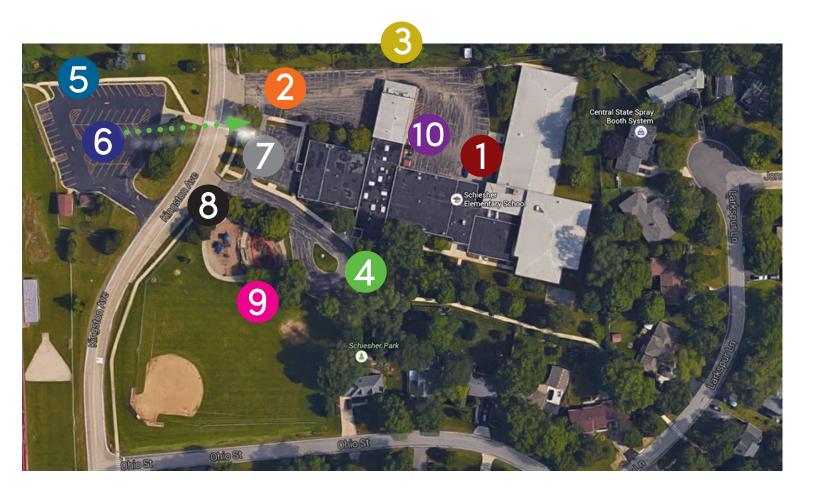




Schiesher Elementary School Building Tour Saturday, February 27, 2016



Observations

Exterior

District staff and/or Vision 202 participants identified the following positive exterior features of Schiesher Elementary School:

- Updated Playground
- New Sign
- Close to Downtown, JH, HS

The following challenges were also noted for the Schiesher exterior and/or site grounds:



Main entrance is in the rear of the building and not easily accessible for visitors, emergency responders, garbage service, or deliveries



Parking lots are in need of resurfacing and more parking capacity is needed



Single lane access/blind spot to back parking lot is a safety concern



Buses are unable to fit around the circle drive. The tight turn is difficult for buses to negotiate



Limited parking for visitors, meetings and/or events. Visitor parking located across Kingston Ave. and is limited following snow falls



Drop-off/pick-up location is located in the visitor parking lot across Kingston. Students must cross the street with the assistance of a crossing guard

Basketball court location is near Kingston Ave. & doubles as bus parking for Kindergarten bus pick up restricting the use of the paved area

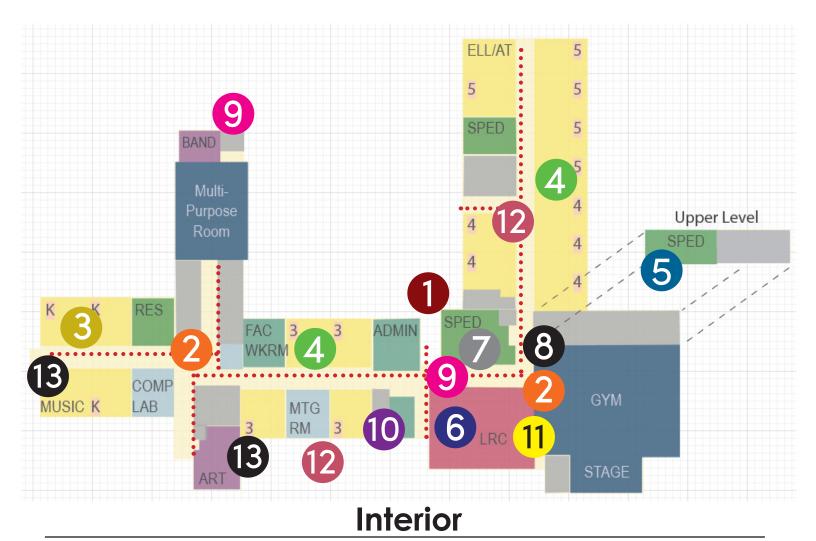




Sight lines are limited due to the different levels of the play fields and playgrounds



No outdoor storage for recess equipment. Storage shed used to house outdoor maintenance equipment is located in the staff parking lot



We are proud of the environment we've created for our students here at Schiesher. While there are challenges, we strive to adapt the spaces to maximize the impact on student learning.

District staff and/or Vision 202 participants identified the following positive **interior** features of Schiesher Elementary School:

- Large Gym with a stage
- Access to technology
- Wide hallways

Observations

Interior

The following challenges were also noted for the Schiesher building interior:



Main Entrance is located in the back of the building and lacks a secure entry point



The "flow" or layout of the building, the hallways do not direct visitors back to the main office for exit, congestion at "T" points in the hallways



Appropriate size of Kindergarten classrooms and the lack of appropriately sized washroom facilities





Location of and access to services in upper level area



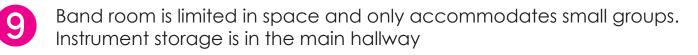
Access to materials in LRC and effective use of space due to sunken middle area

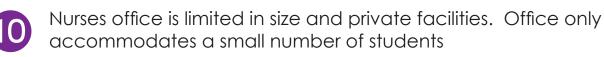


Special Services space for additional academic support & instruction



When the lift is broken, the only access is via outside ramps to the upper hallway





11 The noise level in the LRC is often high due to the adjacency to the Gym



Lack of large group collaboration/project space



Appropriate storage space for Music & Art classrooms





Community Engagement Session #3

Review & Evaluate Facility Options Wednesday, March 23, 2016 7-9pm · Lisle Jr. High School

RSVP appreciated, but not required at: bit.ly/vision202rsvp or scan

Session #4 Financial Implications of Facility Options Tuesday, April 19, 2016 Lisle Jr. High School 7-9pm Session #5 Key Findings & Facility Options Recommendations Thursday, May 19, 2016 Lisle Jr. High School 7-9pm

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