - Poor condition
  - System or component needs replacement or repair within 1-3 years
- **Priority 2:**
  - Fair condition
  - System or component will probably need replacement or repair within 3-5 years
- **Priority 3:**
  - Good condition
  - System or component may need replacement or repair within 5-10 years





Tate Woods  
Elementary School

Middleton Ave

Middleton Ave

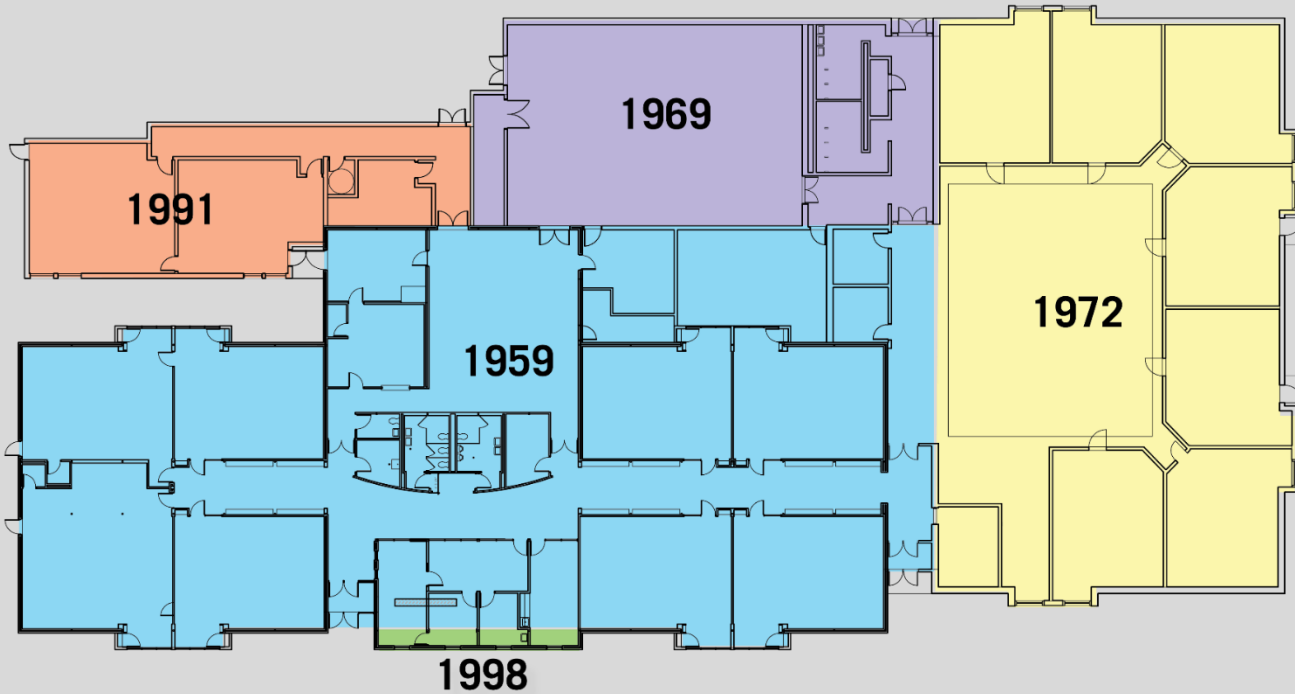
Middleton Ave

Devon Ave

Schwartz Ave

**TATE WOODS ELEMENTARY**  
32,200 GSF      247 Students      PreK, 1-2





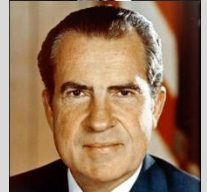
1959



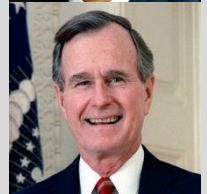
1969



1972



1991



1998



**TATE WOODS ELEMENTARY**  
32,200 GSF      247 Students      PreK, 1-2

# TATE WOODS ELEMENTARY

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations



*Anticipated End of Life Expectancy*

# TATE WOODS ELEMENTARY

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations

#### 2. MEP/FP\* Systems:

- a) HVAC
- b) Electrical Equipment
- c) Lighting
- d) Plumbing Piping

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



***Boiler Well Beyond Life Expectancy-  
original to the 1956 building***

# TATE WOODS ELEMENTARY

## Physical Assessment

### Significant Cost Items:

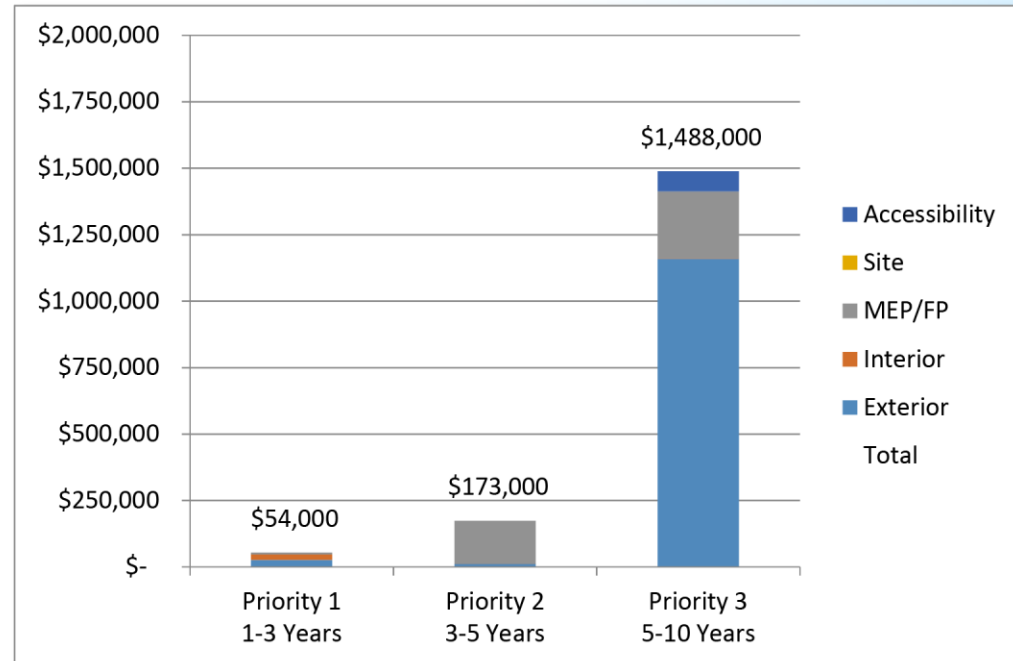
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  - c) Roof penetrations

#### 2. MEP/FP\* Systems:

- a) HVAC
- b) Electrical Equipment
- c) Lighting
- d) Plumbing Piping

Estimated 10 Year Total = \$1,715,000



\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



Central State Spray Booth System

Schiesher Elementary School

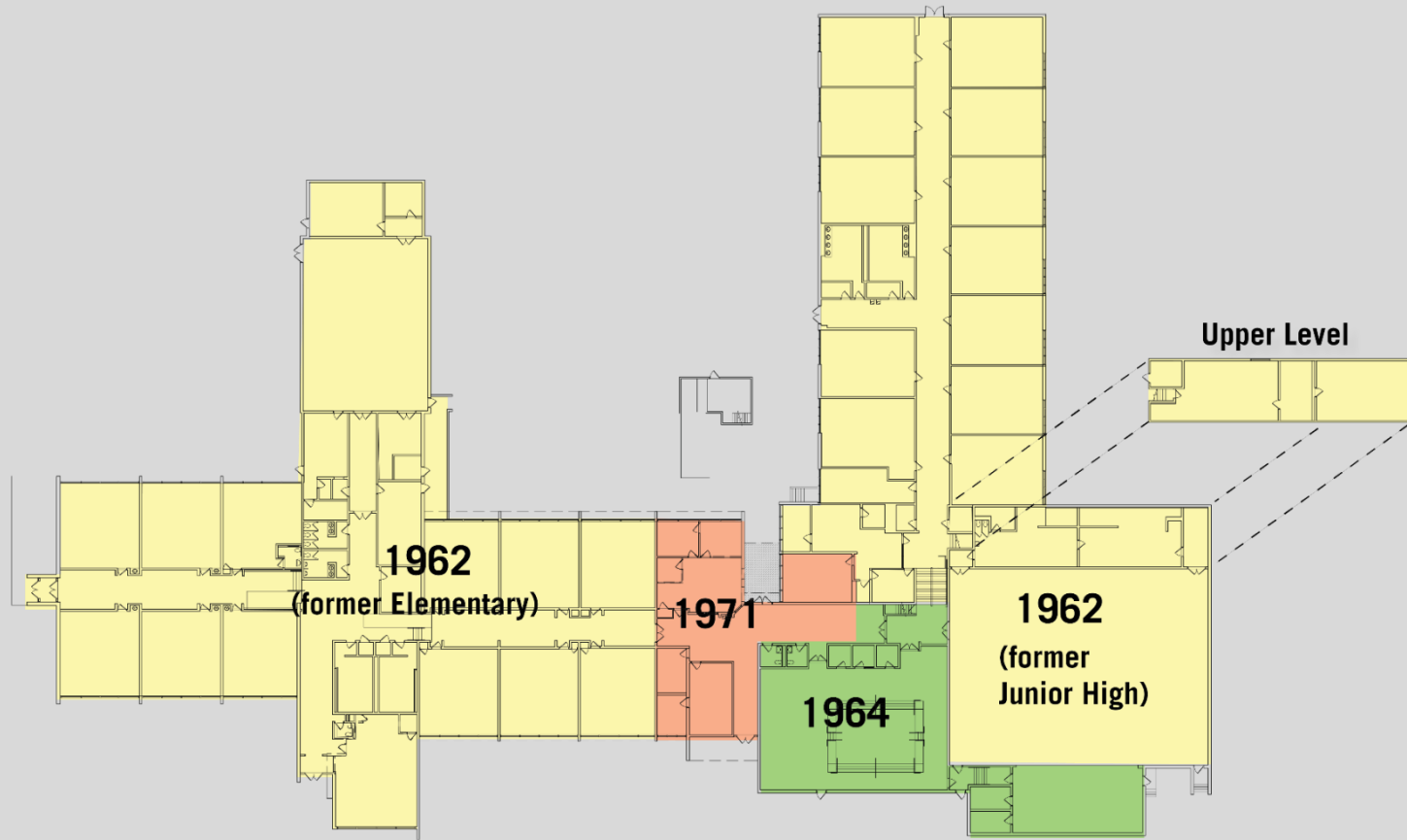
Schiesher Park

Kingston Ave

Larkspur Ln

Ohio St

**SCHIESHER ELEMENTARY**  
55,200 GSF    372 Students    K, 3-5



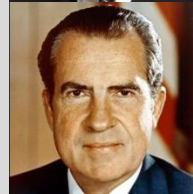
1962



1964



1971



# SCHIESHER ELEMENTARY

55,200 GSF

372 Students

K, 3-5

# SCHIESHER ELEMENTARY

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations



# SCHIESHER ELEMENTARY

## Physical Assessment

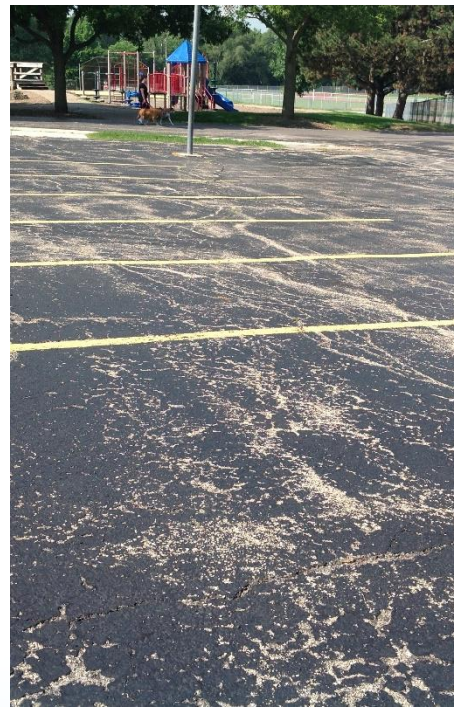
### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations

#### 2. Site:

- a) Parking Lot





# SCHIESHER ELEMENTARY

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations

#### 2. Site:

- a) Parking Lot

#### 3. MEP/FP\* Systems

- a) HVAC
- b) Electrical Equipment
- c) Lighting
- d) Plumbing Piping

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



*Corroded  
Plumbing  
Piping*

# SCHIESHER ELEMENTARY

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations

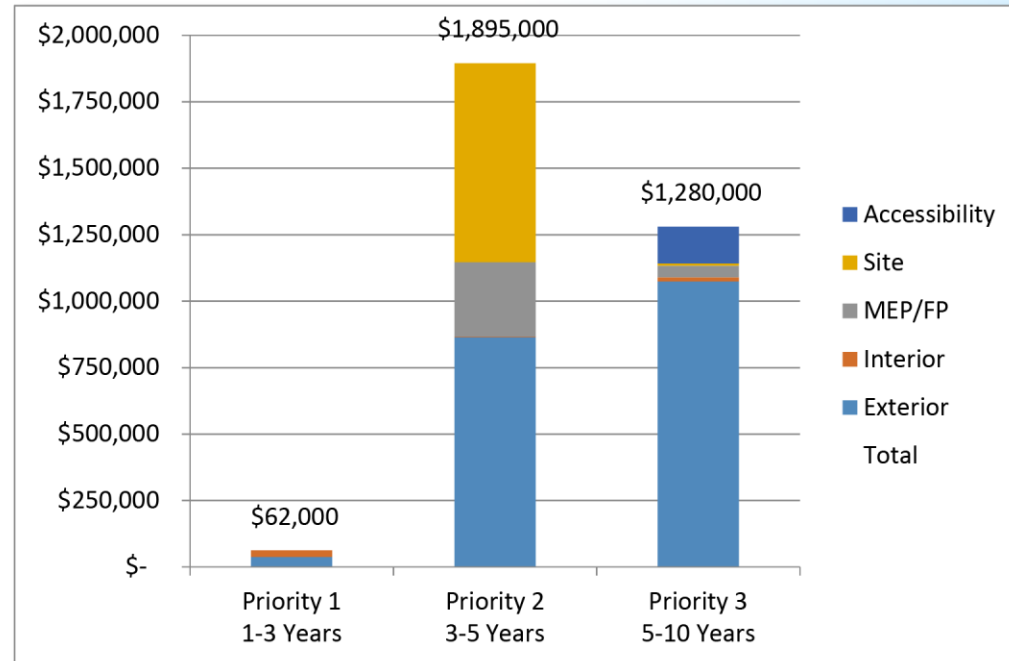
#### 2. Site:

- a) Parking Lot

#### 3. MEP/FP\* Systems

- a) HVAC
- b) Electrical Equipment
- c) Lighting
- d) Plumbing Piping

Estimated 10 Year Total = \$3,237,000

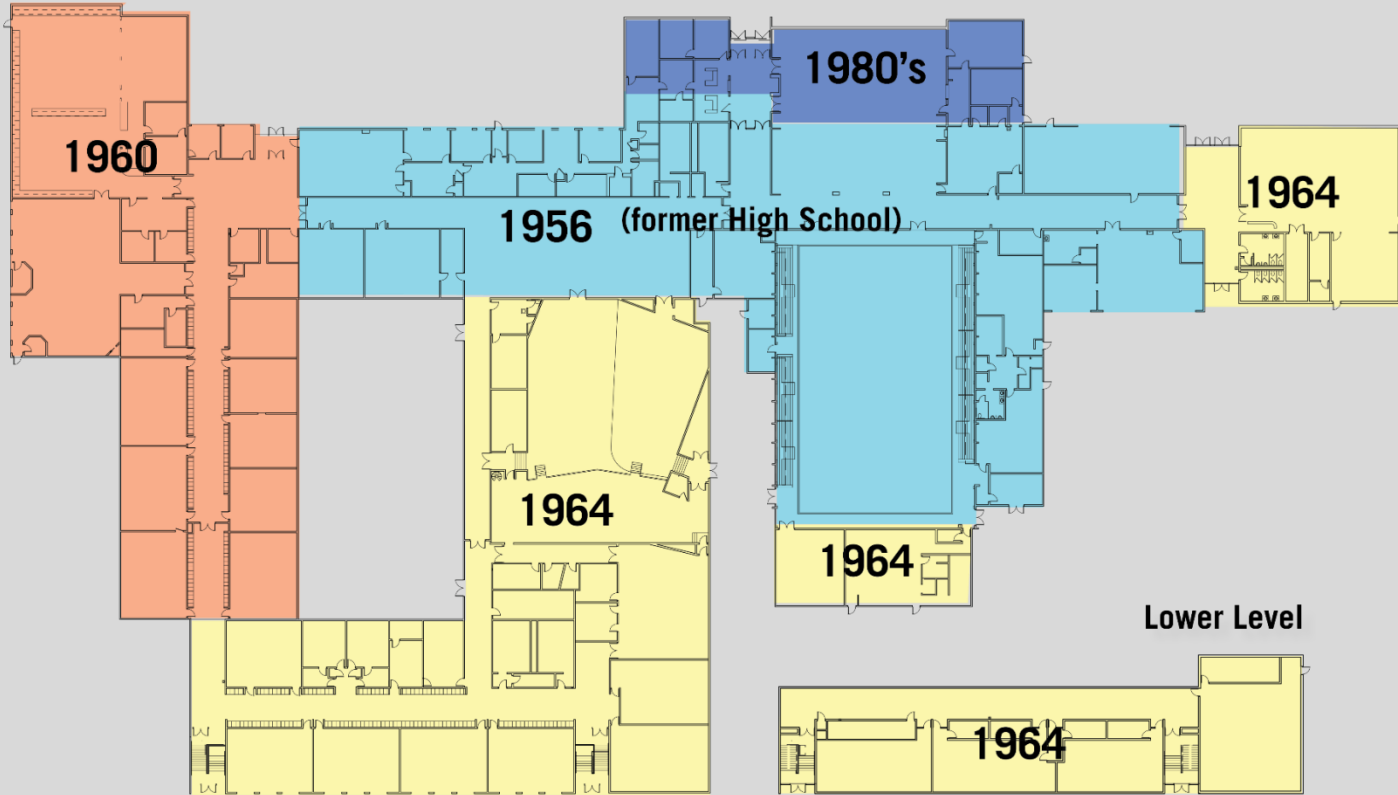


\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



# JUNIOR HIGH

95,400 GSF      340 Students      6-8



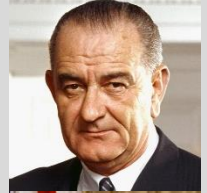
1956



1960



1964



1980



**JUNIOR HIGH**  
 95,400 GSF      340 Students      6-8

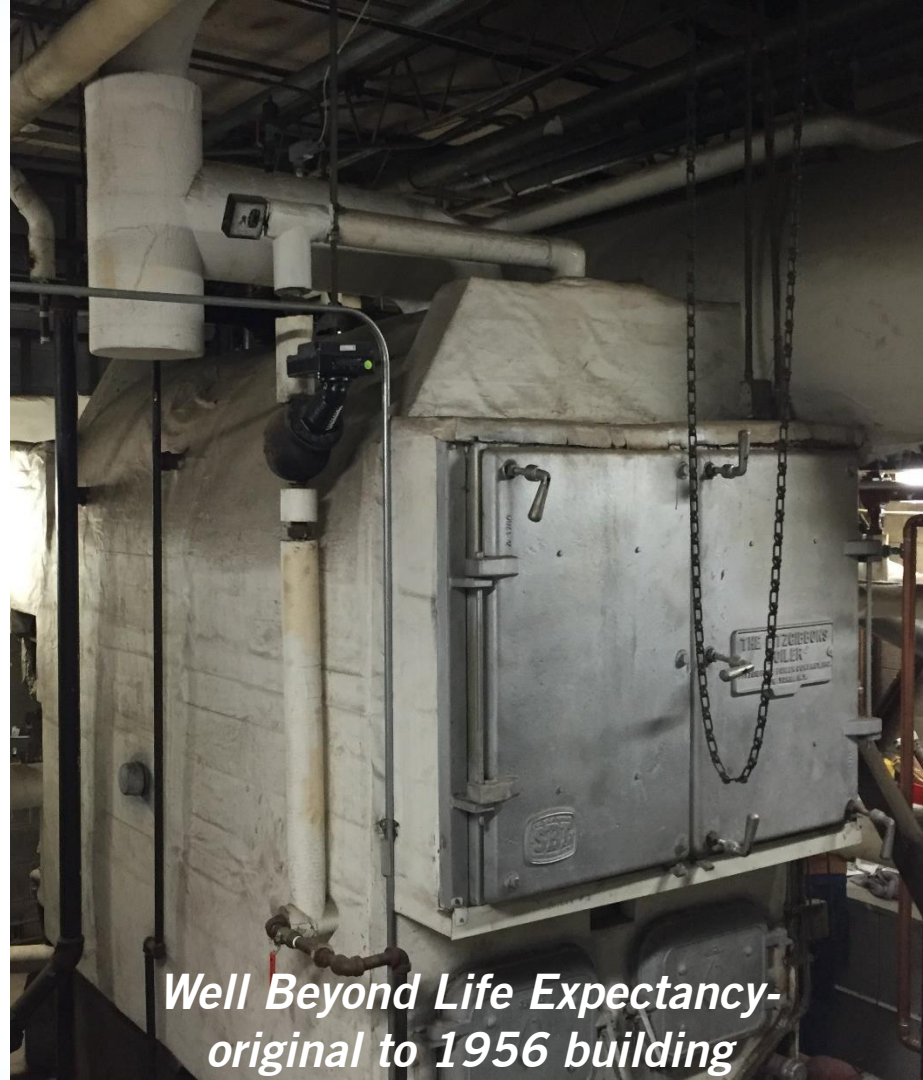
# JUNIOR HIGH

## Physical Assessment

### Significant Cost Items:

#### 1. MEP/FP\* Systems:

- a) Boiler Room Equipment
- b) Rooftop Units
- c) Plumbing Piping
- d) Lighting



*Well Beyond Life Expectancy-  
original to 1956 building*

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection

# JUNIOR HIGH

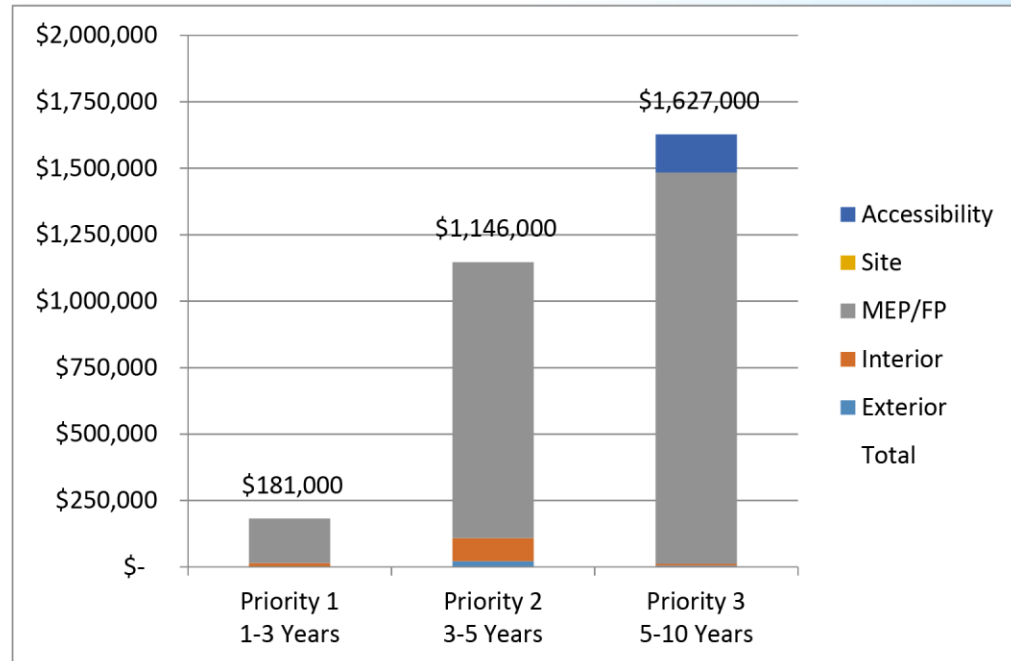
## Physical Assessment

### Significant Cost Items:

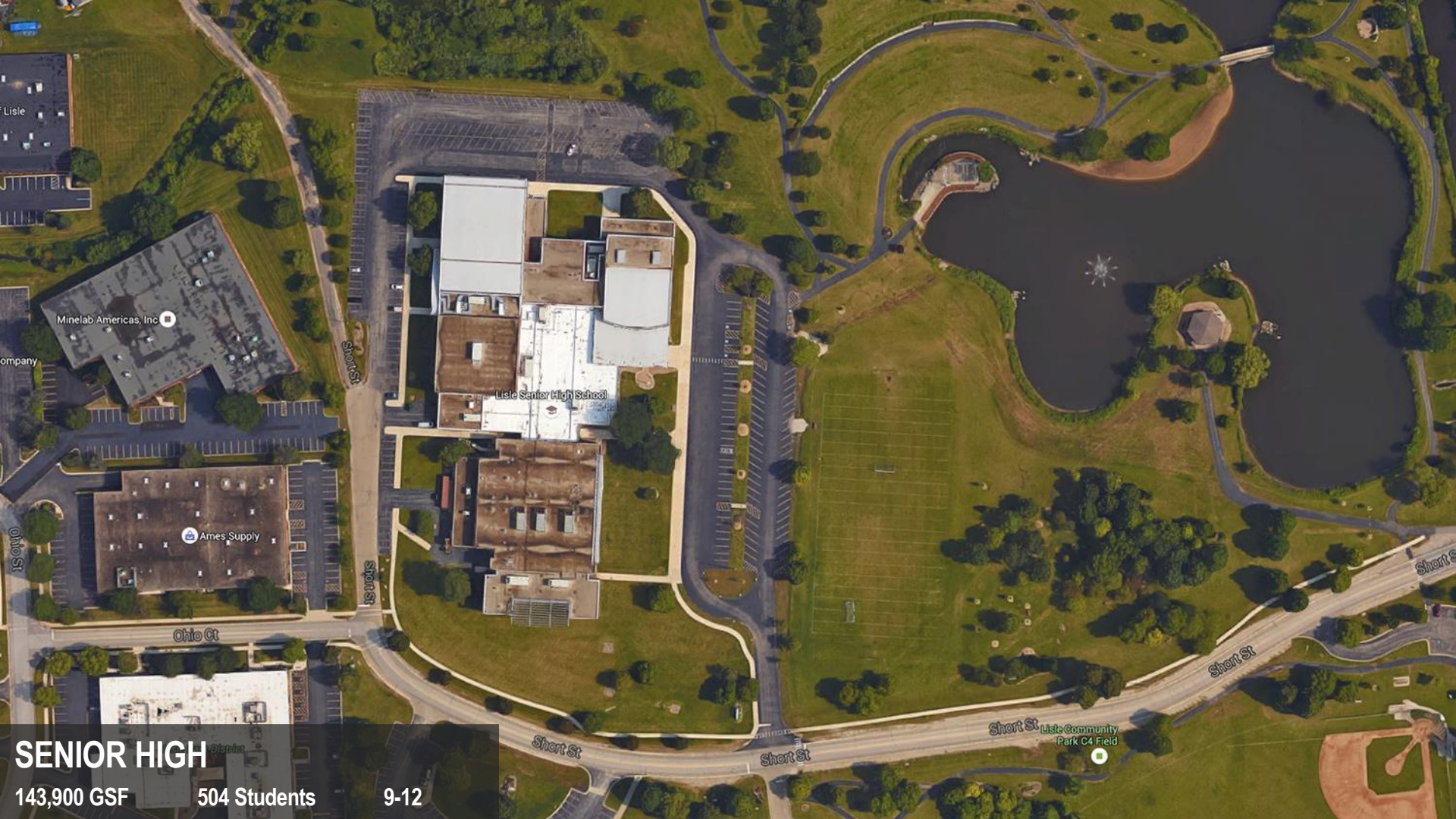
#### 1. MEP/FP\* Systems:

- a) Boiler Room Equipment
- b) Rooftop Units
- c) Plumbing Piping
- d) Lighting

Estimated 10 Year Total = \$2,954,000



\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



Minelab Americas, Inc

Lisle Senior High School

Ames Supply

Ohio Ct

Short St

Short St

Short St

Short St

Short St

Short St

Short St

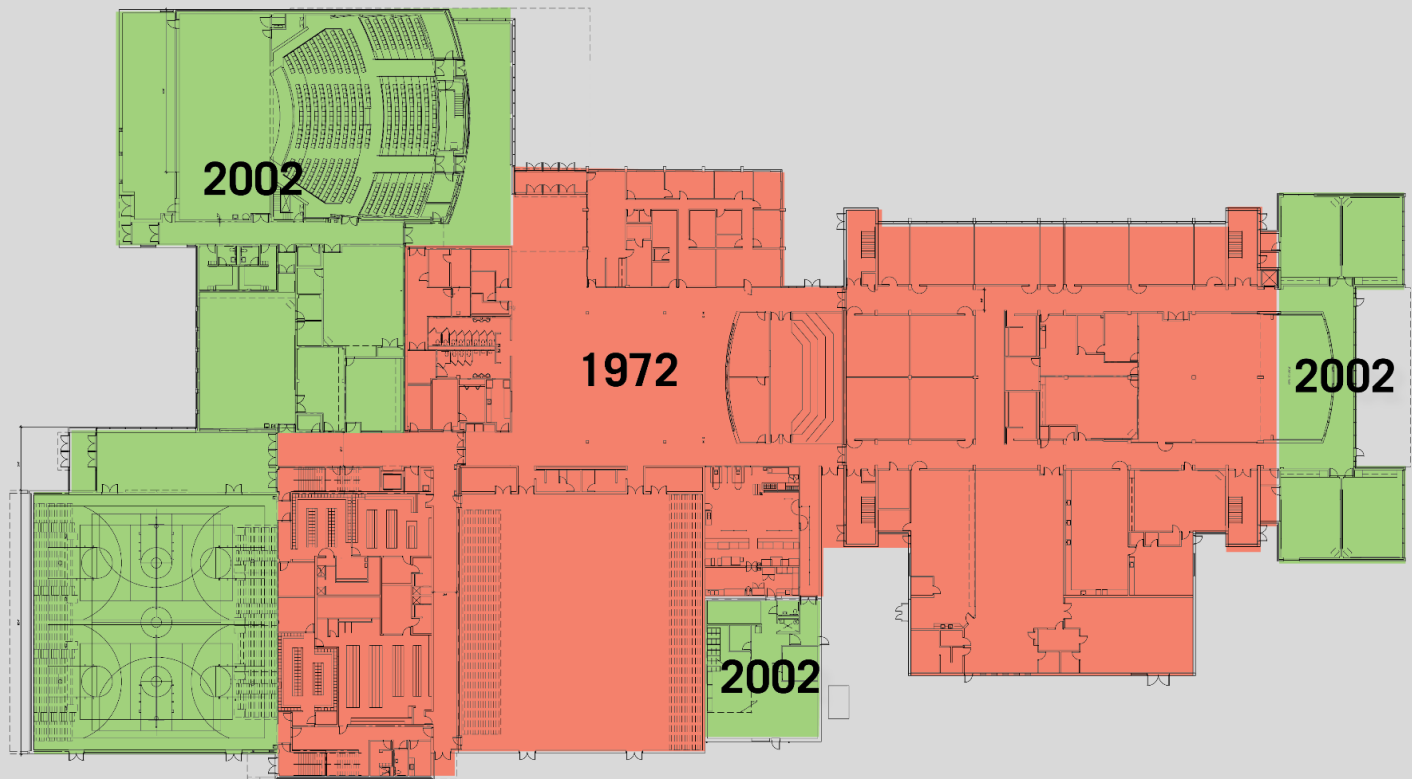
Lisle Community Park C4 Field

**SENIOR HIGH**

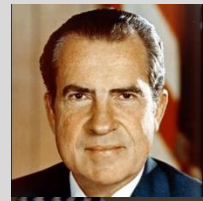
143,900 GSF

504 Students

9-12



1972



2002



**SENIOR HIGH**  
143,900 GSF      504 Students      9-12



# SENIOR HIGH

## Physical Assessment

### Significant Cost Items:

1. MEP/FP\* Systems:
  - a) End of Service Life Equipment
  - b) Plumbing Piping
  - c) Lighting

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



***Anticipated End of Life Expectancy***

# SENIOR HIGH

## Physical Assessment

### Significant Cost Items:

1. **MEP/FP\* Systems:**
  - a) End of Service Life Equipment
  - b) Plumbing Piping
  - c) Lighting
2. **Site:**
  - a) Parking Lot



*Parking Lot Beyond Life Expectancy*



*Cracking*

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection

# SENIOR HIGH

## Physical Assessment

### Significant Cost Items:

1. **MEP/FP\* Systems:**
  - a) End of Service Life Equipment
  - b) Plumbing Piping
  - c) Lighting
2. **Site:**
  - a) Parking Lot
3. **Exterior:**
  - a) Roof
    - a) Flashing
    - b) Coping Caps
    - c) Roof penetrations



\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection

# SENIOR HIGH

Senior High School

## Significant Cost Items:

### 1. MEP/FP\* Systems:

- a) End of Service Life Equipment
- b) Plumbing Piping
- c) Lighting

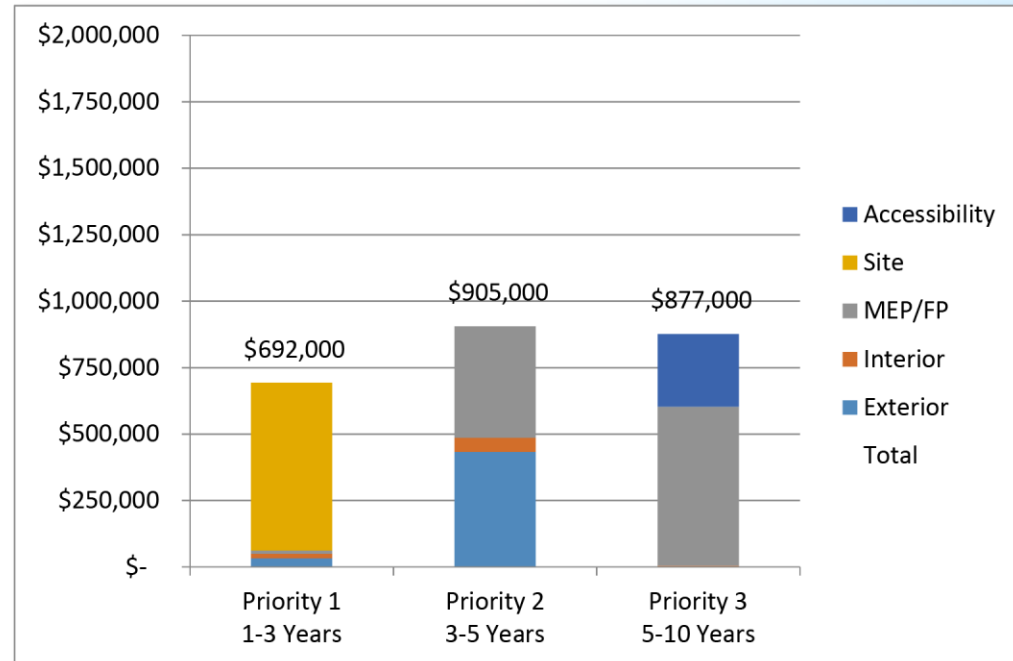
### 2. Site:

- a) Parking Lot

### 3. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations

Estimated 10 Year Total = \$2,474,000



\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



**WILDE FIELD & MAINT. BUILDING**

3,800 GSF

0 Students

N/A

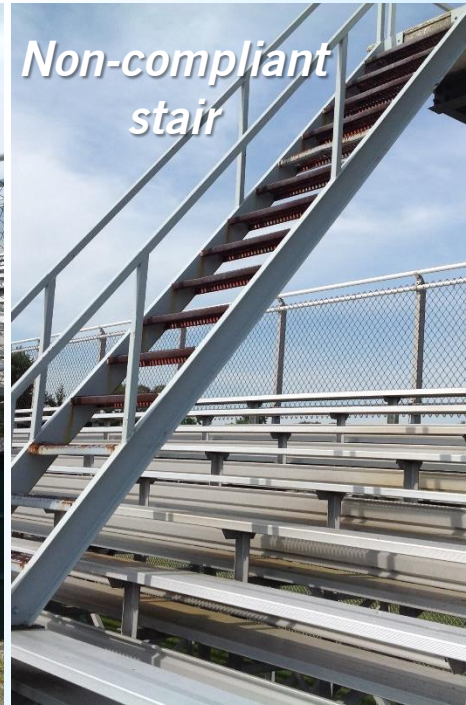
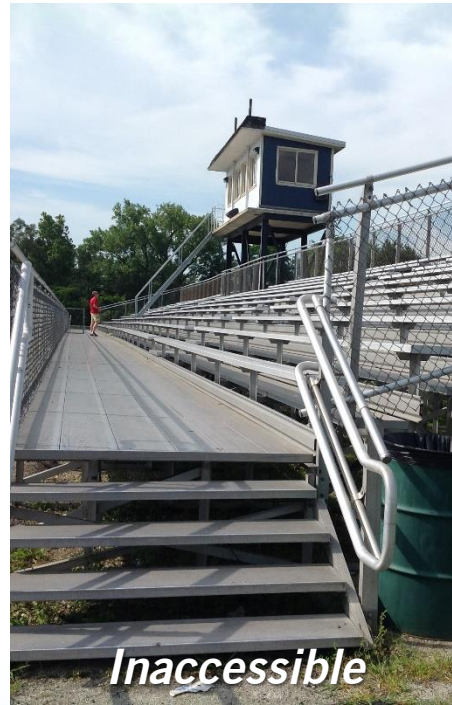
# WILDE FIELD & MAINT. BLDG.

## Physical Assessment

### Significant Cost Items:

#### 1. Site:

- a) Wilde Field
  - 1) Track surface
  - 2) Bleachers
  - 3) Pressbox



*Roof and walls lack insulation*

# WILDE FIELD & MAINT. BLDG.

## Physical Assessment

### Significant Cost Items:

#### 1. Site:

- a) Wilde Field
  - 1) Track surface
  - 2) Bleachers
  - 3) Pressbox

#### 2. Exterior:

- a) Insulation



# WILDE FIELD & MAINT. BLDG.

## Physical Assessment

### Significant Cost Items:

#### 1. Site:

- a) Wilde Field
  - 1) Track surface
  - 2) Bleachers
  - 3) Pressbox

#### 2. Exterior:

- a) Insulation

Estimated 10 Year Total = \$1,821,000







Kind Academy

Meadows Center Park

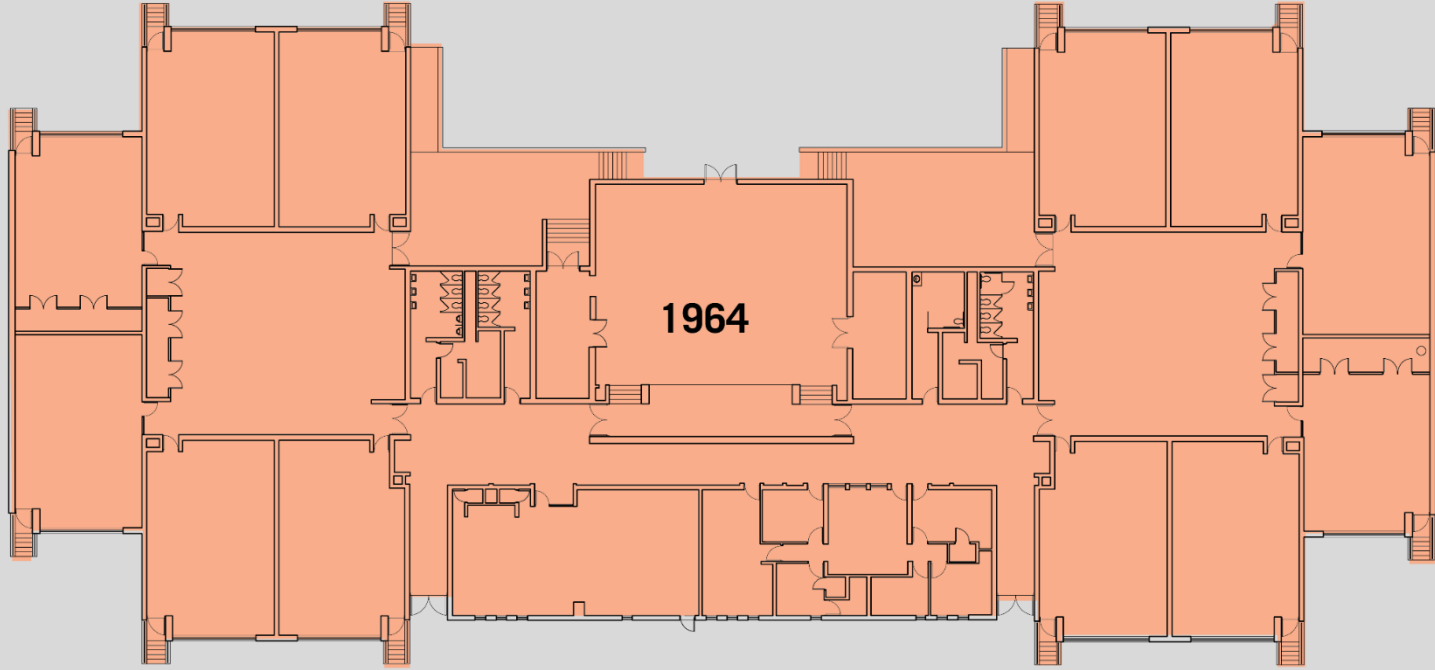
Meadows Swim Club

**MEADOWS**

24,200 GSF

0 Students

N/A



1964



**MEADOWS**  
24,200 GSF      0 Students      N/A

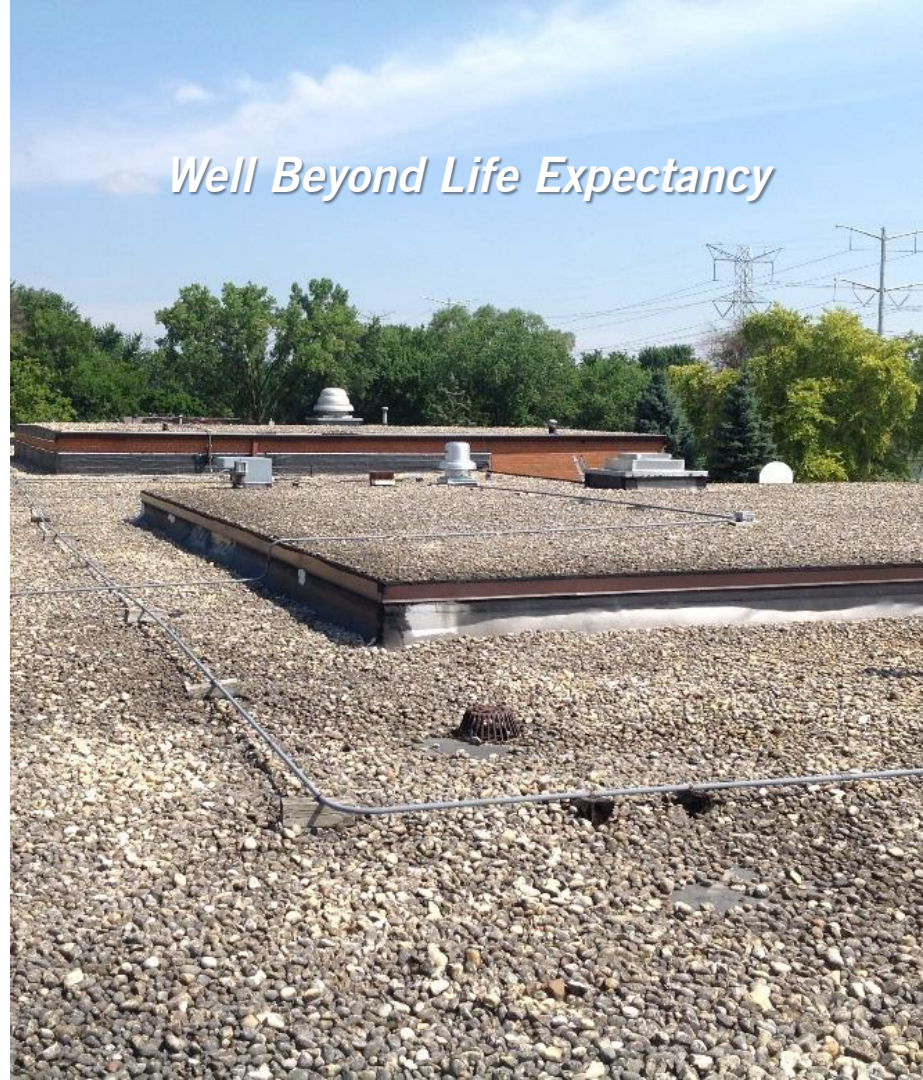
# MEADOWS

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations
- b) Windows



# MEADOWS

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations
- b) Windows

#### 2. MEP/FP\* Systems:

- a) End of Service Life Equipment
- b) Lighting
- c) Fire Protection Systems
- d) HVAC equipment

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



*Equipment Beyond  
Service Life*

# MEADOWS

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations
- b) Windows

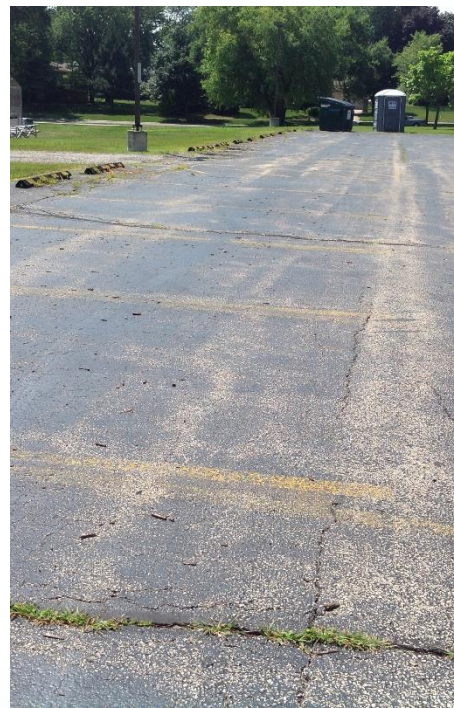
#### 2. MEP/FP\* Systems:

- a) End of Service Life Equipment
- b) Lighting
- c) Fire Protection Systems
- d) HVAC equipment

#### 3. Site:

- a) Parking Lot

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection



# MEADOWS

## Physical Assessment

### Significant Cost Items:

#### 1. Exterior:

- a) Roof
  - a) Flashing
  - b) Coping Caps
  - c) Roof penetrations
- b) Windows

#### 2. MEP/FP\* Systems:

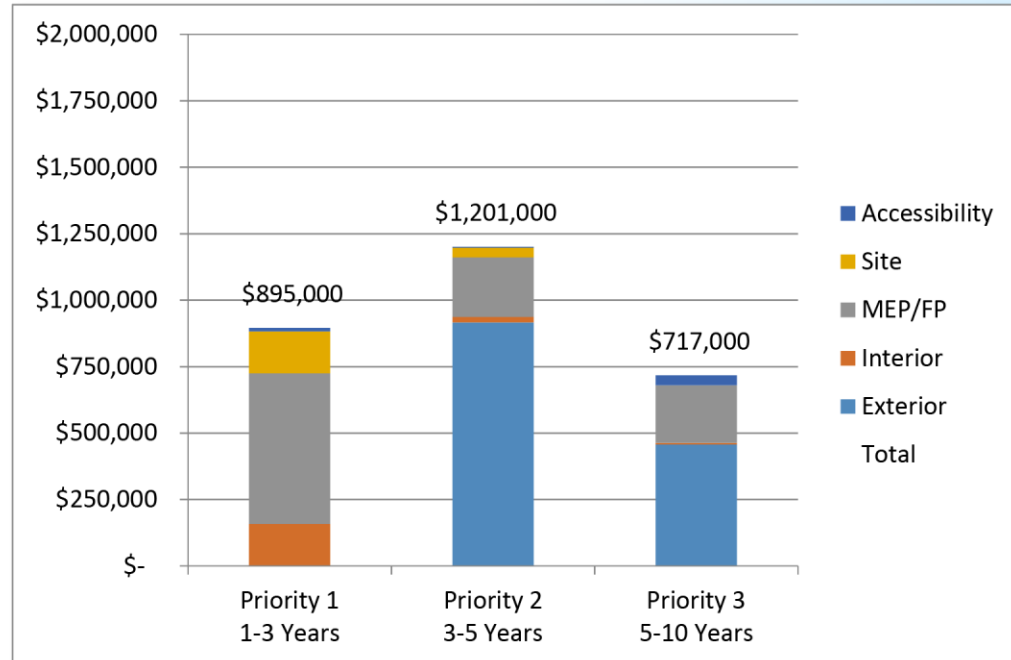
- a) End of Service Life Equipment
- b) Lighting
- c) Fire Protection Systems
- d) HVAC equipment

#### 3. Site:

- a) Parking Lot

\*MEP/FP = Mechanical, Electrical, Plumbing, Fire Protection

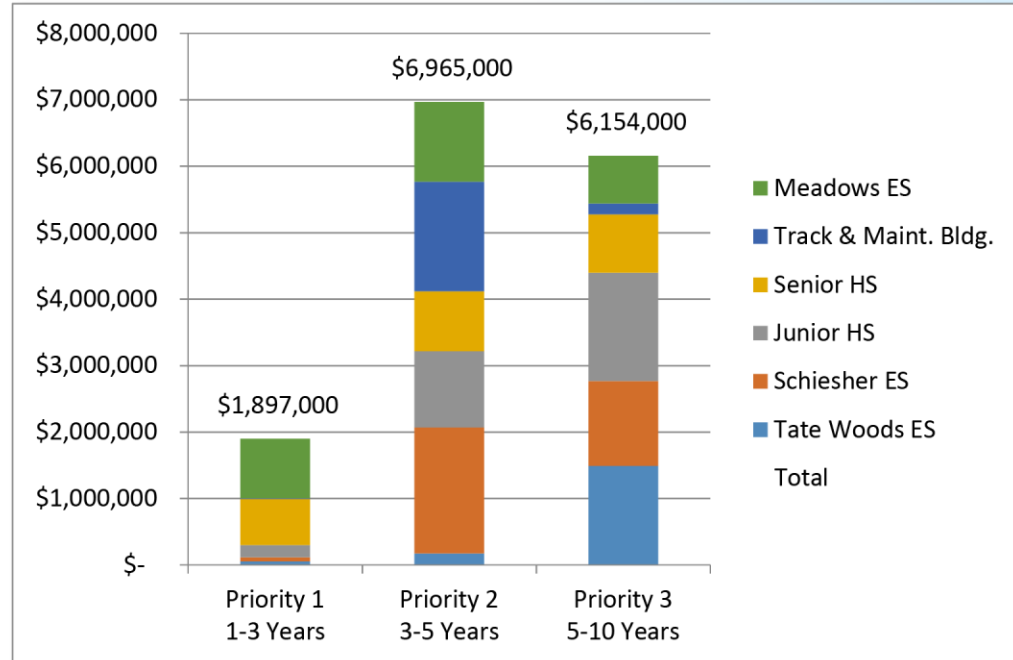
Estimated 10 Year Total = \$2,813,000



# FINANCIAL IMPLICATIONS

## Physical Assessment

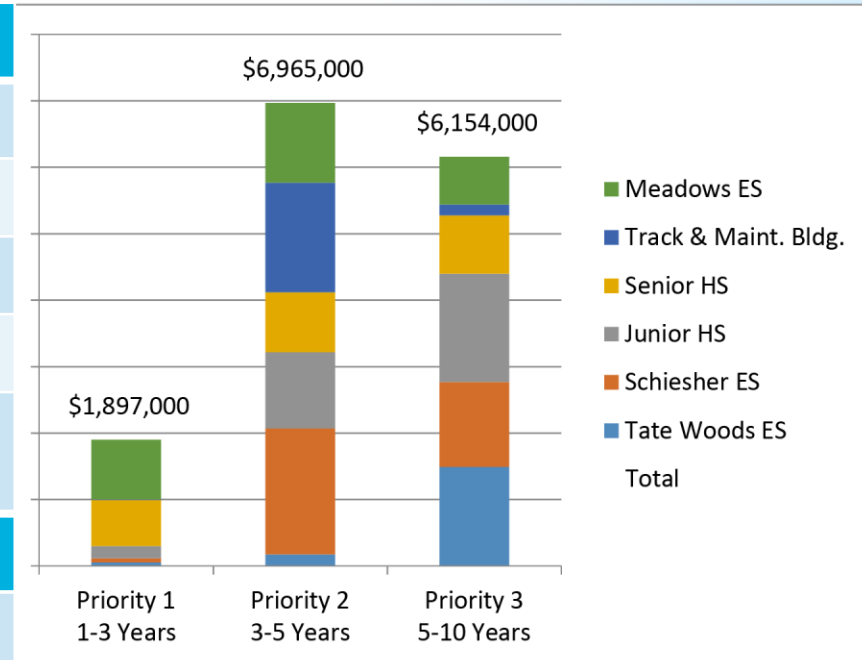
Facility	\$
Tate Woods	\$1.7M
Schiesher	\$3.2M
Junior HS	\$3.0M
Senior HS	\$2.5M
Wilde Field/ Maint. Bldg.	\$1.8M
<b>Subtotal</b>	<b>\$12.2M</b>
Meadows	\$2.8M
<b>Total</b>	<b>\$15.0M</b>



# FINANCIAL IMPLICATIONS

## Physical Assessment

Facility	\$	Area	\$/sf
Tate Woods	\$1.7M	32,200sf	\$53/sf
Schiesher	\$3.2M	55,200sf	\$59/sf
Junior HS	\$3.0M	95,400sf	\$31/sf
Senior HS	\$2.5M	143,900sf	\$17/sf
Wilde Field/ Maint. Bldg.	\$1.8M	--sf	--/sf
<b>Subtotal</b>	<b>\$12.2M</b>	<b>350,900sf</b>	<b>\$30/sf</b>
Meadows	\$2.8M	24,200sf	\$116/sf
<b>Total</b>	<b>\$15.0M</b>	<b>375,100sf</b>	<b>\$40/sf</b>

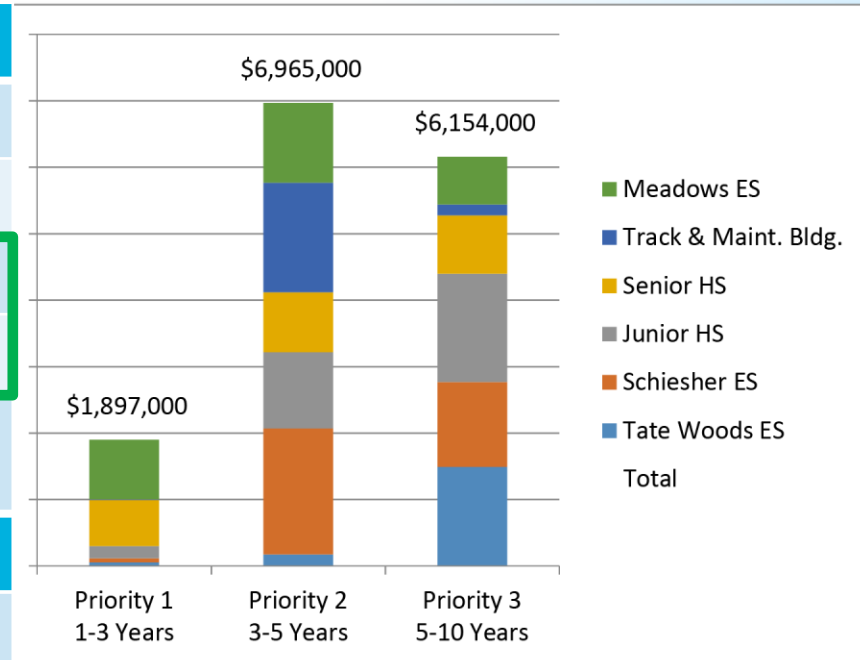




# FINANCIAL IMPLICATIONS

## Physical Assessment

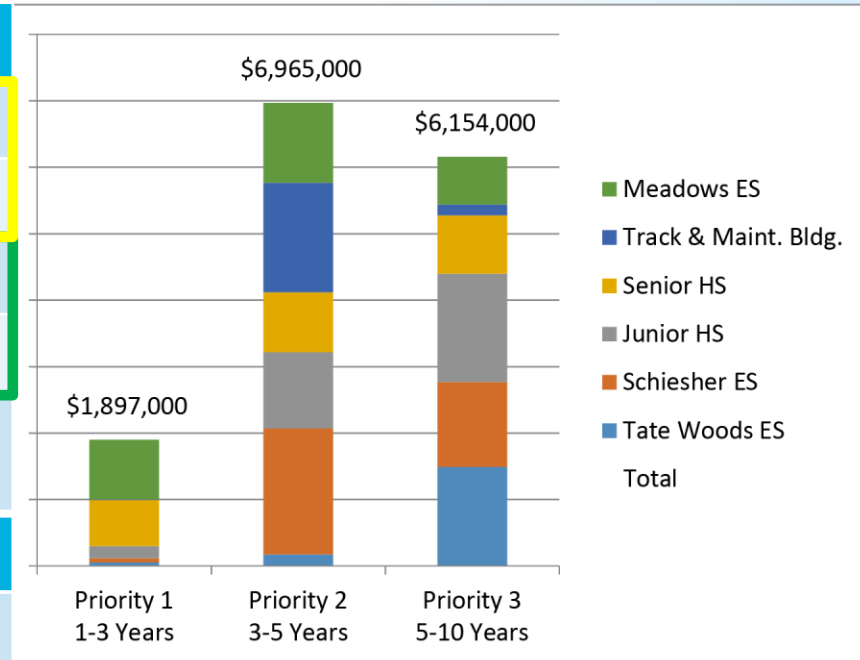
Facility	\$	Area	\$/sf
Tate Woods	\$1.7M	32,200sf	\$53/sf
Schiesher	\$3.2M	55,200sf	\$59/sf
Junior HS	\$3.0M	95,400sf	\$31/sf
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<b>Total</b>	<b>\$15.0M</b>	<b>375,100sf</b>	<b>\$40/sf</b>



# FINANCIAL IMPLICATIONS

## Physical Assessment

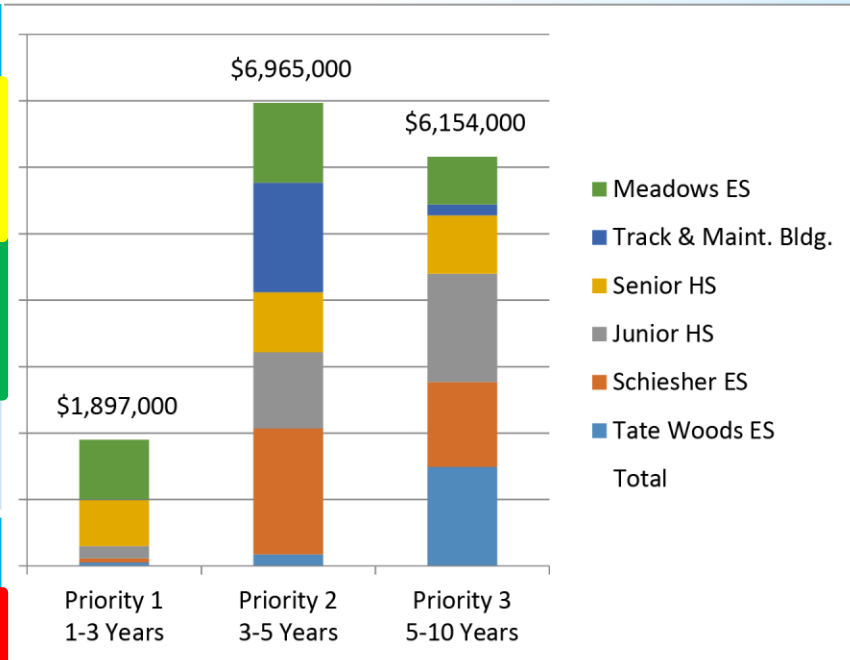
Facility	\$	Area	\$/sf
Tate Woods	\$1.7M	32,200sf	\$53/sf
Schiesher	\$3.2M	55,200sf	\$59/sf
Junior HS	\$3.0M	95,400sf	\$31/sf
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# FINANCIAL IMPLICATIONS

## Physical Assessment

Facility	\$	Area	\$/sf
Tate Woods	\$1.7M	32,200sf	\$53/sf
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Meadows	\$2.8M	24,200sf	\$116/sf
<b>Total</b>	<b>\$15.0M</b>	<b>375,100sf</b>	<b>\$40/sf</b>



# FINANCIAL IMPLICATIONS

## Facility Master Plan

Facility	Phys.
Tate Woods	\$1.7M
Schiesher	\$3.2M
Junior HS	\$3.0M
Senior HS	\$2.5M
Wilde Field/ Maint. Bldg.	\$1.8M
<b>Subtotal</b>	<b>\$12.2M</b>
Meadows	\$2.8M
<b>Total</b>	<b>\$15.0M</b>

# FINANCIAL IMPLICATIONS

## Facility Master Plan

Facility	Phys.	+	Educ.
Tate Woods	\$1.7M		<b>CES-2</b> Educational Assessment  <b>CES-4</b> Estimates for Refined Options
Schiesher	\$3.2M		
Junior HS	\$3.0M		
Senior HS	\$2.5M		
Wilde Field/ Maint. Bldg.	\$1.8M		
<b>Subtotal</b>	<b>\$12.2M</b>		
Meadows	\$2.8M		N/A
<b>Total</b>	<b>\$15.0M</b>		<b>N/A</b>

# FINANCIAL IMPLICATIONS

## Facility Master Plan

Facility	Phys.	+	Educ.	+	Oper.	
Tate Woods	\$1.7M		<b>CES-2</b> Educational Assessment  <b>CES-4</b> Estimates for Refined Options		<b>CES-4/5</b> Estimates for Refined Options	
Schiesher	\$3.2M					
Junior HS	\$3.0M					
Senior HS	\$2.5M					
Wilde Field/ Maint. Bldg.	\$1.8M					
<b>Subtotal</b>	<b>\$12.2M</b>					
Meadows	\$2.8M		N/A		<b>CES-4/5</b>	
<b>Total</b>	<b>\$15.0M</b>		<b>N/A</b>			

# FINANCIAL IMPLICATIONS

## Facility Master Plan

Facility	Phys.	+	Educ.	+	Oper.	=	Total	
Tate Woods	\$1.7M		<b>CES-2</b> Educational Assessment  <b>CES-4</b> Estimates for Refined Options		<b>CES-4/5</b> Estimates for Refined Options		<b>CES-4/5</b>	
Schiesher	\$3.2M							
Junior HS	\$3.0M							
Senior HS	\$2.5M							
Wilde Field/ Maint. Bldg.	\$1.8M							
<b>Subtotal</b>	<b>\$12.2M</b>							
Meadows	\$2.8M		N/A		<b>CES-4/5</b>		<b>CES-4/5</b>	
<b>Total</b>	<b>\$15.0M</b>		<b>N/A</b>					

**Yesterday...**

**Today...**

**Tomorrow...**





# Work Activity Questions

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## Task #1: Physical Condition of Facilities




# Task #1 Group Poster

## Task #1: Physical Condition of District Facilities Tate Woods Elementary School



Table # \_\_\_\_\_

	<b>Building Interior</b> <ul style="list-style-type: none"> <li>Classrooms</li> <li>Hallways</li> <li>Add'l Thoughts</li> </ul>	<b>Building Exterior</b> <ul style="list-style-type: none"> <li>Entrances</li> <li>Accessibility</li> <li>Aesthetics</li> <li>Add'l Thoughts</li> </ul>	<b>Site Grounds</b> <ul style="list-style-type: none"> <li>Playgrounds</li> <li>Fields</li> <li>Add'l Thoughts</li> </ul>	<b>Safety/Security</b> <ul style="list-style-type: none"> <li>Entrances</li> <li>Access inside/outside building</li> <li>Add'l Thoughts</li> </ul>	<b>Parking/Lighting</b> <ul style="list-style-type: none"> <li>Car/Bus/Pedestrian Separation</li> <li>Congestion</li> <li>Add'l Thoughts</li> </ul>	<b>Other</b>
<b>Positive Building Features</b>						
<b>Desired Building Changes</b>						

# Small Group Work Activity

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## Select a Recorder and Spokesperson

### *Recorder Responsibilities —*

- Complete the information on the group's poster

### *Spokesperson Responsibilities —*

- Report group's Information

# Small Group Work Activity Posters

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- Information on the group poster should be a compilation of ideas from the group members
- Monitor progress to complete the worksheet in allotted time
- Only the group recorder's poster will be collected

# SMALL GROUP WORK ACTIVITY REPORTING

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# Facilities Open House Dates

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**Saturday, February 20, 2016**

**Lisle High School**

- 9-11am

**Tate Woods Elementary School**

- 11am-1pm

**Saturday, February 27<sup>th</sup>, 2016**

**Schiesher Elementary School**

- 9-11am

**Lisle Jr. High School**

- 11am-1pm

# Thank You!

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## Don't Miss Session #2

### Educational Assessment of District Facilities

Tuesday, February 16, 2016 • 7:00 – 9:00 P.M.

*Lisle Junior High Commons*

